

## Autumn 2 Curriculum Newsletter

Dear Perry Hall Friends and Families,

As we bid farewell to a vibrant Autumn Term and welcome the winter chill, with great pride we present the Perry Hall Primary School Autumn 2 newsletter! This season has been a whirlwind of enchanting moments and incredible learning experiences for all pupils at our wonderful school.

Our dedicated staff and enthusiastic children have poured their hearts into learning and the results have been nothing short of remarkable! Witnessing the progress our children have made is truly

awe-inspiring. From those 'light bulb' moments in classrooms to the creative sparks ignited during workshops, we've seen a collective dedication to growth and achievement.

I would like to extend a heartfelt thank you to all the parents and carers who have joined us for workshops, contributing to their success and making them an integral part of our school vision. Your support means the world to us, and together, we've made these events a resounding triumph.

Trips and visits have been windows to the world, enriching our children's lives with diverse experiences. They've broadened their horizons, deepened their understanding and ignited curiosity. However fear not, more exciting opportunities await in the upcoming Spring Term!

For me, joining the Perry Hall community has been an honour and a privilege. The warmth and support I've experienced since my arrival have made this journey incredibly special. Thank you for embracing me into this wonderful family.

At the end of Autumn Term we are saying good bye and welcome to members of staff. We wish Mrs Harris well in her retirement and Mrs Short all the best in her new role. We welcome to Miss Moxon to Key Stage One.

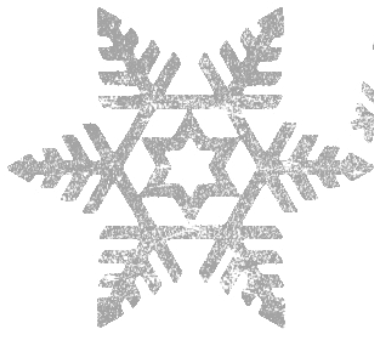
As we approach the holiday season, let's cherish the moments with loved ones, revel in the spirit of togetherness and create memories that will warm our hearts for years to come. From all of us at Perry Hall Primary School, we wish you a joyous holiday season and a New Year filled with hope, laughter and endless possibilities!

Rest assured, we eagerly await the return of your amazing children in the new year and hope that they are ready to dive into even more exciting activities and adventures in the new year.

Warm regards,

Mr. L. Fellows

## Twos





*1 - Farm on wheels came to visit Twos and our children had so much fun meeting all the different animals. They were all so excited!*



*2 - Our Christmas stay and play was a huge success. Lots of our parents came along and took part in our festive activities.*

