

# Year 2 Summer Term 2024

This grid outlines the knowledge and skills that Year 2 children will gain throughout this term.

## As readers we will:

Continue to develop our skills in language, retrieval and inference. We will be developing our inference skills and looking at prediction and summarising different texts, Some children will continue to work on the RWI phonics scheme,



## As mathematicians we will:



Begin to learn about fractions of quantities and shapes. We will also learn about different types of measurement such as mass, length and temperature.

## As writers we will:

Be basing our writing on Pattan's Pumpkin, a story about a pumpkin that grows and saves everyone from a flood. Our focus will be openings and endings, where we will write a fiction and non-fiction piece of writing around the story.

## As scientists we will:

Begin learning about plants and investigating what helps plant grow in different environments. We will be using our observation skills to identify which is the best environment for plants to thrive in and will be making observations over time.



## As historians we will:

Be learning about powerful voices from the past such as Martin Luther King and Rosa Parks. We will learn about their achievements and how this has had an impact on life today.



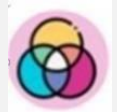
## As geographers we will:



Be learning about Northern Europe and learning how to identify its location on a map. We will also learn about how people and animals have adapted to the cold winters in Northern Europe.

## As artists we will:

Be studying history painting which will help retell stories from the past including mythology and stories from the Bible. We will also carry out a detailed study on the work of Picasso.



## In computing we will:

Be linking this to our music lessons and learning about digital music.



## As designers we will:

Be creating our own moving pictures and learning how to create and use levers and sliders.

## In RE we will:

Be focusing on questions that puzzle us and taking part in discussions and debates about different topics.



## In PSHE we will:

Be learning about growing and changing and focusing on the human life cycle. We will learn about the different stages and the changes that happen to our bodies.



## As musicians we will:

Be exploring improvisation and learning how to make up our own songs using rhythm and different instruments.



## In PE we will:

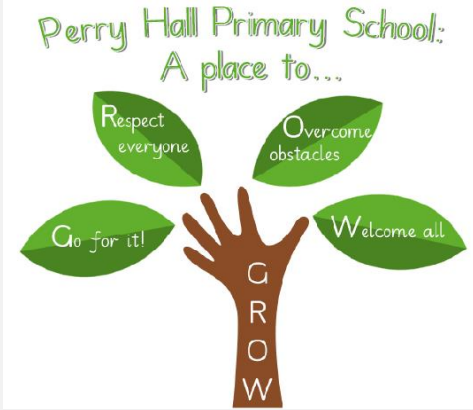
Be taking part in different target games. We will focus on learning skills and using these within the games. We will also be practising for our last KS1 sports day!



**At Perry Hall:**

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

**Motto:**  
**Perry Hall Primary, a place to grow in confidence, creativity and ability.**



**At Perry Hall we are:**  
**A Place to Grow –**  
**Go for it!**  
**Respect everyone**  
**Overcome obstacles**  
**Welcome all**

**Breakfast Club and Afterschool Club:**



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:  
[phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



**Medical:**

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:  
[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



**Homework:**

Year 2 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned each day.	Thursday	Please send your child in with their reading book each day so they are able to read with an adult in school too.  Your child will also have an opportunity to bring home a school library book.	Sent home with your child.	No.
RWI - for children in RWI phonics sessions	Spelling book	Monday	Friday	Spelling book sent home with your child	No
Spelling – for children in RWI spelling sessions	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.			Spelling log book sent home with your child.	No
Maths	Online tasks will be set weekly on Fridays for your child to complete as well as additional activities they can choose from. <a href="http://www.emile-education.com">www.emile-education.com</a>				Yes

**School Uniform:**

Children are permitted to wear their summer uniform after Easter.

Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Shirt / Blouse / Polo shirt – White
- Jumper / Cardigan - Dark green
- Tie – Dark green with yellow stripe (with or without elastic)

**PE days & Uniform Reminder:**

This term, your child's PE day is a **Monday**.

On each **Monday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team's colour
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

**No logos or branded items of clothing as this does not uphold our uniform policy.**

English	Online tasks will be set weekly on Fridays for your child to complete as well as additional activities they can choose from. <a href="http://www.emile-education.com">www.emile-education.com</a>	Yes
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- Trousers / Shorts – Grey
  - Pinafore / Skirt – Grey
  - Summer Dress – Green check
  - Socks – White / black / grey
  - Shoes – Flat / low heeled, closed toed, black
- Uniform can be purchased from Kids Corner or Crested School Wear.*

**Please note:**  
No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.

Good to be Green 2024



**IT'S GOOD TO BE GREEN!**



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

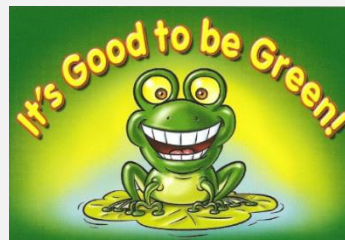
\*Each day, children start fresh on 'blank'.

\*If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).

\*If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).

\*Children can move up and down both the red and green triangle throughout the course of the day.

\*A purple card cannot be earned back.



## IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



Consistently Good Behaviour



*IF YOU ARE ALWAYS 'GREEN'*

At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.

## RED TRIANGLE

### Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

### Consequence Card

## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

## Other Year Group Specific Information:

Welcome back.

We hope that you have had a lovely Easter break. We are really looking forward to our final term in Y2 and hopefully some warmer weather.

As always, if there are any problems or concerns, please come and speak to us.

Below are a few pieces of information to be aware of for the term ahead, and we will be more than happy to help.

- A letter with all the key dates for summer term will be sent out after the Easter break.
- Reminder: Monday is Year 2 PE day.
- Please ensure water bottles are sent in every day.

Please let us know if there is anything you wish to discuss further.

From the Year 2 team.