

# Reception – Summer Term– 2024 – What will I be?

*This grid outlines the knowledge and skills that Reception children will gain throughout this term's topics 'Kings and Queens' and 'Stories from the past'*

## As readers we will:

- Use our phonic knowledge to read simple words, phrases and sentences.
- Recognise and read Reception high frequency words.
- Explore non fiction texts.
- Talk about the characters, setting and the plot of a story we have heard or read.



## As mathematicians we will:

- continue to develop our counting skills, counting larger sets as well as counting actions and sounds.
- explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.
- compare quantities and numbers, including sets of objects which have different attributes.
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.



## As writers we will:

- Use our phonic knowledge to write simple sentences. using capital letters, finger spaces and full stops.
- Form letters using the correct size and orientation.
- Learn to write Reception high frequency words.



## As investigators we will:

- Learn about our past and present monarchy.
- Explore different religions, cultures and communities through stories.
- Continue to develop our knowledge of the seasons.



## As individuals we will:

- Ask appropriate questions of others.
- Problem solve, to resolve conflict.
- Self-regulate our emotions and take other people's emotions into consideration.
- Be helpful to friends and family.



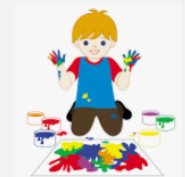
## As movers we will:

- Experiment with different ways of moving.
- Travel with confidence and skill.
- Use a knife and fork to cut up food.
- Do up zips and buttons on our coats.
- Use scissors effectively and precisely.



## As creators we will:

- Create our own stories in play and use narrative.
- Use props to support story telling.
- Learn a range of songs from different cultures.
- Explore sounds of different instruments.
- Explore colour mixing.
- Make models using different junk materials.



## As talkers we will:

- Use connective words in sentences to link thoughts.
- Answer how and why questions.
- Understand the skills of listening and why it is important.
- Listen and respond appropriately to questions being asked and take account of what is being said.
- Learn and apply new vocabulary.
- Describe events in detail using sequencing words (before, after, next, later, tomorrow).



## At Perry Hall:



As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

**Perry Hall Primary, a place to grow in confidence, creativity and ability.**

### At Perry Hall we are:

**Respectful, Caring, Determined – never give up,  
Enthusiastic, Independent and Motivated.**

## Breakfast Club and Afterschool Club:

Reception: If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:  
[phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:  
[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



## Homework:

Reception homework	What is required?	Given out?	Due back in?
Reading: School reading book (weekly)	Reading books will be sent home weekly and will need to be returned into school daily. Please use your child's reading diary to let us know their reading progress at home.	Weekly	Please send your child's book bag and reading book into school <b>everyday</b>
Read Write inc. (weekly)	Your child will be provided with resources to practice at home. These can be kept	Friday	N/A

## School Uniform:

Children are permitted to wear their summer uniform after the Easter break.

Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Shirt / Blouse / Polo shirt – White
- Jumper /Cardigan - Dark green

## PE days & Uniform Reminder:

This term, your child's PE day is a **Thursday**

On each **Thursday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain t-shirt in your team's colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

**No logos or branded items of clothing as this does not uphold our uniform policy.**

**Remember:** correct dress for PE means more points for your team!

## Transition to Year 1

	at home to practice.		
Library	RLR Monday RDP Wednesday	Weekly visits to the library	RLR Monday RDP Wednesday
Design a palace	As part of our Kings and Queens topic we will be designing a palace for King Charles. You could draw a design, create a junk model design or use shapes to create a palace.	N/A	Please bring your palace design in during the week commencing 15 <sup>th</sup> April.

- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers / Shorts – Grey
- Pinafore / Skirt – Grey
- Summer Dress – Green check
- Socks – White/black/grey
- Shoes – Flat / low heeled, closed toed, black

*Uniform can be purchased from Kids Corner or Crested School Wear*

We understand just how daunting it can feel for children when moving from Reception to Year 1. During the Summer term, we will be creating many wonderful opportunities to support this transition. *The Cautious Caterpillar story* is a great way to support your child at home with this transition. As always, the staff are happy to support any concerns you have.

### Other Year Group Specific Information:

We would like to take this opportunity to thank you for your continuing support with your child's reading, phonics and maths homework. We would also like to thank you for attending our workshops. It was lovely to see so many of you there. As always if you have any questions regarding your child's learning, please speak to a member of the reception team.

During the second half of the term, staff will support your child with readiness and transition to Year one. To support this at home, please encourage your child to gain as much independence as possible.

As always, Reception staff are here to support you and your child to achieve the best that they can. Please do not hesitate to speak with us if you have any concerns or queries.