

# Nursery - Spring Term 2024

*This grid outlines the knowledge and skills that Nursery children will gain throughout this term.*

## As readers we will:

- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoy sharing books with an adult.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask questions about the book.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of our name, a bus or door number, or a familiar logo.



## As mathematicians we will:

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller,' 'high/low', 'tall', 'heavy'.
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.



## As writers we will:

- Enjoy drawing freely.
- Add some marks to our drawings and give meaning to them. For example: "That says mummy."
- Make marks on our picture which stand for our name.
- Begin to write some or all of our name.



## As investigators we will:

- Explore materials with different properties.
- Use all our senses in hands on exploration.
- Explore collections of materials with similar and/or different properties.
- Talk about what we see, using a wide vocabulary.
- Begin to make sense of our own life-story and family's history.
- Explore how things work.



## As individuals we will:

- Begin to show 'effortful control'. For example, waiting for a turn.
- Be increasingly able to talk about and manage our emotions.
- Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.
- Talk about our feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
- Select and use activities and resources, with help when needed.
- Remember rules without needing an adult to remind us.

## As movers we will:

- Enjoy moving when outdoors and inside.
- Build independently with a range of appropriate resources.
- Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.



## As creators we will:

- Express ideas and feelings through making marks, and sometimes give a meaning to the marks we make.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Join different materials and explore different textures.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Make simple models which express our ideas.

## As talkers we will:

- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what' and 'where.'
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Use longer sentences of four to six words.
- Start a conversation with an adult or a friend and continue it for many turns.



## At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

**Perry Hall Primary, a place to grow in confidence, creativity and ability.**



### At Perry Hall we are:

**A Place to Grow -**

**Go for it!**

**Respect everyone**

**Overcome obstacles**

**Welcome all**

## Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:

[phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



## School Uniform: (excluding Two's)

Children **must wear full, winter uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Sweatshirt - Dark green
- Shirt / Blouse - White
- Jumper /Cardigan - Dark green
- Trousers - Grey
- Pinafore / Skirt - Grey
- Socks - white/black/grey
- Shoes - flat / low heeled, closed toed, black

## PE days & Uniform:

Your child's P.E day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

Nursery PE kit entails:

- **plain** white t-shirt
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

## Year Group Specific Information:

We hope that you have all had a lovely Christmas break and look forward to welcoming your child back to Nursery, for Spring term.

We have lots of exciting days and activities planned based around our new topic; 'Growing and Changing.'

As we continue 'Talk for Writing,' we will be basing our learning on stories such as; 'Rosie's Walk' and 'The Very Hungry Caterpillar' as well as some much loved traditional tales such as 'Jack and the Beanstalk' and 'The Enormous Turnip.' This term, we will also be introducing children to Kinetic letters to support children in developing their gross and fine motor skills in preparation for writing.

Children are also welcome to bring in their work from home, and each week will have an opportunity to share their work, with their friends in Nursery.

We would love celebrate your child's learning from home. This could include: drawings, photos and models.

Can we also please remind parents/carers of the following:

- A bag is to be kept in Nursery with spare clothes for your child - along with nappies/pull ups and wipes, if required.
- Please label all items of clothing with your child's name - uniform and spare clothes.
- A labelled water bottle is to be provided daily.
- Children are welcome to bring in their own snacks from home, as long as this is a healthy snack (no chocolate, sweets, nor any food containing nuts).
- Please note no other items are to be brought into Nursery i.e. toys, extra bags, fashion jewellery etc.
- In Nursery we enjoy learning outside in all weathers - Please ensure your child dresses appropriately for the cold weather; coat, wellies, hat etc (please label each item).

We look forward to another exciting term Nursery.

As always, if there are any questions or concerns, please do not hesitate to speak to one of the Nursery Team.