

Nursery - Summer Term 2024

This grid outlines the knowledge and skills that Nursery children will gain throughout this term.

As readers we will:

- Begin to understand that print has meaning.
- Begin to understand that print can have different purposes.
- Begin to understand that we read English text from left to right and from top to bottom.
- Count or clap syllables in a word.
- Begin to spot and suggest rhymes.
- Engage in extended conversations about stories, learning new vocabulary.



As mathematicians we will:

- Say one number for each item in order: 1,2,3,4,5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Begin to solve real world mathematical problems with numbers up to 5.
- Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.



As writers we will:

- Write some or all of our name.
- Write some letters accurately.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.



As investigators we will:

- Use all of our senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what we see, using a wide vocabulary.
- Explore how things work.
- Talk about the differences between materials and changes we notice.
- Continue to develop positive attitudes about the differences between people.



As individuals we will:

- Select and use activities and resources, with help when needed.
- Become more outgoing with unfamiliar people, in the safe context of Nursery.
- Show more confidence in new social situations.
- Increasingly follow rules, understanding why they are important.
- Begin to talk with others in order to solve conflicts.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.

As movers we will:

- Continue to develop our movement, balancing, riding and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Be increasingly independent in meeting our own care needs, e.g. brushing teeth, using the toilet, washing and drying our hands thoroughly.
- Make healthy choices about food, drink, activity and toothbrushing.



As creators we will:

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Explore different materials freely, in order to develop our ideas about how to use them and what to make.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Show different emotions in our drawings and paintings, like happiness, sadness, fear etc.
- Create our own songs or improvise a song around one we know.
- Play instruments with increasing control to express our feelings and ideas.



- Begin to understand how others might be feeling.



As talkers we will:

- Enjoy listening to longer stories and remember much of what happens.
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use longer sentences of four to six words.
- Be able to express a point of view and debate when we disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise ourselves and our play: "Let's go on a bus... you sit there... I'll be the driver."



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

A Place to Grow -

Go for it!

Respect everyone

Overcome obstacles

Welcome all



Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:

phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



School Uniform: (excluding Two's)

Children are permitted to wear their summer uniform after Easter.

Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Shirt / Blouse / Polo shirt – White
- Jumper / Cardigan - Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers / Shorts – Grey

PE days & Uniform:

Your child's P.E day is a **Wednesday**. On each **Wednesday**, please send your child into school wearing their PE kit.

Nursery PE kit entails:

- **plain** white t-shirt
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

- Pinafore / Skirt – Grey
- Summer Dress – Green check
- Socks – White / black / grey
- Shoes – Flat / low heeled, closed toed, black

Uniform can be purchased from Kids Corner or Crested School Wear.

Please note: No jewellery to be worn.

Year Group Specific Information:

We hope that you have all had a lovely Easter break and we look forward to welcoming your child back to Nursery for their final term.

This term, we have lots of exciting days and activities planned, based around our new topic; 'Animals and their Babies.'

Our daily Talk for Writing sessions will be based around stories such as 'Owl Babies,' 'The Very Hungry Caterpillar' and 'The Three Billy Goats Gruff.' This term we will also be introducing children to helicopter stories, where children will take part in acting out some of our most popular stories in Nursery, alongside their friends.

Each week we will also be continuing to develop our fine and gross motor movements, with the help of Bounce and Skip (our Kinetic Letters monkeys) as we develop our muscles ready for holding a pencil and for writing. Alongside this, we will also be continuing to learn new sounds each week, during our daily Read, Write Inc sessions.

As always, we love to celebrate and share your child's work and achievements from home. This could include drawings, photos, models, certificates. Each week your child will have an opportunity to share their work, with their friends in Nursery.

As the warmer weather approaches, we also look forward to spending much more time learning outdoors.

Can we remind parents/carers of the following: -

- On the warmer days please provide your child with a labelled sun hat.
- A labelled water bottle is to be provided each day.
- Sun lotion to be applied prior to children arriving at Nursery.
- A bag to be kept in Nursery with spare clothes for your child - along with nappies/pull ups and wipes, if required.
- Please label **all** items of clothing with your child's name - uniform and spare clothes.
- Children are welcome to bring in their own snacks from home, as long as this is a healthy snack (no chocolate, sweets, or any food containing nuts).
- Please note no other items are to be brought into Nursery i.e. toys, extra bags, fashion jewellery etc.

As always, if there are any questions or concerns, please do not hesitate to speak to one of the Nursery Team.

We look forward to seeing you all very soon 😊