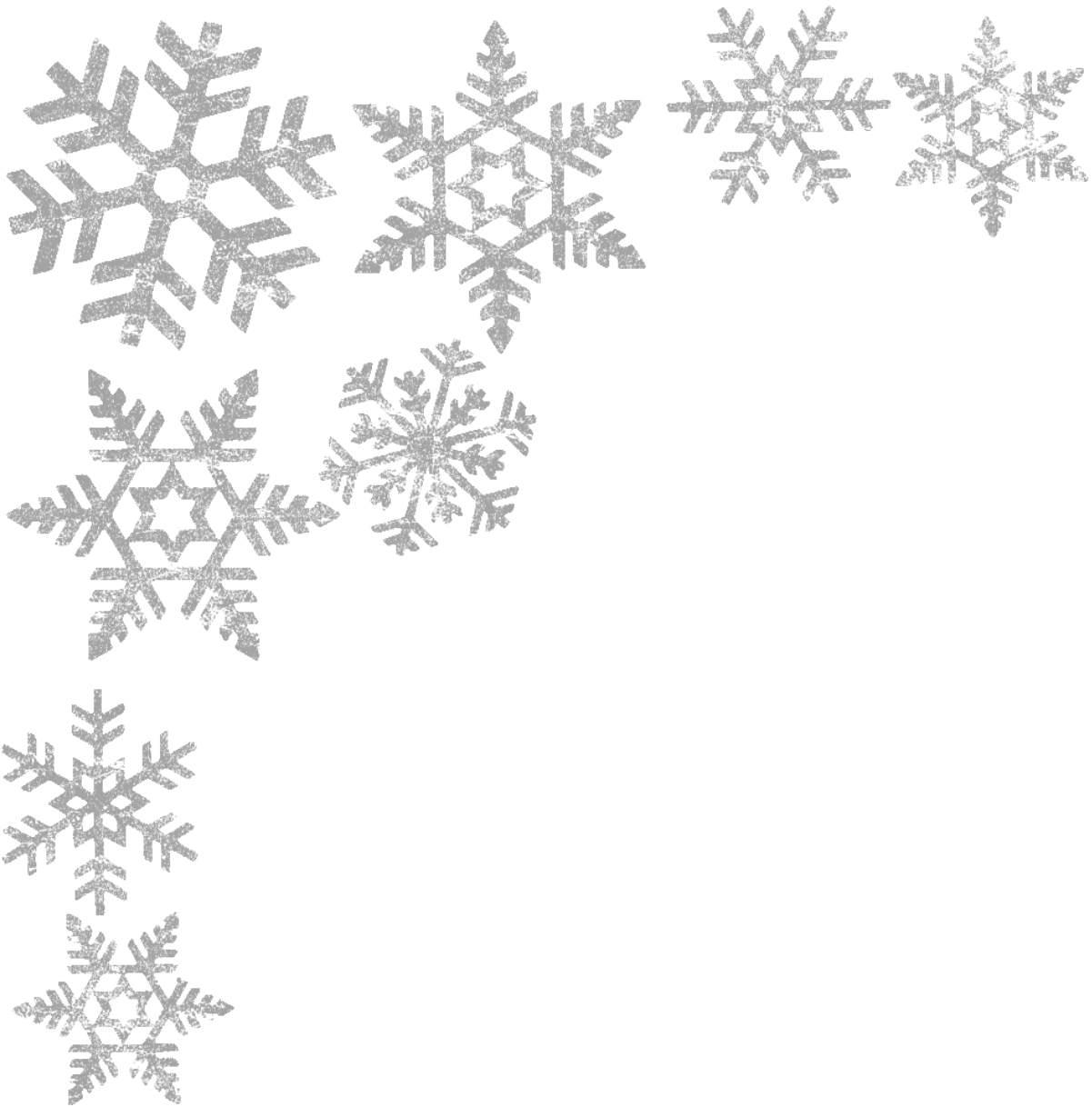


*3 - Using our talk for writing skills to explore our goldilocks story, we used props and puppets to enhance our story telling.*



4 - Our children were fascinated by ice in our outdoor area. We used our touch and feel senses to explore ice and watching it melt.

## Nursery



Now that we have all settled into our routine we were all introduced to our newest members of Nursery! Welcome to 'Sticky' and 'Jamie' our stick insects and 'Bubbles' and 'Cheese' our Nursery fish. We have loved getting to know them and enjoy helping feed and look after them each day.







We have been joining in with activities based upon the story 'We're Going on a Bear Hunt.' We made some bear ears then went on our very own bear hunt in the Nursery garden. We helped to retell the story as we moved through the different areas; the grass, river, mud, forest, snowstorm and cave. We had lots of fun as we went on our very own 'bear' adventure!





To begin our Christmas celebrations and to learn more about some of the animals from the Nativity story, the 'Farm on Wheels' came to visit. We all enjoyed a hands-on experience meeting the different farm animals. We were able to stroke each of the animals; the donkey, sheep, turkey, chickens and the rat. We enjoyed petting the animals and enjoyed helping to feed the turkey and chickens. The children had a lovely day learning all about the different animals that live on the farm.





## Reception





5 - As part of our transport topic, we made paper boats with our family. We put them in the water to find out if they would float or sink.

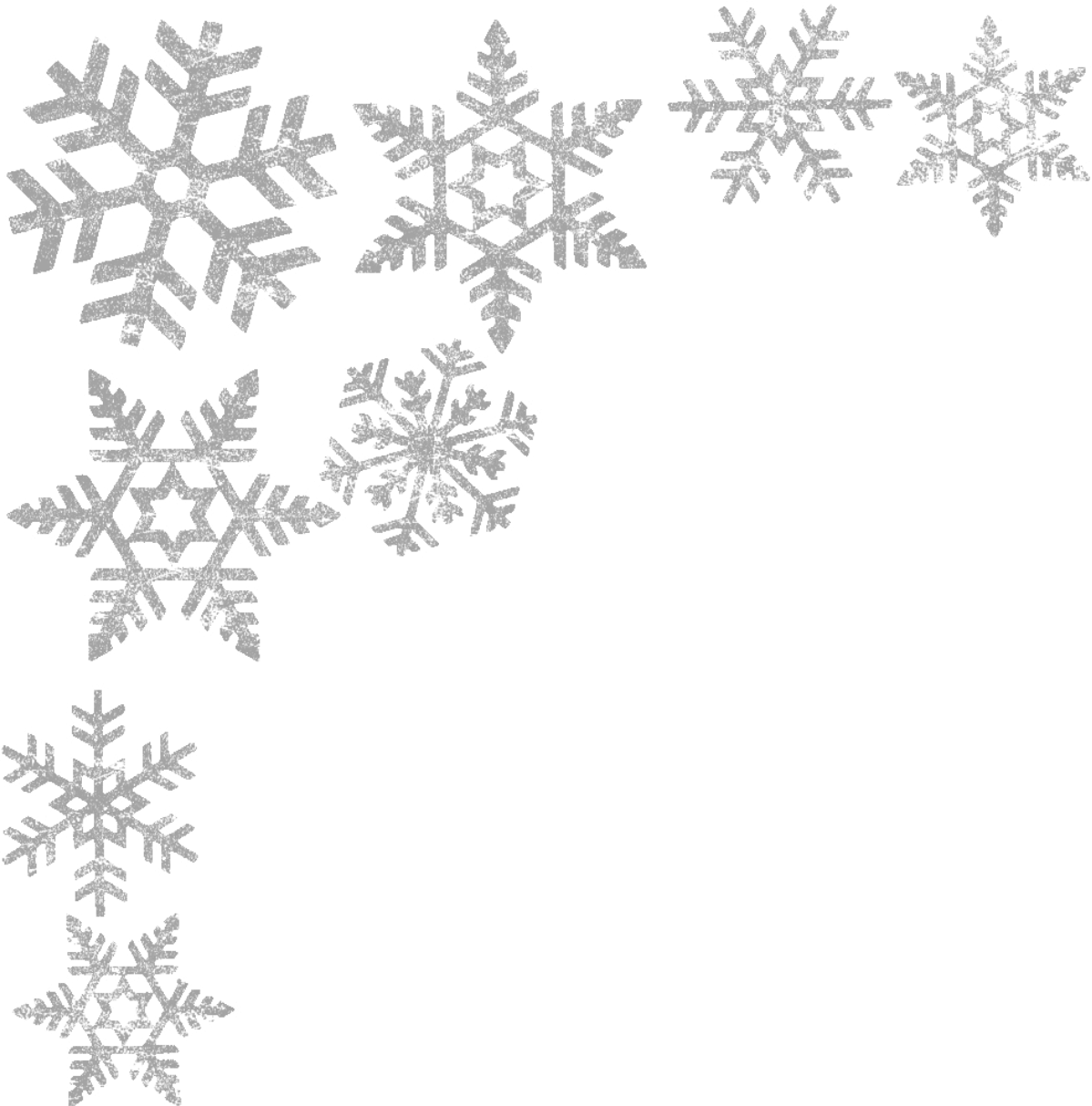


6 - We have been learning about road safety and used our new bikes to practice crossing the road safely.



