

# Reception – Spring Term– 2023-2024

*This grid outlines the knowledge and skills that Reception children will gain throughout this term's topics 'Space' and 'Growing and Changing'*

## Talk for Writing



Our model texts will be Little Red Riding Hood and Oliver's Vegetables.  
Children will:

- Imitation - Learn the story
- Innovation - Change the story as a group
- Invention – Create a story of our own

## As mathematicians we will:

- continue to develop our subitising skills
- begin to identify missing parts for numbers within 5
- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers



## As readers and writers we will:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, to read short words made up of sounds I know.
- Understand 'Fred' talk to blend words together.
- Look at a range of fiction and non-fiction books.
- Learn to read 'tricky red' words by sight.
- Form recognisable letters.
- Write our name independently.
- Spell words by writing the sounds we hear.
- Start to write a simple sentence with support.



## As investigators we will:

- learn about people from the past including scientists, astronomers and astronauts. Learn about farming in the past without the use of machinery.
- Learn about our Earth, sun, moon and planets
- Explore other countries to find out where fruit and vegetables grow
- Find out more about the seasons winter and spring
- Learn about how people grow and change
- Find out about plant growth



## As individuals we will:

- Be able to control our feelings socially and emotionally.
- Show resilience and perseverance in the face of a challenge.
- Express feelings and respect the feelings of others.
- Build constructive and respectful relationships.



## As movers we will:

- Develop fine motor skills to use a range of tools, including a pencil for writing.
- Know and talk about our well-being and how we stay healthy.
- Develop a well formed handwriting style.
- Combine different movements with ease and style.



## As creators we will:

- Express feelings through dance and singing.
- Use artistic effects to express feelings and thoughts.
- Develop story lines in play.
- Explore different musical instruments.



## As talkers we will:

- Connect our ideas or actions to another using a range of connectives. (and, because, so, but)
- Describe an event in detail.
- Put our ideas and thoughts into well-formed sentences.
- Answer a question in a sentence.



## At Perry Hall:



As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

**Perry Hall Primary, a place to grow in confidence, creativity and ability.**

### At Perry Hall we are:

**Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.**

## Breakfast Club and Afterschool Club:

Reception: If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:



[phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)

## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



## Year Group Specific Information:

Phonics – Your child will complete daily phonics lessons, using the Read, Write Inc. programme. Phonics teaches children to read accurately and fluently with good comprehension. They will learn to form each letter, spell correctly and compose their ideas step by step.

Please ensure all uniform and water bottles are labelled so any items which might be misplaced, can be returned promptly.

Children in Reception explore the outdoors every day. Please ensure they are dressed appropriately for the weather and label all coats, hats, wellies, scarves, gloves etc.

The Reception team are looking forward to continuing teaching and supporting your child's learning journey, throughout their Reception year.

## School Uniform:

(excluding Two's)

Children **must wear full, winter uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

### Girls:

- **white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)**
- **plain black, low heeled shoes.**

### Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**
- *Uniform can be purchased from Kids Corner.*

## PE days & Uniform Reminder:

This term, your child's PE day is a **Thursday**

On each Thursday please send your child into school wearing their PE kit.

A reminder, PE kit entails:

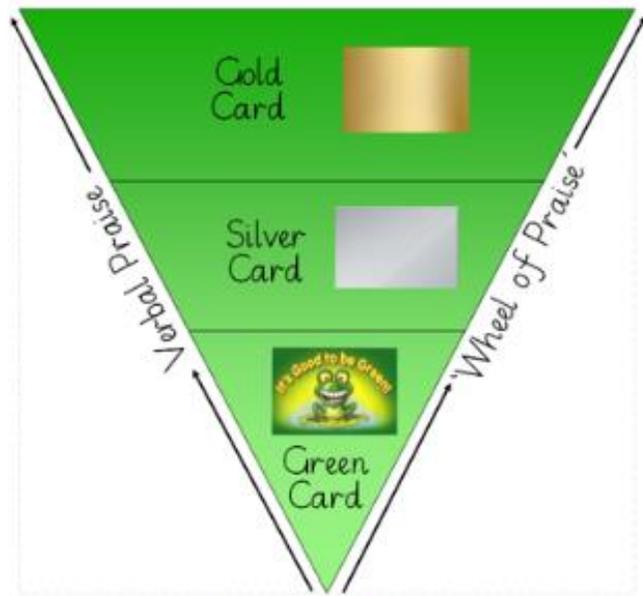
- plain t-shirt in your teams colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

**No logos or branded items of clothing as this does not uphold our uniform policy.**

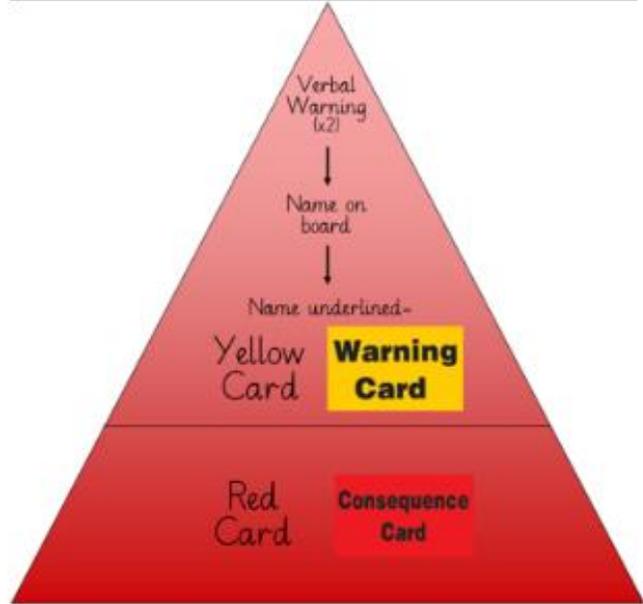
### Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.

# Good to be Green 2024



**IT'S GOOD TO BE GREEN!**



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- \*Each day, children start fresh on 'blank'.
- \*If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- \*If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- \*Children can move up and down both the red and green triangle throughout the course of the day.
- \*A purple card cannot be earned back.



## IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

*IF YOU ARE ALWAYS 'GREEN'*

At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.



## RED TRIANGLE

### Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

### Consequence Card

## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

## Other Year Group Specific Information:

We have had a fantastic Autumn term and we are super proud of the children and what they have achieved. Thank you for your support at home. We hope that Christmas has been one full of making memories and we are very excited about the Spring Term.

We will be learning about 'space' and then moving on to 'growing and changing'. A project reflecting these topics will be sent out early in the Spring Term.

Reminders:

Please ensure all clothes are named

Water bottles are named

Book bags come into school daily – if your child does not return a book they will not receive a new one

Keep a look out for the upcoming parent workshops

We look forward to a fantastic Spring Term.

From the Reception Team

## Reception Homework

Reception Homework	What is required?	Given out?	Due back in?
Reading: School reading book (weekly)	Reading books will be sent home weekly and will need to be returned into school daily. Please use your child's reading diary to let us know their reading progress at home.	Weekly	Please send your child's book bag and reading book into school <b>everyday</b>
Read Write inc. (weekly)	Your child will be provided with resources to practice at home. These can be kept at home to practice.	Friday	N/A
Library	RLR Monday RDP Wednesday	Weekly visits to the library	RLR Monday RDP Wednesday
Space Project	A project will be set relating to your child's topic. Children can work on the project and bring in their work to be celebrated. This can be photographs of their work or the actual work.	Towards the start of the term.	Monday 5 <sup>th</sup> February