

Year 4 Summer Term 2024

This grid outlines the knowledge and skills that Year 4 children will gain throughout this term.

As readers we will:

Focus on a range of genres, whilst focusing on specific reading domains (Such as, retrieval, language, inference, content and summarising and prediction). A wide range of texts will be studied throughout the term. We will continue to use the library and select books we would like to read both at school and at home.



As mathematicians we will:

Continue to work on fractions and then steadily progress on to decimals when we are ready. By working in this sequence, it will help us prepare for the unit of money before finally moving onto shape, statistics and then time to conclude the year.



As writers we will:

Continue to explore our Talk for Writing programme through the imitation, innovation and independent application stages. Within this, we will focus on both fiction and non-fiction writing, with some exciting text maps and stimuli to inspire our writing. We will be basing our work on the story 'The real story of the three little pigs.'

As scientists we will:

Complete our study of habitats and explore these first hand at The Wildside Activity Centre. We will then move onto looking at states of matter with reversible and irreversible change through gases, solids and liquids. During this time, we will conduct many scientific enquiries to help us explore and understand.



As historians we will:

Explore The Stuarts and monumental British leaders and events during this time such as:

- Charles 1
- James 1
- Oliver Cromwell
- The Plague
- The British civil war.



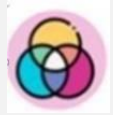
As geographers we will:

Look at the geography of the UK, specifically focusing on the capital city of London and the South East. During these lessons we will learn about the human and geographical features of this location.



As artists and designers we will:

Be looking at monuments from the Byzantine empire, also known as the Eastern Roman Empire. We will learn about the history of the Hagia Sophia and create our own similar patterns using watercolour and gold paint. We will then study the renowned mosaics of Ravenna in Northern Italy – from here, we will create our own mosaic portraits using paper, focusing on different skin tones.



In computing we will:

Continue to work on repetition in shapes using relevant software before moving onto data logging.



In Spanish we will:

Be looking at the different types of weather and will practice weather phrases to answer the question, 'What's the weather like?' Children will practise the vocabulary in a range of interactive activities, and they will learn to orally present a weather forecast for a selection of UK cities.



In RE we will:

Be exploring different religious places of worship and understanding how they are special to different religions. We will also take an interest in sacred items of religion and aim to visit a local place of worship.



In PSHE we will:

Focus on being the best we can be!
Think about the choices we make and how these can have a positive impact on the people we encounter on a daily basis.



As musicians we will:

Continue to explore a variety of different music genres. We will be practicing how to sing in time to the beat and will be adding musical instruments to their songs.



In PE we will:

Begin to take on a 12-week programme of swimming. We will first be assessed and then complete structured lessons, gaining confidence in the water.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

A Place to Grow –
Go for it!
Respect everyone
Overcome obstacles
Welcome all



Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Year 4 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned when complete.	Thursday (if returned)	Once complete. A minimum of one complete reading book a week is expected. Your child will also have an	Sent home with your child.	No.

School Uniform:

Children are permitted to wear their summer uniform after the Easter break.

Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone.

PE days & Uniform Reminder:

This term, your child's PE day will either be a Wednesday (4DJ) or a Thursday (4CF)

During this afternoon, they will be expected to complete swimming lessons at Bentley bridge swimming centre. Please refer to the letter sent 18th March 2024.

			opportunity to bring home a school library book.		
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.		Spelling log book sent home with your child.	No	
Maths	Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. Set on Friday via EMILE.			Yes – to be confirmed shortly.	
English	Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. Set on Friday via EMILE.			Yes – to be confirmed shortly.	
Timetables Rockstars (daily/weekly)	Daily times table practise. Your child's class teacher will set a variety of challenges.	Friday	Teachers will track your child's progress, week to week.	www.trockstars.com	Yes – see your child's bookmark or request from your child's teacher.

We thank you in advance for supporting us in upholding our standards.

- Shirt / Blouse / Polo shirt – White
- Jumper /Cardigan - Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers / Shorts – Grey
- Pinafore / Skirt – Grey
- Summer Dress – Green check
- Socks – White/black/grey
- Shoes – Flat / low heeled, closed toed, black

Uniform can be purchased from Kids Corner or Crested School Wear.

Please send your child into school in their normal PE kit and send with the kit below for swimming lessons.

- **Girls - one-piece swimming costume and a swimming cap**
- **Boys - sensible swimming shorts, not below the knee.**

All children will need a towel and any long hair needs to be tied up.

Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

IF YOU ARE ALWAYS 'GREEN'

At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.



RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome back, Year 4 parents and children! 🌟

We're absolutely thrilled to have you back for what promises to be an incredibly exciting final term! As we embark on this last term together, let's keep our spirits high and our minds focused on the amazing adventures that await us.

Welcome back to a world of endless possibilities! 🚀 Let's dive into learning with enthusiasm and curiosity, embracing each day as an opportunity to discover, create, and grow. Remember, practicing your times tables daily with TTRS (Times Tables Rock Stars) will sharpen your math skills and set you up for success. June is when you will be asked to complete your Multiplication timetables check.

But wait, there's more excitement in store! 🦋 We've got thrilling off-site visits planned, where we'll explore new places, learn fascinating things, and make unforgettable memories together. Get ready to embark on thrilling adventures beyond the classroom walls!

So, let's embrace this term with positivity, determination, and a whole lot of fun! Together, we'll make it a term to remember.

Here's to an amazing journey ahead! 🌟

Thank you, Mr Fergusson, Mrs Hallard, Miss Moore and Mrs Rai.