7 - We helped the fairy to find Father Christmas in the 'Search for Santa' show.

## Year One





8 - In Design and Technology, the Year 1 children got busy in the kitchen baking jam tarts! First they designed what their jam tart would look like, with most deciding they would like their initial on the top using pastry. Next they learnt how to roll the pastry and use the cutter to cut out circles before carefully spooning the jam inside. Then the jam tarts went into the oven and the children evaluated their final product, recording what they liked about it and what they might do differently next time.



9 - In Year 1, the children had an exciting start to the half term with a surprise visitor all the way from Antarctica! The penguin from Year 1's text 'Lost and Found' by Oliver Jeffers turned the KS1 corridor into an enchanting sight filled with frost and snowflakes and he left a suitcase full of clues for the children to discover. They worked out the visitor was a penguin and then found out all about where he had come from. This exciting hook to introduce the text led to lots of creative writing opportunities over the half term. The children wrote penguin shaped poetry, an Antarctica setting description and finally a retell of the story.



*10 - The Year 1 scientists have been working super hard this half term finding out about materials and their properties, including performing simple tests. The children gathered a range of every day objects made from different materials and predicted whether they would float or sink. After the predictions had been recorded, the children put the objects into containers of water and observed what happened. They also carried out a simple test to check whether the same materials were absorbent and not absorbent. This involved squeezing each object to check whether it was holding any water or not. This experiment involved a lot of water splashing, but thankfully all of the children dried off by the time it was time to go home!*



Year Two





*11 - As part of their DT lessons, Year 2 have enjoyed designing and making their own pizzas. We learnt about where pizzas originally came from and why Margherita pizzas are named this! We discussed how to make our pizzas healthy and enjoyed eating them afterwards. A very fun afternoon!*

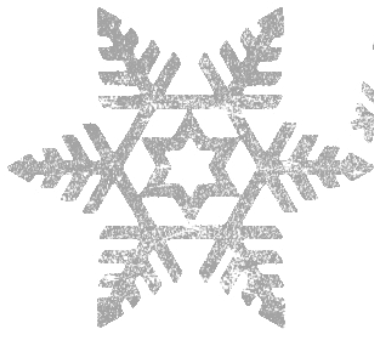


*12 - Year 2 took part in a workshop where they learnt about the romans to enhance our History learning. We found out about the roman army and what the romans brought to Britain such as roads. We even joined in with a roman banquet and learnt about some of the games they would play while partying at the banquet.*



*13 - In Year 2 we had a special visitor but we had to use the clues left to work out who had come to visit us. We used our deduction skills to find out it was penguin from Antarctica.*

Year Three





*14 - Across the Autumn Term, Year 3 have been learning more about Christianity as part of our RE lessons. All of this learning came together when both classes visited St Thomas Church in Wednesfield. Pupils explored the Church, heard from Reverend Fish about his role and even took part in a Church-based lesson. Everyone showed excellent enthusiasm and engagement and behaved wonderfully throughout!*



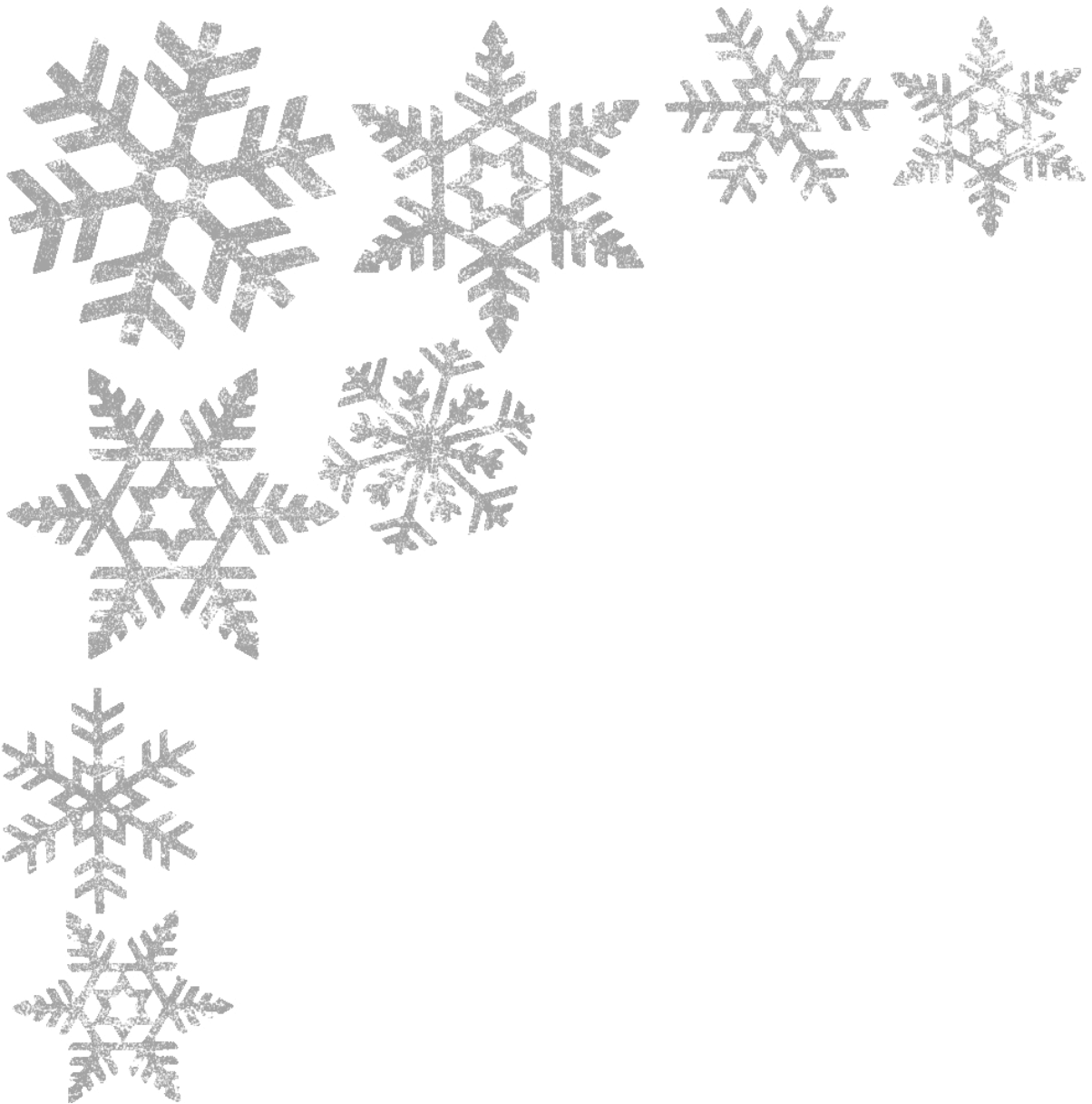
*15 - In the run up to Christmas, Year 3 explored the book 'The Robin Who Stole Christmas' in Reading lessons. Reading for pleasure is a huge part of life and so, the children created their own characters using craft materials before retelling and acting out the story with their very own Rotten Robins, Foul Owls and Unpleasant Pheasants! The enthusiasm, excitement and expression as pupils performed their stories was fantastic – well done everyone!*

