

During Spring Term 2026, in Nursery...



As writers we will...

Enjoy drawing freely.
Add some marks to our drawings and give meaning to them. For example: "That says mummy."
Make marks on our picture which stand for our name.
Begin to write some or all of our name.

As readers we will...

Enjoy songs and rhymes, tuning in and paying attention.
Enjoy sharing books with an adult, with another child, or will look at books independently.
Repeat words and phrases from familiar stories.
Ask questions about the book.
Develop play around favourite stories using props.

As mathematicians we will...

Take part in finger rhymes with numbers.
Compare amounts, saying 'lots', 'more' or 'same'.
Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
Recite numbers past 5.
Say one number for each item in order: 1,2,3,4,5.
Show 'finger numbers' up to 5.
Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

As investigators we will...

Explore materials with different properties.
Use all our senses in hands on exploration.
Explore collections of materials with similar and/or different properties.
Talk about what we see, using a wide vocabulary.
Begin to make sense of our own life-story and family's history.
Explore how things work.

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As talkers we will

Listen to simple stories and understand what is happening, with the help of the pictures.
Understand simple questions about 'who', 'what' and 'where.'
Use a wider range of vocabulary.
Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
Use longer sentences of four to six words.
Start a conversation with an adult or a friend and continue it for many turns.

As individuals we will

Begin to show 'effortful control'. For example, waiting for a turn.
Be increasingly able to talk about and manage our emotions.
Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.
Talk about our feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
Select and use activities and resources, with help when needed.
Remember rules without needing an adult to remind us.

As movers we will

Enjoy moving when outdoors and inside.
Build independently with a range of appropriate resources.
Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
Use one-handed tools and equipment, for example, making snips in paper with scissors.

As creators we will

Express ideas and feelings through making marks and sometimes give a meaning to the marks we make.
Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
Join different materials and explore different textures.
Explore colour and colour mixing.
Listen with increased attention to sounds.
Make simple models which express our ideas.

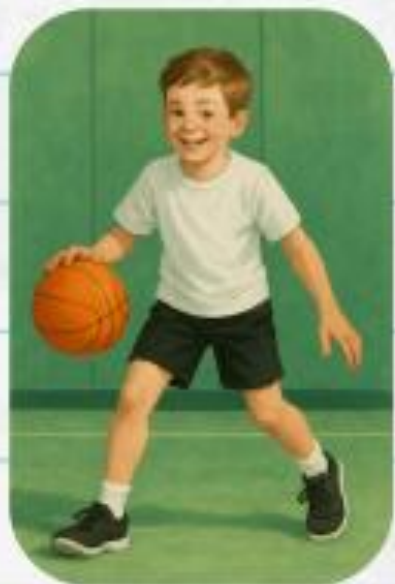
Key Information



Our PE day is on a Tuesday

Please ensure your child attends school in the full correct PE kit (no logos or branding) on this day, as follows:

- plain white t shirt
- plain black shorts / joggers
- plain black zip up top
- trainers



Please send your child in with a set of spare clothes (including spare underwear and socks) each day as accidents happen!



NAME

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We love to explore the outdoors in Early Years - whatever the weather!

Please send your child in to school with wellies, waterproof coat, hat, scarf and gloves (all named) for us to do so.

Our Core Values



A message from the year group team:

We hope that you have all had a lovely Christmas break and look forward to welcoming your child back to Nursery, ready for the Spring term. We would also like to welcome our new children who are starting their Nursery journey with us in January.

Our topic for this term is **'Dinosaurs.'** We have lots of exciting days and activities planned based around our new topic and can't wait for the children to see what's in store. This term, we will also be continuing our 'Talk for Writing,' as well as introducing children to Kinetic letters to support in developing their gross and fine motor skills.

In Nursery, we love to celebrate children's work from home too.. Children are welcome to bring in their work and each week, will have an opportunity to share their work with their friends.

We look forward to another exciting term in Nursery.

As always, if there are any questions or concerns, please do not hesitate to speak to one of the – The Nursery Team.