

Year 3 Spring Term 2024

This grid outlines the knowledge and skills that Year 3 children will gain throughout this term.

As readers we will:

Be exploring a range of fiction, non-fiction and poetry and using our KS2 reading domains to develop our confidence and understanding. We will particularly focus on retrieval, language and inference skills and will practice reading independently and collaboratively to build confidence.



As mathematicians we will:

Be developing our knowledge of multiplication and division ahead of next year's Multiplication Tables Check. This term this will mainly focus on the 3, 4 and 8 times tables. In addition to this, we will revisit fractions using pictures to help us at first and we will also look at telling the time.



As writers we will:

Through Talk For Writing, pupils will develop their writing skills through imitation, innovation and independent application.



We will be writing a warning tale inspired by the Talk for Writing text 'The Old Warehouse' to develop our setting description skills.

As scientists we will:

Be learning about different rocks. This includes comparing rocks by their appearance and physical properties. We will also be finding out all about fossils and how they are formed. We will work scientifically to ask our own questions and carry out our own experiments to find our answers.



As historians we will:

- Build on our chronological knowledge from the Stone Age as we explore the Anglo-Saxon era.
- Consider the Anglo-Saxon kingdoms and locate them throughout the UK and discover more about the livelihoods about these fascinating groups of people.



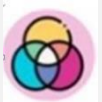
As geographers we will:

- Developing our map reading skills as we explore the area of South-West England and consider the human and physical impact of coastal erosion year on year.



As artists and designers we will:

- Build upon our previous historical knowledge of Ancient Egypt by exploring sculptures and paintings from this civilisation.
- Create our own sphinx using clay as an artistic material.



In computing we will:

- Recognise how a picture can move in a film using stop-start frames and flipbooks.
- Create our own small clip of motion pictures.



In Spanish we will:

- Continue to develop a flair for the Spanish language as we develop our vocabulary and confidence. This will include



In RE we will:

- Explore Hinduism by finding out about Hindu gods and goddesses, symbols and murtis (statues).



developing our knowledge of numbers and colours.

- Discuss the benefits of living in Wolverhampton, a city with a broad-range of religions.

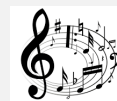
In PSHE we will:

- Learn about the importance of keeping myself safe and who to talk to if we feel unsafe.
- Learn about our rights and responsibilities.



As musicians we will:

- Rehearse our singing abilities with the support of a professional vocal coach.
- Perform and improvise our own pieces of music.



In PE we will:

- Link movements together through a sequence of rolls and balances.
- Explore being graceful and develop our control through gymnastics,



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.



At Perry Hall we are:

A Place to Grow –
Go for it!
Respect everyone
Overcome obstacles
Welcome all

Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

School Uniform:

PE days & Uniform
Reminder:

Year 3 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned when complete.	Thursday (if returned)	Once complete. A minimum of one complete reading book a week is expected. Your child will also have an opportunity to bring home a school library book.	Sent home with your child.	No.
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.			Spelling log book sent home with your child.	N
Maths English	Online tasks are set weekly for your child to complete as well as additional activities they can choose from.	Tasks set on Fridays.	Teachers will check your child's completion of tasks each Friday.	www.emile-education.com	Yes
Timetables Rockstars (daily/weekly)	Daily times table practise. Your child's class teacher will set a variety of challenges.	Friday	Teachers will track your child's progress, week to week.	www.trockstars.com	Yes – see your child's bookmark or request from your child's teacher.

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Sweatshirt – Dark green
- Shirt / Blouse– White
- Jumper /Cardigan - Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers – Grey
- Pinafore / Skirt – Grey
- Socks – white/black/grey
- Shoes – flat / low heeled, closed toed, black

Uniform can be purchased from Kids Corner or Crested School Wear.

This term, your child's PE day is a **Thursday**.

On each **Thursday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team's colour
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.



When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome back and a Happy New Year!

We hope you and your children have had a fantastic break and are looking forward to the new term.

Similarly to last term, we will continue our focus on times tables in readiness for the upcoming MTC (Multiplication Tables Check) in Year 4. Practice makes perfect, so any support you can offer at home to help your child learn these would be much appreciated. As part of our school timetable, we look at times tables regularly but would encourage plenty of practice on Times Tables Rock Stars at home too.

If you or your child have any questions at any point, please do speak to a member of the team and we'll be more than happy to help.

Here's to a fantastic 2024!

Mr Gardner, Miss Ball and Mrs Gardner