In DT, Year 3 have been making and designing their own key rings. The process of how items are made was interesting to year 3 and they were able to think about jobs to create everyday items. The children thought about the keyring as a product and considered its size and aesthetic depending on who the product was for. They then had time to design the decoration before making them. In year 3 they learnt lots about the running stitch and back stitch and were able to choose whichever they felt most confident in. Everyone was really resilient, and all worked hard to help each other. Great teamwork skills as a whole – well done Year 3.





Year Four







*16 - In art, the children have been learning about the concept of how space is used and how artists use light. The children learned how the illusion of space in three dimensions (height, width and depth) can be created by using tone by looking at a painting by Matisse. They used this knowledge to create a 3D landscape using cardboard.*




*17 - In writing, the children have been exploring 'Lost happy endings'. They followed a magical trail around school and onto the school playground. The fairy foot steps and magical dust led them to a tall, oak tree. Hanging on the branch was a sack, filled with happy endings!*

*Building on this, the children thought of their own happy endings to inspire their own stories.*

Wednesday 6<sup>th</sup> December 2023

Lesson 7 - Greek Gods		
TA	KO: To know that the Ancient Greeks worshipped many gods.	SA
<ul style="list-style-type: none"> <li>✓ What does polytheistic mean?</li> <li>✓ Who was the King of the Greek Gods?</li> <li>✓ What influence did the Greek religion have?</li> </ul>		<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>
<p><b>Key vocabulary</b></p> <p>polytheistic / Mount Olympus / Poseidon / Athena / Zeus / Hera / Apollo / Artemis / Hermes / Aphrodite</p>		<p><b>Prior knowledge</b></p> <p>What civilisation worships many Gods? (Greece)</p>



### Aphrodite

Aphrodite is known as the goddess of love and beauty. Her parents are Uranus, Zeus and Dione. Her symbols were the Dove and the Rose.

Swan. Aphrodite was born from sea foam near the coast of Cythera. She was noticed as very beautiful. She was often depicted with a dove and accompanied by Eros the winged god of love. The flying chariot that was pulled by sparrows. There was some mystery of who her parents were.

18 - This term, the children have been learning about Ancient Greece. They built on their knowledge of British Values and identified the start of a democracy, looking at independent city states. They have explored Sparta and what it meant to be a Spartan soldier. Many of the year 4's would be in training by now!

Further, they have studied philosophy, the power of Alexander the Great, Greek God's and Myths.



Year Five





*19 - In Year 5, we have made CAMS toys in Design and Technology. We gained market research, designed our own toys and produced a product for a Key Stage 1 audience. We enjoyed thinking about the moving design on the top of the cams toy and creating the individual parts for the mechanism!*

