

Year 3 – Summer Term 2024

This grid outlines the knowledge and skills that Year 3 children will gain throughout this term.

As readers we will:

Be focusing on a love story. We will explore friendship and love. In our new reading cycle we will be getting a deep understanding of the vocabulary in the text and using our reading skills to answer questions. We will also be taking part in book talk to express our views and opinions on the text.



As mathematicians we will:

Be developing our knowledge of division and multiplication within our 3, 4 and 8s. We will continue our addition and subtraction calculations using mental and written strategies. We will also learn about money by recognising coins and notes. We will continue to learn more about telling the time. We will use our 5 times tables facts to help us when telling the time both analogue and digital.



As writers we will:

Be embedding our knowledge on story writing. We will be focussing our writing on the book The Steadfast Tin Soldier using our description toolkit for talk for writing. We will carry on using the Talk 4 writing to help us embed our understanding through acting the text out before co-constructing the toolkit. These toolkit skills will include similes, personification, expanded noun phrases and metaphors.



As scientists we will:

Develop our knowledge around light and shadows. We are going to carry out investigations about how a shadow is formed. During this investigation, we will be able to recognise the change in the size of shadows. We will also be able to describe what dark is (absence of light) and know we need light to be able to see things. We will investigate types of resources which are reflective which are good to wear in the dark.

As historians we will:

Continue to learn about all the different ways history can be understood by looking at artefacts and historical periods from different perspectives. We will also look at various periods such as the Anglo Saxons, Vikings and Scots.



As geographers we will:

Find out about the different parts of and paths of rivers, including where they start and end up. We will explore rivers from across the world and learn about why they are important



As artists and designers we will:

Learn about the Anglo-Saxon art. We will use a variety of artistic materials and methods to show our skills. We will create a clay tile and we will also design and carefully paint an Anglo-Saxon shoulder clasp.



In computing we will:

Practice using different software to make images and sprites moving, using coding. We will develop our understanding of sequencing sounds. Then understand data branching through grouping and questioning



In Spanish we will:

Learn about weather and months of the year. Express ourselves artistically with Spanish colours!



In RE we will:

Learn about the importance of religious leaders. We are going to be learning all about Sikhism and religious leaders Sikh Granthi.



In PSHE we will:

Learn about the importance of trying our best,
Develop our skills and embrace our different talents and be able to recognise that everyone is different.



As musicians we will:

Listen to a range of music and explore the beat and tempo of the music.
We will practice in groups and all together to sing songs to the correct beat and pitch.



In PE we will:

Learn about different footballing techniques and rules.
Understand the importance of teamwork and sportsmanship.
We will also take part in our school's sports day!



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff,



please use: phbreakfast-asc@perryhallmat.co.uk

Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



Homework:

Year 3 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Monday and need to be returned when complete.	Monday (if returned)	Once complete. A minimum of one complete reading book a week is expected. Your child will also have an opportunity to bring home a	Sent home with your child.	No.

School Uniform:

Children are permitted to wear their summer uniform after Easter.
Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Shirt / Blouse / Polo shirt – White

PE days & Uniform Reminder:

This term, your child's PE day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team's colour
- **plain** black jogging bottoms/shorts

			school library book.		
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.		Spelling log book sent home with your child.	No	
Maths	Online tasks are set weekly for your child to complete as well as additional activities they can choose from.	Tasks set on Fridays.	Teachers will check your child's completion of tasks each Friday.	www.emile-education.com	Yes
English					

- Jumper / Cardigan - Dark green
 - Tie – Dark green with yellow stripe (with or without elastic)
 - Trousers / Shorts – Grey
 - Pinafore / Skirt – Grey
 - Summer Dress – Green check
 - Socks – White / black / grey
 - Shoes – Flat / low heeled, closed toed, black
- Uniform can be purchased from Kids Corner or Crested School Wear.*

- **plain** black zip up/jumper
 - trainers.
- No logos or branded items of clothing as this does not uphold our uniform policy.**

Please note:

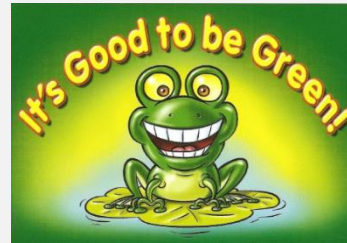
No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

IF YOU ARE ALWAYS 'GREEN'

At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome to the Summer Term!

As we enter the final term of Year 3, as a team we could not be happier at the progress the children in Year 3 have made and we can't wait to build upon this across the Summer Term.

This term, we are very excited to expand our minds further with everything mentioned above. Beyond this, the Year 4 Multiplication Tables Check will still remain a focus so practicing at home as well as in school will be very important in readiness for next year – please use TTRS regularly and help us win our battles against Year 4!

As the weather (hopefully) continues to improve, please make sure to wear comfortable clothing which is in line with our summer uniform guidelines.

If you or your child have any questions at any point, please do speak to a member of the team and we will be more than happy to help.



Here's to a fantastic final term of Year 3!

Mr Gardner, Miss Ball and Mrs Gardner