

# During Summer Term 2026, in Year 4...



## *As writers we will...*

write an action filled tale, exploring writing techniques that move the writing on.

Then, instructions, persuasion and different character perspectives.

## *As readers we will...*

explore twisted fairy tales, looking at traditional stories from alternative perspectives. Learn about London, building on to our Geography unit and a poetry focus on the Ballad of Hansel and Gretel.

## *As mathematicians we will...*

begin looking at decimals focusing on tenths, hundredths and thousandth. This will apply to our next unit which is money. Following this, we will be working on time, shape and statistics.

## *As scientists we will...*

investigate states of matter by identifying solids, liquids and gases.

## *In PSHE we will*

focus on being our best selves and begin to identify the changes our bodies will go through in Growing and Changing.

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## *As historians we will*

travel back to the 1500s and meet The Stuarts.

## *As geographers we will*

focus on UK geography looking at London and the Southeast.

## *As computer technicians we will*

focus on data logging, looking at data and information. We will gather, record and store data.

## *As designers we will*

focus on healthy eating and nutrition by making ratatouille.

## *As musicians we will*

announce an entrance by focusing on fanfares.

## *As artists we will*

focus on needlework and embroidery through study of an intricate and richly coloured embroidered panel by Margaret MacDonald.

## *In RE we will*

build an enquiry into different places of worship. Focusing on the places of worship and how they differ across religions.

## *In MFL (Spanish) we will*

answer Tienes una mascota?  
(Do you have a pet?)

## *In PE we will*

be swimming!

# Key Information



**Our PE day is on a** Wednesday (4DJ) Thursday (4CM) for swimming.  
Please ensure your child attends school in the full correct PE kit (no logos or branding) on this day, as detailed in your child's school planner.

Please ensure you have checked your child's planner for updates on term dates, our behaviour expectations and uniform standards.



# Homework

Homework	What is it?	When is it handed out?	When to send it back in to school.
Reading	School reading book	Thursday (if returned)	Books to be returned daily to allow your child to read with an adult.
Spelling	Your child will record tricky words from their spelling sessions in their planner and bring these home to practise.	Their planner is regularly updated by your child.	Every day to be updated.
Maths	A sheet with the answers on the back for you to check with your child.	Friday	Friday
English			
Wider curriculum	At the start of term, a grid of suggested activities will be sent home for your child to complete throughout the term.		Thursday (if an activity has been completed)

# Our Core Values



## A message from the year group team:

What an exciting Summer Term we have planned. A few notes of upcoming events:

Trip to Boscobel House in May (information will be sent closer to the day). This aligns with our history unit focusing on The Stuarts.

MTC focus – keep practising soundchecks on TTRS and encourage children to not press enter when completing a soundcheck, this gives them up to 6 seconds to check their answer.

We are very excited for our learning journey!

The Year 4 team.