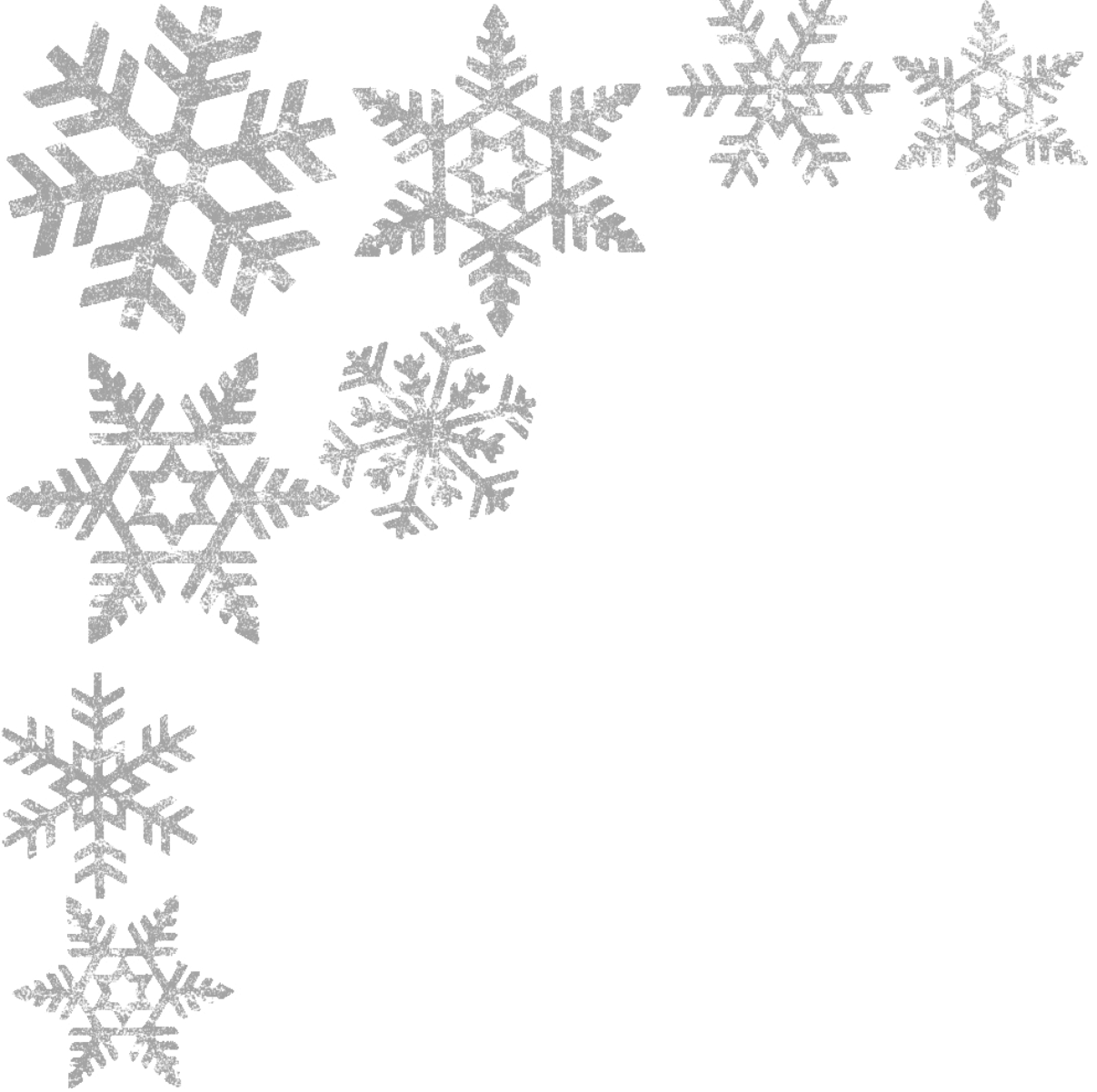


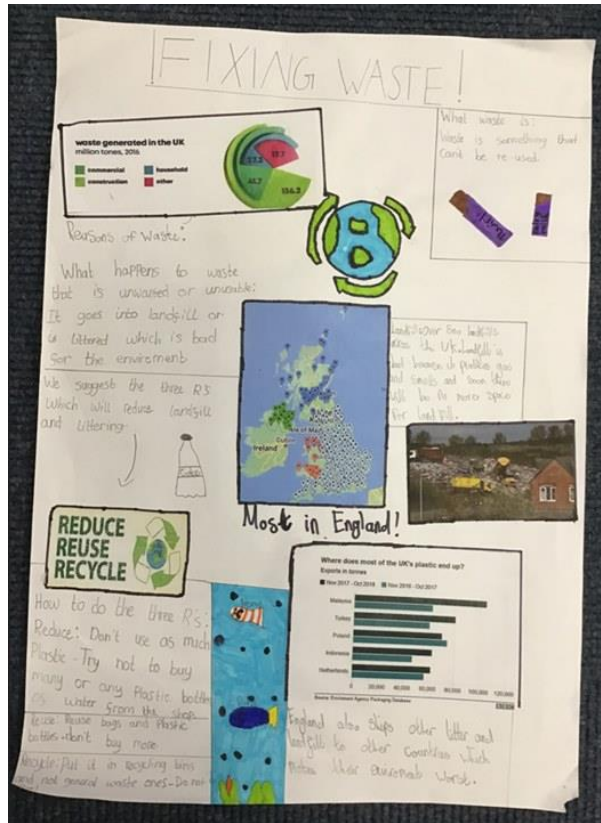
*20 - We had lots of fun celebrating Diwali and taking part in a Bhangra dancing workshop where we performed to a variety of Diwali inspired songs. We also watched professional dancers show us how it was done and participated in a freestyle competition!*



*21 - In our Talk for Writing lessons, we have been learning all about Oliver Twist. To understand our text further, we researched what Victorian London was like and presented our findings – we even compared this to London today and thought about how different the atmosphere is!*

