

# Year 5 – Spring Term 2024

This grid outlines the knowledge and skills that Year 5 children will gain throughout this term.

## As readers we will:

Be reading a range of texts (fiction, non-fiction and poetry) and continuing to work on all of our domains, practicing retrieval, language and inference strategies before beginning to explore further content and summarise and prediction questions.



## As mathematicians we will:

Add and subtract fractions, explore mixed numbers and improper fractions and convert fractions. Following this, we will read and write decimal numbers as fractions and explore these as percentages. In addition, we will continue to practice calculations surrounding the four operations.



## As writers we will:

Continue to explore our Talk for Writing programme and the imitation, innovation and independent application stages. Within this, we will focus on both fiction and non-fiction writing, with some exciting text maps and stimuli to inspire our writing. We will be basing our work on the story of Icarus.

## As scientists we will:

Explore the properties of materials and be delving into what dissolving is and how it happens. Following this, we will look at what mixtures and solutions are and discover how particles in these can be separated. We will also recognise and describe reversible changes.



## As historians we will:

Explore the Transatlantic Slave Trade and The Industrial Revolution.

Investigate how these changed British society and the effects they had on the growth of our nation.



## As geographers we will:

Investigate, research and explore Australia and New Zealand as countries.

Conduct depth studies into the physical features, the culture and famous figures of these nations.



## As artists and designers we will:

Research, discuss and create art inspired by Western African art and explore 3D form and drawing.

Following this, we will develop our understanding of Chinese painting and ceramics and use our painting skills to have a go at replicating this,



## In computing we will:

Explore selection in physical computing and flat-file databases, through both practical and theoretical learning contexts, using a range of technology, including crumble kits and laptops.

## In Spanish we will:

Learn the names of food and drink, how to write the date, and explore how to say the names of family members, pets and animals.



## In RE we will:

Continue our exploration of prayer, including Islamic prayer, and discover how this is done by Jews, Hindus and Muslims.



## In PSHE we will:

## As musicians we will:

## In PE we will:

Develop our understanding of discrimination and its injustice, consider different groups that make up the community and the United Kingdom, consider how to stay safe online, think about risks and discuss how to behave in a responsible manner.



Explore how to compose using chords and explore a range of musical styles, through practical and theoretical based learning. We will also further develop our skills in playing the ukulele in Spring 2.



Learn how to swim and stay safe in the water.



## At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

**Perry Hall Primary, a place to grow in confidence, creativity and ability.**

### At Perry Hall we are:

**Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.**



## Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff,



please use: [phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)

## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: [phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



## Homework:

Year 5 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned when complete.	Thursday (if returned)	Once complete. A minimum of one complete reading book a week is expected.  Your child will also have an opportunity to bring home a	Sent home with your child.	No.

## School Uniform:

Children **must wear full uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

### Girls:

- **white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green**

## PE days & Uniform Reminder:

This term, your child's PE day is a Wednesday (5MJ) and Thursday (5JP).

On each **Wednesday or Thursday**, please send your child into school with their swimming kit.

A reminder, swimming kit entails:

- Girls - one-piece swimming costume and a swimming cap.
- Boys - sensible swimming shorts, not below the knee.

			school library book.		
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.		Spelling log book sent home with your child.	No	
Maths	Online tasks are set weekly for your child to complete as well as additional activities they can choose from.	Tasks set on Fridays.	Teachers will check your child's completion of tasks each Friday.	<a href="http://www.emile-education.com">www.emile-education.com</a>	Yes
English					

**cardigan (school logo available)**

- **plain black, low heeled shoes.**
- Boys:**
- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
  - **plain black school shoes (no trainers/pumps).**

*Uniform can be purchased from Kids Corner.*

Those with long hair must bring in a swimming cap.

**No logos or branded items of clothing as this does not uphold our uniform policy.**

**Remember:** correct dress for swimming means more points for your team!

**Please note:**

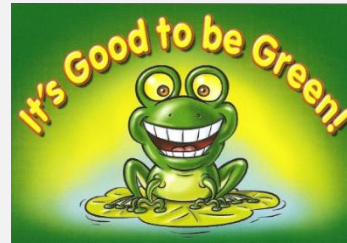
No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



**IT'S GOOD TO BE GREEN!**



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- \*Each day, children start fresh on 'blank'.
- \*If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- \*If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- \*Children can move up and down both the red and green triangle throughout the course of the day.
- \*A purple card cannot be earned back.

**IT'S GOOD TO BE GREEN**

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

**IF YOU ARE ALWAYS 'GREEN'**

At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

A circular wheel divided into six segments. The segments are labeled 'Child A', 'Child B', and 'Child C' in a repeating pattern. The wheel is shown with a small arrow pointing to one of the segments.

## RED TRIANGLE

### Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

### Consequence Card

## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

## Other Year Group Specific Information:

Welcome back Year 5! This term, we have lots of exciting learning planned for you!

We are also going to be going swimming this term, which we know many of you are really looking forward to! 5MJ will be swimming on a Wednesday and 5JP on a Thursday. Please see the letter sent out at the end of last term to confirm the items required for this. Any questions, please speak with your child's teacher.

A reminder that regular homework will continue to be set targeting key areas on Emile, so it is important that your child regularly completes this. It is vital for the children to engage in their learning as much as possible. Therefore, attendance in school is crucial, learning begins as soon as children walk through the school doors. Every minute counts!

Please ensure your child is reading at home and if you have any concerns or queries regarding their school reading book, please speak to Miss Jones or Mr Price.

From the Year 5 Team – Miss Jones, Mr Price, Mrs Whetton and Mrs Bellingham.