

During Spring Term 2026, in Year 2...



As writers we will...

Be writing a losing tale narrative inspired by the text 'The Lighthouse Keepers Lunch'. This year we are continuing to embark on our Talk for Writing journey, which is a whole school approach to develop our children as readers, writers, speakers and listeners.

As mathematicians we will...

follow the whole school Concrete Pictorial Abstract (CPA) approach. Research shows that when children are introduced to a new concept, working with concrete physical resources and pictorial representations leads to a better understanding of abstract concepts.

We will begin to look at multiplication and division using different strategies such as grouping, arrays and recognising the multiplication and division signs (\times, \div).

As readers we will...

Continue to develop our skills in language understanding and retrieval of information, we will also increase our focus on inference skills. We will read an exciting range of texts to inspire and motivate us as readers and well as gaining exposure to inspire our writing.

Children will continue to follow the synthetic phonics programme RWI (read Write Inc) in their daily phonics lessons, which will support them in reading words speedily and accurately.

As scientists we will...

Investigate living things and their habitats. We will begin to look at the food chain and how this connects all living things. We will also be looking at different habitats and microhabitats of animals and insects.

In PSHE we will

identify how to keep safe.
Learn about our Rights and Respect.

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As historians we will be learning about the Tudors and life in Tudor England. We will look at the lives of significant individuals from the past who have contributed to national and international achievements.

As geographers we will explore our unit of 'The British Isles'. We will name and locate the 4 countries and capital cities of the UK.

As computer technicians we will design algorithms using instructions in sequences. Test algorithms that we create.

As designers we will be designing our own pencil cases that we can use at school or at home. We will follow the research - design – make – evaluate process.

As musicians we will Learn about beat music inspired by the pop/rock band 'The Beatles'. We will then learn about different instruments in an orchestra through 'Peter and the Wolf' by Prokofiev.

As artists we will be studying colour, shape and texture looking at the work of Henry Matisse. We will learn how to incorporate these skills into our own artwork.

In RE we will be beginning to learn about the Islamic religion.

In PE we will work on our dance skills, explore how to move our bodies to create shapes and actions, perform simple movement patterns.

Key Information



Our PE day is on a Monday

Please ensure your child attends school in the full correct PE kit (no logos or branding) on this day, as detailed in your child's school planner.

Please ensure you have checked your child's planner for updates on term dates, our behaviour expectations and uniform standards.



Homework

Homework	What is it?	When is it handed out?	When to send it back in to school.
Reading	RWI / Home reading book	Once completed	Book bags to be returned daily to allow your child to read with an adult.
Spelling	Your child will be sent home with spellings sheet containing words they have been learning in their RWI group that week and some 'red'/common exception words to learn.	Friday	The sheets do not need to be returned however children will be tested on the spellings each Friday.
Maths	A sheet with the answers on the back for you to check with your child.	Friday	Friday
English			
Wider curriculum	At the start of term, a grid of suggested activities will be sent home for your child to complete throughout the term.		Friday (if an activity has been completed)

Our Core Values



A message from the year group team:

Happy new year – we hope you had a wonderful break.

We are looking forward to another wonderful term and have lots of exciting topics and trips planned for the children to enjoy. Information regarding these will follow.

Please ensure that bookbags and water bottles are sent into school daily and any belongings are named. As always if you have questions or concerns, please come and speak to us.

- The Year 2 Team