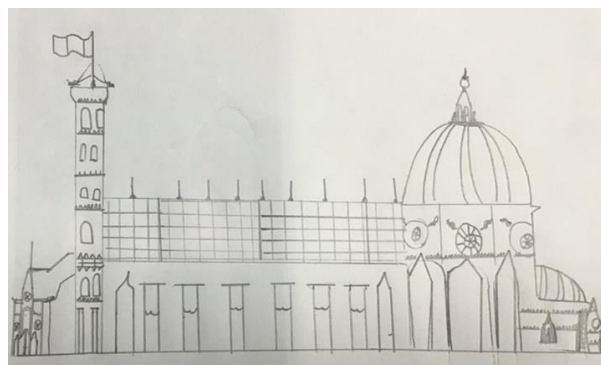
Year Six





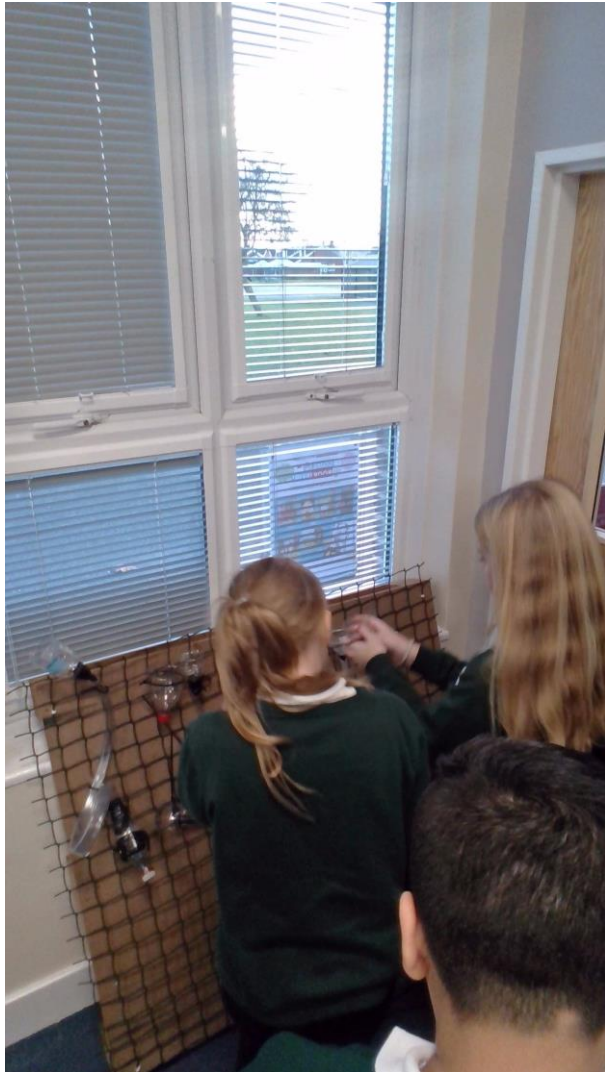
22 - In Geography, Year 6 have been learning about some of the geographical issues that impact the UK, including air pollution, flooding and waste. In one of their lessons, children created information posters, which incorporated data and pictures, to explain what waste is, why waste is an issue for the UK and what is being done to reduce the amount of waste that we produce.

Our year 6 Art topic this half term has been 'Renaissance, Architecture and Sculpture.' During this unit of work, the children have focused on the work of the architect Brunelleschi and his design for the dome of Florence cathedral. They created detailed drawings of this famous building before undertaking an extended project to design and make a relief sculpture out of clay. This allowed the children to develop their skills of rolling, modelling and carving clay.





In their DT lessons, Year 6 have designed and created water walls for children in the Early Years to use. Before they began their designs, they looked at how water can be transported (specifically via pulleys and by using an Archimedes Screw). They created working models of these and then used this knowledge to compliment their own designs.











## Sporting Achievements



*23 - Children from Years 5 and 6 took part in the WASPS Sports Hall Athletics Competition. They came 4th across the city, representing at the highest standard and made Perry Hall proud.*



24 - Our mixed football team competed in their league matches this term. This was taken after our 3-2 win where Perry Hall showed great teamwork, determination and grit to achieve their victory.



25 - At the WASPs Dodgeball and Volleyball Festival, our children from Year 3 gained skills in ball control (passing, moving, throwing and catching) and demonstrated their teamwork. They listened to instructions well, worked hard in both sports and showed a great attitude throughout the event.



26 - Our girls football team competed against Long Knowle (6-1 win) and Trinity (3-1 win) with fantastic victories! For some of our girls these were their first ever competitive matches and they all demonstrated a high level of commitment throughout. Well done girls!

## Anti Bullying Charter Award



On November 14th, 2023, Perry Hall had the honour of being invited to receive the prestigious Anti-Bullying Charter Award 2023. This incredible recognition, presented by the Wolverhampton Mayor, celebrates the exceptional efforts and commitments made by Perry Hall.

The award highlights Perry Hall's dedication to:

- Establishing clear and effective policies for discussing, monitoring, and regularly reviewing our anti-bullying measures.
- Supporting our staff to confidently identify and address bullying behaviours in the most appropriate manner.
- Ensuring that all our children are aware that any concerns about bullying are handled with care, sensitivity, and effectiveness.
- Keeping parents and carers informed by taking prompt action and reporting any bullying concerns.
- Embracing the opportunity to learn from successful anti-bullying strategies elsewhere and seeking support from Wolverhampton City Council whenever necessary.

This achievement demonstrates Perry Hall's ongoing commitment to creating a safe, respectful, and inclusive environment for all its children. We are incredibly proud of this recognition and will continue striving for excellence in promoting kindness and preventing bullying in our school community.





## ANTI-BULLYING CHARTER

All staff, parents, carers and young people in this school agree to:

- ✓ **Have Clear policies:** Discussing, monitoring and reviewing our anti-bullying policy on a regular basis.
- ✓ **Take Action:** We support staff to identify and tackle bullying appropriately.
- ✓ **Tell:** We ensure that pupils are aware that all bullying concerns will be dealt with sensitively and effectively.
- ✓ **Take Action:** We report back quickly to parents/carers regarding their concerns on bullying.
- ✓ **Understand:** We seek to learn from anti-bullying good practice elsewhere and utilise the support of City of Wolverhampton Council when appropriate.



