

Year 1 Summer Term 2024

This grid outlines the knowledge and skills that Year 1 children will gain throughout this term.

As explained at the 'Meet the Teacher' meeting, we will no longer be focussing on 'topics' but learning through individual subjects instead.

As readers we will:

This year we are starting an exciting new programme called *Talk for Writing*, which is a whole school approach to develop our children as readers, writers, speakers and listeners. Furthermore, the programme enables children to read and write independently for a range of purposes and for a variety of audiences.



As mathematicians we will:

We will begin to understand measure, practically exploring then recording length and height. We will continue to understand division through grouping and sharing small quantities. We will learn how to find half or one quarter of a quantity.



As writers we will:

Continue to explore our Talk for Writing programme and the imitation, innovation and independent application stages. Within this, we will focus on both fiction and non-fiction writing, with some exciting text maps and stimuli to inspire our writing. We will be basing our work on the story of Kassim and the Greedy Dragon.

As scientists we will:

We will be learning about 'Plants'. We will understand that seeds grow into plants, identify the basic parts of a plant and of a tree, understand that different plants can grow in the same environment, know the difference between deciduous and evergreen trees, know that fruit trees and vegetables are varieties of plants and record the growth of a plant.



As historians we will:

- In Summer 2 our unit is called 'Parliament and Prime Ministers'
- Through stories the children will be introduced to historically significant events that highlight the development of British democracy, including the introduction of the Bill of Rights and the introduction of the first Prime Minister: Robert Walpole.



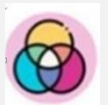
As geographers we will:

- In Summer 1 our unit is called 'The 7 Continents'
- We will use globes
- We will recognise the north and south poles and the equator
- We will begin to understand what geographic location tells us about climate
- We will learn that we live in the continent of Europe and be able to name all 7 continents and the 5 oceans.



As artists we will:

- In Summer 1 our unit is called 'Paintings of Children'.
- 'The Graham children' painted by Hogarth provides a focus for the whole unit. We will copy small sections of the painting, using close observation, planning where lines and colours should go and be introduced to water colours.
- In Summer 2 our unit is called 'Sculpture'.
- This unit will introduce the children to 3D art. We will use clay and plaster to create our own sculptures using the work of Gormley and Hepworth.



In computing we will:

- Learn how to use technology safely and respectfully including the importance of keeping private information private.
- Practise logging on and navigating simple software independently.



As designers we will:

- We will be making a moving vehicle that uses wheels and axels.
- We will follow the design, make and evaluate process.



In RE we will:

- Our unit of learning is called 'What can we learn about prayer from stories of Jesus?'
- We will build on what we have previously learnt about Christianity.
- We will share stories from the Bible and consider their meanings.
- We will consider how and why Christians pray and why prayer is important.



In PSHE we will:

- In Summer 1 our unit is called 'Being my Best'.
- We will learn about the importance of healthy eating and the importance of regular hygiene habits such as tooth brushing.
- In Summer 2 our unit is called 'Growing and Changing'.
- We will learn about how we have grown and changed from being a baby to now and we will learn the NSPCC Pants rule.



As musicians we will:

- In Summer 1 our unit is called 'Your Imagination' and in Summer 2 our unit is called 'Reflect, Rewind and Replay'.
- The children will use a variety of wooden instruments and wind instruments to replay beats.



In PE we will:

- We will prepare for sports day
- We will do athletics type sport outdoors.



At Perry Hall:

Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

A Place to Grow –

Go for it!

Respect everyone

Overcome obstacles

Welcome all



For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



Homework:

| Year 1 homework | What is required? | Given out? | Due back in? | Where will I find this? | Do I need a login? |
|-----------------|---|------------|---|----------------------------|--------------------|
| Reading | School reading book – to be sent home and brought into school every day. A new book will be given each week. | | Please send your child in with their reading book each day so they are able to read with an adult in school too. Your child will also have an opportunity to bring home a school library book. | Sent home with your child. | No. |
| Spellings | Your child will be sent home with spellings sheet each Friday containing words with sounds they have been learning in their RWI group that week and some 'red'/common exception words to learn. | | | Sent home with your child. | No |
| Maths | Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. | | | | Yes – Emile |
| English | Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. | | | | Yes – Emile |

School Uniform:

Children are permitted to wear their summer uniform after the Easter break.

Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Shirt / Blouse / Polo shirt – White
- Jumper /Cardigan - Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers / Shorts – Grey
- Pinafore / Skirt – Grey
- Summer Dress – Green check
- Socks – White/black/grey
- Shoes – Flat / low heeled,

PE days & Uniform Reminder:

This term, your child’s PE day is a **Tuesday.**

On each Tuesday please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team’s colour
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

Please note:

closed toed, black

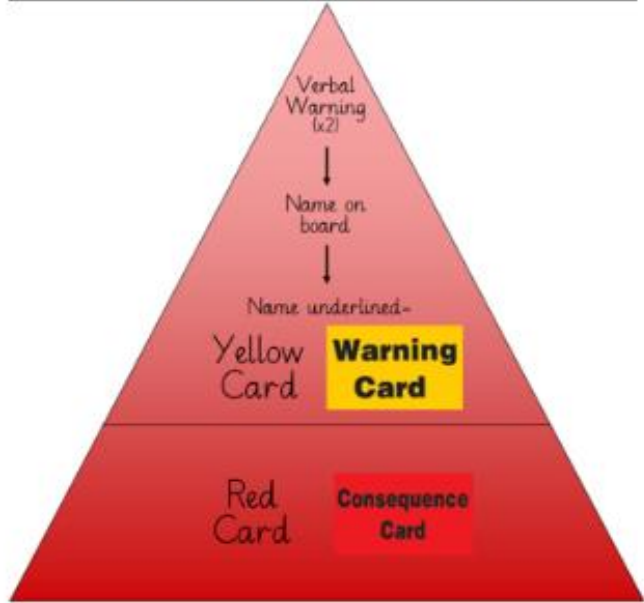
*Uniform can be purchased
from Kids Corner or Crested
School Wear.*

No make-up, nail varnish,
temporary tattoos or dyed
unnatural hair colours.

Good to be Green 2024



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.

Good to be Green

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

We are excited to enter the summer term and look forward to seeing the children engage with our exciting units of learning and the wealth of learning opportunities we have planned for them.

With warmer weather likely, please ensure you send your child with a sun hat and drinks bottle and apply suncream before school.

Please ensure **all** your child's belongings are clearly named, including their drinks bottles.

From the Year 1 Team –Mrs L Dodd, Miss Newell, Miss Lockley, Mrs Whetton, Mrs Jeffries, Mrs Fowell, Miss Wardle