

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

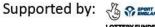
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,388
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 24,988

Swimming Data

Please report on your Swimming Data below.

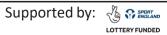
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















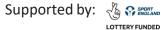
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
				Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy School council to monitor the weekly mile and which year groups need prompting to continue.	year group's week, as to ensure	sessions/club throughout the year. 30 mins		
To sustain a broad range of activities offered across the school. Where	offer. Organise sporting events to be delivered	x5 days a week for 38 weeks £1665 Funding allocated for sports coach time to prep and coach delivery directed sessions part of		
Sports coach to lead pupil premium	Sports coach to review current ASC's and the percentage uptake by disadvantaged children.	•		











targeted clubs before school. Sports coach to feedback to PP champion of the impact of this.		Funding allocated for sports coach time to deliver directed sessions (5x15 minute sessions per week for 38 weeks)		
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
pals into daily school routine through a structured timetable. Play pals to	(following government guidelines).	train pupils and monitor during lunchtimes and break times.		
		5 hours for training. Every lunch time for an academic year –		













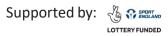
	leaders to workout sustained costs	39 weeks .	
Sports lead to liaise with PSHE leader	for Living Travel Tracker. Sports lead	£3418	
and healthy schools' council to	and PSHE lead to present costings to		
embed living travel tracker daily.	нт.		
Sports lead to liaise with PSHE leader			
to discuss strategies to engage the			
least active children.			

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	oort	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports lead to work alongside sports coach to facilitate upskilling staff in their areas of development. Sports coach to team teach and coach staff, using coaching plans where necessary.	coaching or observations.	Leadership time for auditing staff skills and collating information to provide CPD/ coaching plans.		
Sports lead and coach to obtain feedback from staff on how the display supported with scaffolding.	Display supporting document in areas where PE is taught. Use staff questionnaire to gain feedback on effectiveness of display.			
Sports lead to further support	Charte coach to work alabasida	Time to plan and coach sessions		













professional development, mentoring and appropriate training with current staff questionnaire due to new ECT's and staff members. Sports lead provide staff with professional development and appropriate training to allow staff to best support all attainment levels within their cohort. Key indicator 4: Broader experience of the staff of the	teaching, coaching opportunities and coaching plans if required. Sports lead to design, deliver and support with further understanding a CPD opportunity supporting differentiation within PE.	with staff £11673 Time to plan and deliver bespoke training depending on school needs — at least 3 in house training sessions led by the PE lead — leadership time		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sports lead to drive initiative of	Collaborate with core leaders from	Leadership time		













diverse range of clubs offered to pupils.	Sports lead and coach to utilize staff members and the local community to lead clubs they are confident in leading.	sports coach time to prep and deliver directed sessions (5x 1h minute sessions per week for 38 week) £3331	
The curriculum is designed to provide a more and broadening variety of extra-curricular physical activities		Additional external coaches to deliver gymnastics, street dance and relax kids. Approx costing	
before, during and after school. Where possible, engage with the local community to see what can further be offered.		£2000	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Sports coach and lead to increase and actively encourage pupils	Sports coach and lead to organise competition to target a range of	£2000	
participation in the School Games through entering into local leagues across a range of different sports through WASPS association.	abilities.		
Sports lead to organise more sport competition and tournament within the school and across MAT.	Register interest in traditional, new and alternative events Partake in events offering opportunities to a range of students including SEND	Allocated as part of Key indicator 1	

Signed off by	
Head Teacher:	C. Gibbins
Date:	Summer 2023
Subject Leader:	A Boneham (Supported by C Fergusson)
Date:	Summer 2023
Governor:	D Collinswood
Date:	Summer 2023