## Diwali Celebrations



As part of our whole school Diwali celebrations, on Monday 13th November, children across the school took part in a range of exciting activities. The day began with children in both KS1 and KS2 watching a Bhangra street dance performance, organised by our PTA, before learning about what Diwali is and why it is celebrated.

Years 2, 5 and 6 were then given the opportunity to participate in a very energetic Bhangra workshop where they were taught lots of different dance moves. All the children (and their teachers) enthusiastically learnt the various moves before putting them together to create a short dance.

Other activities across school included food tasting, designing rangoli patterns and dressing up in traditional clothing. As you can see from the pictures, the children had a brilliant time!









## Remembrance Day 2023



Across school, the children and staff of Perry Hall commemorated Remembrance Day, beginning by wearing red.

Throughout Early Years, they watched a short animation: 'Poppies' and created their own poppies to hold or wear during our 2 minute silence. Our pupils also made poppies or poppy inspired art across Years 1-5 whilst remembering the fallen who sacrificed their lives. In Year 6, they created their own blackout poems using McRae's 'In Flanders Fields' as well as trying to create the shape of poppies with their bodies.

All of our children, from the youngest to the eldest, were incredibly respectful as we paused for our two minute silence.









## Children In Need 2023



**BBC**

# Children in Need

The events and fundraising school council subdivision led our Children In Need Fundraising at Perry Hall where they facilitated bake sales in their classes. Together we raised an amazing £877.84! Thank you for all of your kind donations.



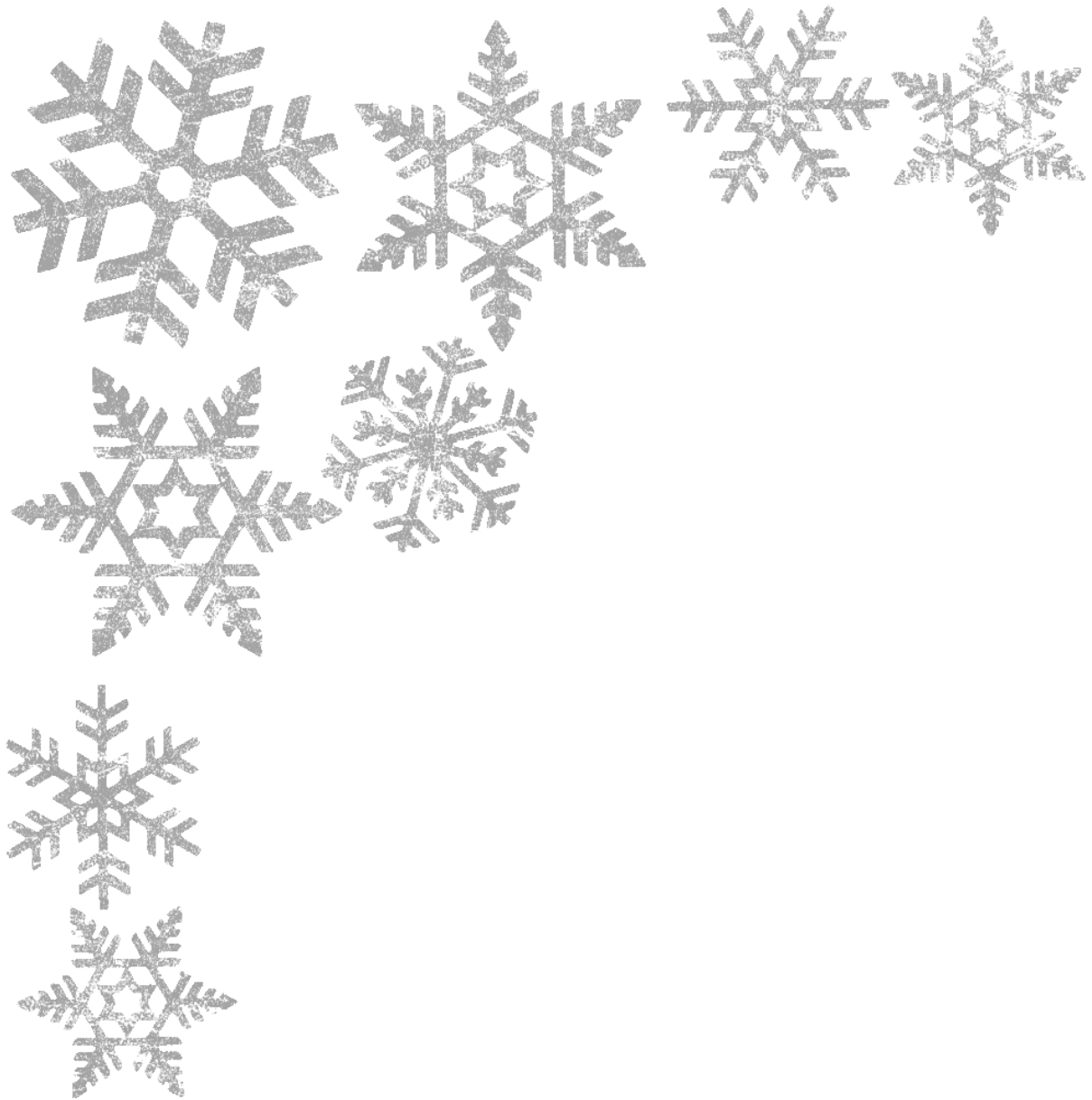
## MP visits Perry Hall



At Perry Hall, we intertwine the government's British Values throughout all of our curriculum - Individual Liberty, Mutual Respect and Tolerance, Democracy and the Rule of Law. We elect our school council each year in democratic elections where pupils have the opportunity to put themselves forward for the positions of Events and Fundraising Committee, Eco Council, Healthy School Councillors and Digital Ambassadors, and are then selected via an anonymous ballot. It is due to these links to British Values that we invited Jane Stephenson MP to speak with our children across Years 3 to 6. The children thought carefully about what they would like to ask our local MP and then our school council chose a selection to pose. We are thrilled that Jane Stephenson MP could attend Perry Hall to speak with our children to demonstrate what an MP does and their role in our community.



