

# During Spring Term 2026, in Year 3...



## *As writers we will...*

continue to use Talk for Writing to help us become successful writers.

Across Spring term, we will continue to develop our fiction writing using 'Keep off the Tracks' and 'Steadfast Tin Soldier', whilst in non-fiction, we will be focusing on writing a diary entry and using speech.

## *As readers we will...*

explore a range of fiction and non-fiction texts using our reading domains to develop our understanding. We will also be improving our fluency as well as enjoying a wide range of stories in class.

## *As mathematicians we will...*

continue to develop our multiplication and division skills and also solve problems using these operations.

We will also begin to explore length and perimeter, fractions, mass and capacity.

## *As scientists we will...*

explore sources of light, reflective materials and our shadows and how they change.

In Spring 2, we will look at different types of rock and how they weather, before exploring how fossils are formed.

**In PSHE we will** learn about how to keep safe, understand risks and where to get help. In Spring 2, we will look at volunteers, how to earn money and affordability and the environment.

# During Spring Term 2026, in Year 3 ...



**As historians we will** learn about the Ancient Egyptians and how their lives changed over time.

**As geographers we will** learn that settlements are where people live, look at 4 different types of settlement, explore the similarities and differences between rural and urban areas and look at today's larger settlements.

**As computer technicians we will** develop our knowledge of databases by exploring 'yes' or 'no' questions, making groups and creating branching databases.

**As designers we will** be making a pop-up book for which operates using linkage mechanisms for Year 3 children.

**As musicians we will** explore 'sounds of the sea', exploring Benjamin Britten's piece 'Storm and Dawn'.

**As artists we will** use still life to explore how artists use different techniques to show the form of an object.

**In RE we will** explore what Christians believe about God and then move on to learn about what it is like to be a Hindu.

**In MFL (Spanish) we will** continue our language journey, learning how to say the names of animals, fruits and vegetables.

**In PE we will** do gymnastics, looking at how we move our bodies and link movements together. In Spring 2, we will look at rules, tactics and consequences of the game of dodgeball.

# Key Information



*Our PE day is on a Thursday.*

*Please ensure your child attends school in the full correct PE kit (no logos or branding) on this day, as detailed in your child's school planner.*

*Please ensure you have checked your child's planner for updates on term dates, our behaviour expectations and uniform standards.*



## Homework

Homework	What is it?	When is it handed out?	When to send it back in to school.
Reading	School reading book	Thursday (if returned)	Books to be returned daily to allow your child to read with an adult.
Spelling	Your child will record tricky words from their spelling sessions in their school planner and bring these home to practise.	The school planner is regularly updated by your child.	Every day to be updated.
Maths	A sheet with the answers on the back for you to check with your child.	Friday	Friday
English			
Wider curriculum	At the start of term, a grid of suggested activities will be sent home for your child to complete throughout the term.		Thursday (if an activity has been completed)

# Our Core Values



## A message from the year group team:

We have had a fantastic Autumn term getting to know you all and settling into Year 3.

We look forward to all the new and exciting learning opportunities we have in the Spring term as well as Storytelling Week, Science Week, and World Book Day, along with many other events throughout the term.