

# During Spring Term 2026, in Year 5...



## As writers we will...

continue our exciting whole school approach of Talk For Writing. This aims to develop our children as readers, writers, speakers and listeners by using action, explanation, dialogue and recounting toolkits to explore The Highwayman and Harry Potter.

## As mathematicians we will...

- Multiply and divide up to 4-digit numbers, including remainders
- Problem solve with multiplication and division
- Look at decimals, including finding equivalent decimals and fractions
- Look at percentages, including finding equivalences in decimals and fractions.

## As readers we will...

continue to develop our skills in language understanding and retrieval of information, we will also increase our focus on inference skills. We will later move on to summarising and predicting.

## As scientists we will...

Look at changes of materials and how different materials react under varying circumstances. We will conduct a range of experiments to test these changes and understand the properties of these materials.

## In PSHE we will

discuss how we can keep ourselves safe both online and in person. Through these discussions, we will also be looking at our rights as responsibilities.

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*As historians we will* learn about the industrial revolution.

*As geographers we will* learn about mountains, volcanoes and earthquakes.

*As computer technicians we will* start to use the Crumble Kits to investigate physical computing options.

*As designers we will* learn how to make honey cake.

*As musicians we will* Begin to learn how to play the keyboard.

*As artists we will* explore West African art and use artistic skills such as sketching, layering and painting.

*In RE we will* continue our discussions about Islam and their customs. We will also begin to look at Hindu, Sikh, Jewish and Islamic Prayer: what difference does it make?

*In MFL (Spanish) we will* learn words and phrases that will enable us to talk about the classroom and our home.

*In PE we will* be attending weekly swimming lessons and learning how to swim without supports.

# Key Information



Our PE day is on a Wednesday (5MH) and Thursday (5GM) - swimming

Please ensure your child attends school in the full correct PE kit (no logos or branding) on this day, as detailed in your child's school planner.

Please ensure you have checked your child's planner for updates on term dates, our behaviour expectations and uniform standards.



## Homework

Homework	What is it?	When is it handed out?	When to send it back in to school.
Reading	School reading book	When returned	Books to be returned daily to allow your child to read with an adult.
Spelling	Your child will record tricky words from their spelling sessions in their school planners and bring these home to practise.	The school planner is regularly updated by your child.	Every day to be updated.
Maths	A sheet with the answers on the back for you to check with your child.	Friday	Friday
English			
Wider curriculum	At the start of term, a grid of suggested activities will be sent home for your child to complete throughout the term.		Thursday (if an activity has been completed)

# Our Core Values



## A message from the year group team:

We hope you have enjoyed the Autumn term and are motivated for Spring. We have lots of exciting activities and new topics to learn and share with you.

This term, our PE lessons will be our swimming sessions (5MH on Wednesday and 5GM on Thursday). Please send your child in with their swimming kit: swimming costume / shorts, towel, goggles (if needed) and swimming hat if your child has long hair. On each swimming day, please send your child into school wearing their PE kit.