## Musical Moments



Children who receive 'Rock Steady' lessons at school wowed parents and pupils with their festive rock concert. Well done to all children (and staff) who performed!









Perry Hall's singing club, lead by our Music lead (Miss Jones), performed at the Wednesfield Christmas lights switch on.



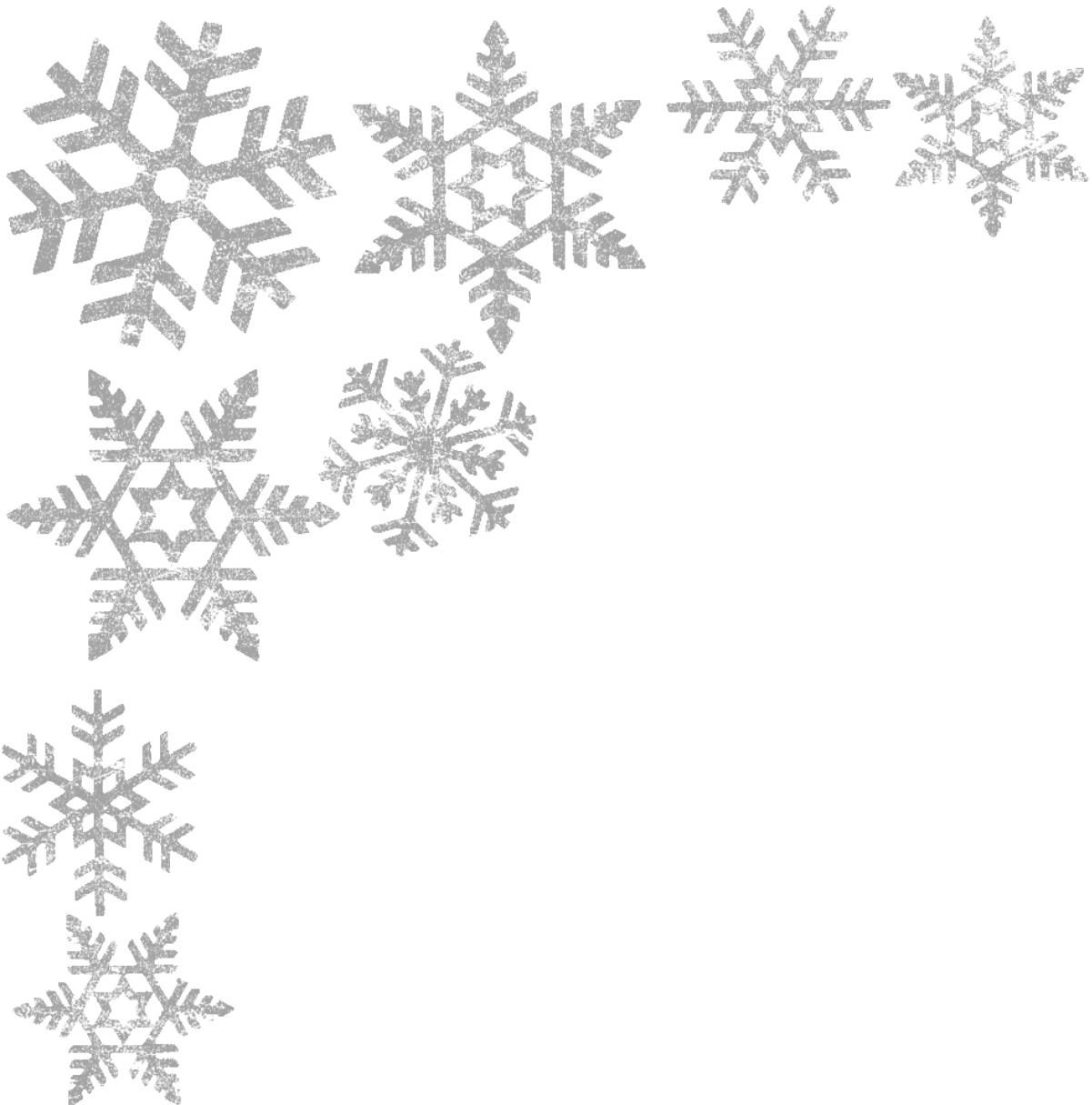
## Christmas Dinner Day 2023







Have a wonderful break



Thank you for an amazing and productive Autumn Term.

Stay safe over the holidays. If you find yourself in need of support over the break, please reach out to your local foodbank (more details can be found here [Food banks and soup kitchens | City Of Wolverhampton Council](#))

We will see you when school re-opens on Tuesday 9th January 2024.

**CURIOSITY CLUB**  
**Inclusive Free Holiday Activities for children who receive benefits-related free school meals**

Tuesday 2nd - Friday 5th January 2024  
at St Patrick's Church Hall,  
Wolverhampton Rd, WV10 0QQ

Funded by City of Wolverhampton Council  
and Department for Education  
Scan QR code or go to webpage below to book

Packed lunch provided  
Part of the Wolverhampton Holiday Activities & Food programme  
Sessions must be booked in advance  
using your HAF barcode  
Limited non-HAF places available £26 with lunch, £20 without lunch

CuriosityProductions.co.uk/curiosity-club  
Contact: 07967 187822