

Year 5 – Summer Term 2024

This grid outlines the knowledge and skills that Year 5 children will gain throughout this term.

As readers we will:

Be reading a wider range of more complex texts (fiction, non-fiction and poetry) and continuing to work on all of our domains, practicing retrieval, language and inference strategies before beginning to explore further content and summarise and prediction questions.



As mathematicians we will:

Identifying and understanding a range of different angles and reading and interpreting a range of graphs and timetables. Following this, we will be understanding numbers below zero and exploring volume and capacity.



As writers we will:

Continue to explore our Talk for Writing programme and the imitation, innovation and independent application stages. Within this, we will focus on both fiction and non-fiction writing, with some exciting text maps and stimuli to inspire our writing. We will be basing our work on the stories of Harry Potter.

As scientists we will:

Explore earth and space, delving into why we have day and night and the heliocentric model of the solar system. the properties of materials and be delving into what dissolving is and how it happens. Following this, we will investigate a range of forces, focusing on the famous scientist, Isaac Newton.



As historians we will:

Explore the Victorian Era and the reign of Queen Victoria and the life within Victorian cities

We will also be exploring the French Revolution and some of the key figures involved such as Louis XVI and Marie Antoinette.



As geographers we will:

Investigate, research and explore East Anglia, Yorkshire and the Midlands.

Conduct a local depth study into a local area and use a range of skills to conduct fieldwork. We will be using data collecting to draw graphs using lines, shapes and colours.



As artists and designers we will:

Explore print making by considering its purpose. We will look at art work by famous artists such as Warhol and Hokusai.

In Design and Technology we will be baking honey cake (and tasting it!). We will also be making bags using textiles.



In computing we will:

Be using microbits and crumble kits to produce code and create algorithms for a range of different purposes. We will also be coding our own quizzes for other children to answer on the laptops.

In Spanish we will:

Learn the names of the parts of the body in Spanish and recap how to write the date and say the names of our family members and pets.



In RE we will:

Learn about temptation in religion and explore this in a range of different religions.



In PSHE we will:

As musicians we will:

In PE we will:

Develop our understanding of why it is important to stay healthy and fit, learn basic first aid and complete our growing and changing units, before we go into Year 6.



Explore improvisation in music and how music shapes our way of life.



We will also engage in a Battle of the Bands! We will create a fun and confident performance with our choice of music and songs!

Engage in a range of athletics activities and learn how to play and score in a rounders match.



We will also take part in our school's sports day!

At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff,



please use: phbreakfast-asc@perryhallmat.co.uk

Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:
phmedical@perryhallmat.co.uk



Homework:

Year 5 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned when complete.	Thursday (if returned)	Once complete. A minimum of one complete reading book a week is expected. Your child will also have an opportunity to bring home a	Sent home with your child.	No.

School Uniform:

Children are permitted to wear their summer uniform after the Easter break.

Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Shirt / Blouse / Polo shirt – White
- Jumper / Cardigan - Dark green

PE days & Uniform Reminder:

This term, your child's PE day is a **Tuesday**.

On each Tuesday, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team's colour
- **plain** black jogging bottoms/shorts

			school library book.		
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.		Spelling log book sent home with your child.		No
Maths	Online tasks are set weekly for your child to complete as well as additional activities they can choose from.	Tasks set on Fridays.	Teachers will check your child's completion of tasks each Friday.	www.emile-education.com	Yes
English					

- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers / Shorts – Grey
- Pinafore / Skirt – Grey
- Summer Dress – Green check
- Socks – White/black/grey
- Shoes – Flat / low heeled, closed toed, black

Uniform can be purchased from Kids Corner or Crested School Wear.

- **plain** black zip up/jumper
 - trainers.
- No logos or branded items of clothing as this does not uphold our uniform policy.**

Please note:
No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.

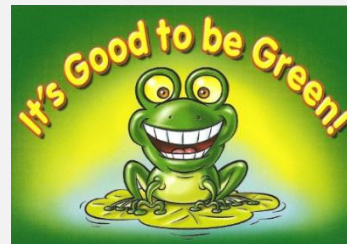


IT'S GOOD TO BE GREEN!



earned back.

We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome back Year 5! We can't believe it is our last term in Year 5 – time flies when you're having so much fun! 😊

We are so excited to go on some out of school visits this term! We are going to be linking our learning from our DT and History lessons to explorations in the wider world.

A reminder that regular homework will continue to be set targeting key areas on Emile, so it is important that your child regularly completes this. It is vital for the children to engage in their learning as much as possible. Therefore, attendance in school is crucial, learning begins as soon as children walk through the school doors. Every minute counts!

Again, please ensure your child is reading at home and if you have any concerns or queries regarding their school reading book, please speak to Miss Jones or Mr Price.

From the Year 5 Team – Miss Jones, Mr Price, Mrs Bellingham and Mr Frondigoun.