

Year 4 Spring Term 2024

This grid outlines the knowledge and skills that Year 4 children will gain throughout this term.

As readers we will:

Focus on a range of genres and reading domains such as retrieval, language, inference, content, summarising and predicting.



As mathematicians we will:

Begin by revising place value, exploring tenths and hundredths and introducing roman numerals.

The term will progress with the teaching of decimals through numeral form and being linked to money. We will revisit shape, recapping prior knowledge and then building on this by looking at angles and symmetry.

As writers we will:

This year we have started an exciting new programme called Talk for Writing, which is a whole school approach to develop our children as readers, writers, speakers and listeners. Furthermore, the programme enables children to read and write independently for a range of purposes and for a variety of audiences. We will continue to develop as writers by using the Talk For Writing framework. This term, we will be focusing on both fiction and non-fiction writing based on the story of Beowulf.

As scientists we will:

Identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; and find patterns between the volume of a sound and the strength of the vibrations that produced it



As historians we will:

- Explore the substantive concepts of empire, civilisation, power, monarchy, government and democracy.
- Investigate the disciplinary concepts of similarities and differences of the life of people in Ancient Rome and sources and evidence.

As geographers we will:

- Build on our knowledge of Mediterranean Europe by looking at eastern Europe.
- Explore interconnection, climate and conflict.
- Investigate the location of countries and how that impacts their climate, the environment and how the country trades.

As artists and designers we will:

- Analysing art by splitting it into separate constituent parts.
- Identify the design and elements of line.
- Work collaboratively to create art.

In computing we will:

- Continue to learn about input and out devices on a range of devices. Once completed, children will then work towards planning and completing



In Spanish we will:

- Write the date
- Learn colour names
- Names of fruits and vegetables
- Weather



In RE we will:

- Gather an understanding as to why people find Jesus inspirational.
- This will link to Christianity and allow the children to gather a further understanding of this religion.



a podcast for their peers to listen to and assess.

In PSHE we will:

- Have a solid understanding of how to keep ourselves safe in a number of situations. We will understand what is a hazard, risk or in fact danger.



As musicians we will:

- This term, we will be receiving lessons from the Wolverhampton Music school each week. They will be supporting the children to play the Ukelele. *Instruments will be provided in school.*



In PE we will:

- Begin to gather and build on our previous learning of basketball. We will begin by remembering how to control and pass the ball and move onto shooting and then into game like situations.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

A Place to Grow –
Go for it!
Respect everyone
Overcome obstacles
Welcome all



Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

School Uniform:

PE days & Uniform Reminder:

Year 4 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned when complete.	Thursday (if returned)	Once complete. A minimum of one complete reading book a week is expected. Your child will also have an opportunity to bring home a school library book.	Sent home with your child.	No.
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.			Spelling log book sent home with your child.	No
Maths English	Online tasks are set weekly for your child to complete as well as additional activities they can choose from.	Tasks set on Fridays.	Teachers will check your child's completion of tasks each Friday.	www.emile-education.com	Yes
Timetables Rockstars (daily/weekly)	Daily times table practise. Your child's class teacher will set a variety of challenges.	Friday	Teachers will track your child's progress, week to week.	www.trockstars.com	Yes – see your child's bookmark or request from your child's teacher.

Children **must wear full, winter uniform** in the Spring term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Sweatshirt – Dark green
- Shirt / Blouse– White
- Jumper /Cardigan - Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers – Grey
- Pinafore / Skirt – Grey
- Socks – white/black/grey
- Shoes – flat / low heeled, closed toed, black

Uniform can be purchased from Kids Corner or Crested School Wear.

This term, your child's PE day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team's colour
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

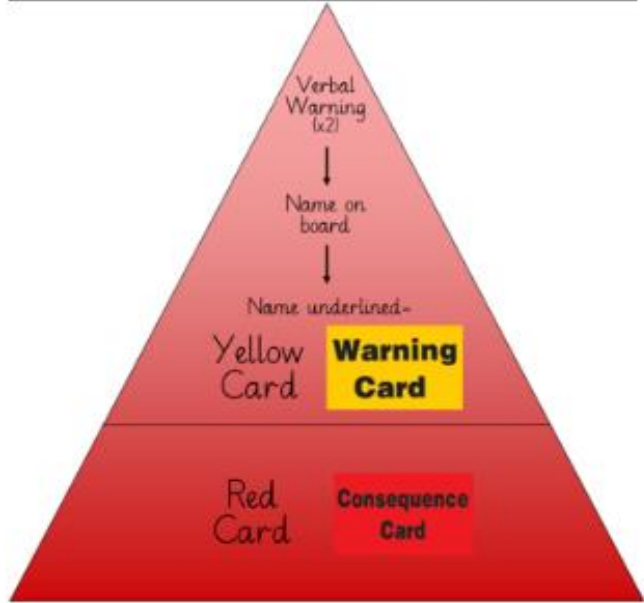
No logos or branded items of clothing as this does not uphold our uniform policy.

Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome back year 4! As we embark on the new spring term, get ready for a burst of exciting topics and valuable learning experiences. Let's gear up for the upcoming MTCs with enthusiasm and dedication towards our timetables. I wonder if we can get any more children to the Rock Hero status? This term promises to be a journey filled with knowledge and growth. Let's embrace the opportunities ahead!

Regular homework will continue to be set targeting key areas on Emile, so it is important that your child regularly completes this. It is vital for the children to engage in their learning as much as possible. Therefore, attendance in school is crucial as learning begins as soon as children walk through the school doors. Every minute counts!

Whilst year 4 is a key year for maths, reading is the key to success. Please ensure your child is reading at home.

From the Year 4 Team – Mr Fergusson, Miss Jones, Mrs Hallard and Mrs Rai.