



Ruth Miskin
Training



Parent Meeting Phonics Screening Check

Reading changes everything



Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson



The more graphemes children learn to read and write, the more words they will be able to read and spell, and, as they decode unfamiliar words, they encounter new vocabulary.

*The reading framework
Teaching the foundations of literacy
DfE, July 2023*

The steps to success: Read Write Inc.

How we teach it at Perry Hall

- It is for children learning to read in YR– Y2 and also older children who need to ‘catch up’ – who have not met the reading expectations on KS1.
- It is taught in groups based on their stage of reading. Each half-term, we assess and group our children based on their *stage* of reading not age of reading. This means all children practise reading at the right level.



A Place to Grow

Speed Sounds Set 3



Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Read Write Inc. Phonics daily lessons



Children practice reading and spelling words containing these sounds.



We teach the sound.



Alongside this we read stories to children: stories they cannot yet read for themselves

Then we give children decodable books containing sounds and words they can read. On each reading, children's fluency increases and the more they can focus on what the story is about.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.



Sounds + blending = reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat. Then we move onto alien words.

We use Fred Talk to help children read.



Nonsense words



sheb



glight



ched



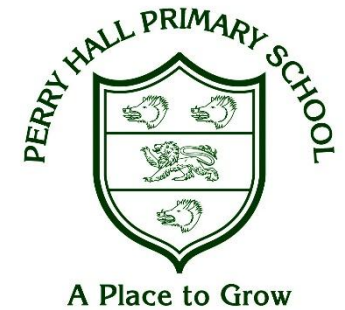
teb



A Place to Grow

What is the Phonics Screening Check?

- A word-reading test that takes place at the end of Year 1. The current Year 1 children will participate in the screening check in early June. Where we have a two week window to administer the check. This will take place 8th June – Friday 12th June.
- This is also when Year 2 children who did not reach the pass mark last year will retake.
- Children read 40 words comprising of 20 real words and 20 nonsense (pseudo) words using phonetical knowledge.



How it is administered

- The Reading Lead will conduct all of the screening checks with the children;
- The children will complete the check one-to-one in a quiet area of the school;
- We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.



Read Write Inc. Virtual classroom films



skipping



Examples of real and nonsense words

in

at

beg

sum

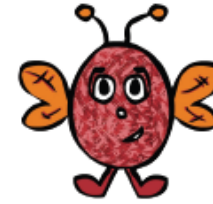
ot



vap



osk



ect



How do I use the Virtual Classroom?



1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

How can you help?



We teach children to read both real and nonsense words using the routine 'Special Friends', 'Fred Talk', read the word'.

Practise reading sounds speedily.

Watch the virtual classroom films together. Children spot the 'Special Friends' (two letters that make one sound), Fred talk the word and then read the word as a whole.

For example, 'sh', sh-i-p, ship.

Listen to your child read every day.

'Special Friends', 'Fred Talk', read the word



What can you do?

1. You can remind children to use the strategies they use during a RWI session.

- Spot any '**special friends**' (sounds which have 2 or 3 letters representing them e.g th, ee, oo)
- '**Fred talk**' the word (e.g. k-ee-p)
- '**Read the word**' - read the word as a whole word (e.g. keep)

2. Practise reading sounds speedily -

'review, review, review'

3. Watch the virtual classroom videos

4. Listen to your child read their Storybook every day.



Online resources available

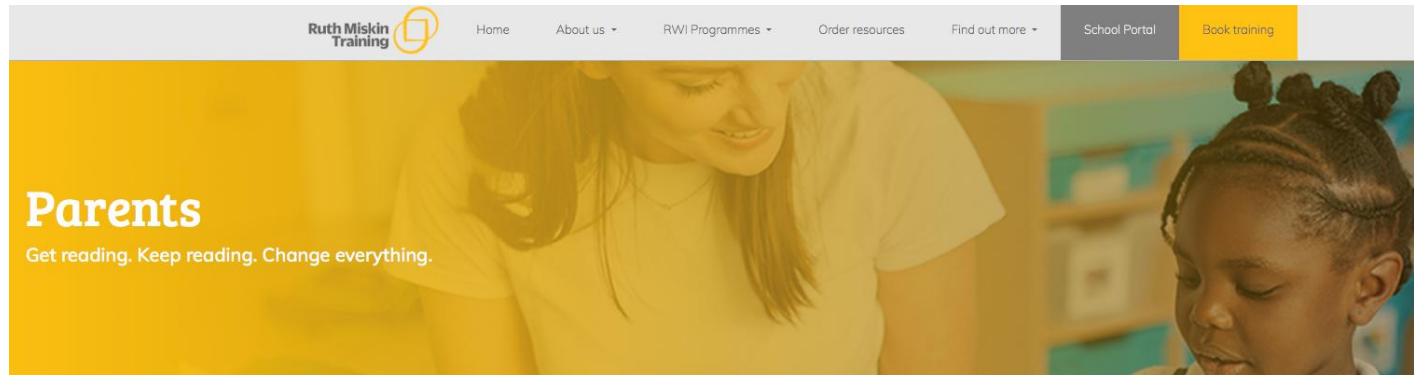
- Ruth Miskin Families Page:
 - <https://www.ruthmiskin.com/parentsandcarers/>

- Ruth Miskin Facebook:
 - <https://www.facebook.com/miskin.education>

- Free e-books for home reading:
 - <http://www.oxfordowl.co.uk/Reading/>



Free Video Tutorials (ruthmiskin.com)



Watch video tutorials on the Ruth Miskin website to help you to understand more about Phonics, Read Write Inc. and how to practice reading and writing with your child at home.

Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics. If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home. If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.

[Parents - Ruth Miskin Literacy](#)





ANY QUESTIONS?

THANK YOU FOR YOUR CONTINUED SUPPORT
