

## Perry Hall Primary School – Long Term Planning 2023 – 2024 – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Dates</b>	- Black History Month (Oct) - Harvest Festival - World Mental Health Day 10 <sup>th</sup> Oct - Spanish Day	- Bonfire Night 5 <sup>th</sup> Nov - Remembrance Day 11 <sup>th</sup> Nov - Diwali 12 <sup>th</sup> Nov - Anti Bullying Week 13-17 <sup>th</sup> Nov - Children in Need – 17 <sup>th</sup> Nov - Road Safety Week 16-22 <sup>nd</sup> Nov - Christmas Jumper Day 7 <sup>th</sup> Dec - Christmas 25 <sup>th</sup> Dec	- National Storytelling Week 29-5 <sup>th</sup> Feb - Number Day 2 <sup>nd</sup> Feb - Children’s Mental Health Week 5-11 <sup>th</sup> Feb - Safer Internet Day 7 <sup>th</sup> Feb - World Art Day - Chinese New Year 10 <sup>th</sup> Feb - Pancake Day 13 <sup>th</sup> Feb	- World Book Day 2 <sup>nd</sup> Mar - British Science Week 8-17 <sup>th</sup> March - Mothering Sunday 10 <sup>th</sup> Mar - Ramadan 10 <sup>th</sup> Mar – 8 <sup>th</sup> Apr - Comic Relief: Red Nose Day 17 <sup>th</sup> Mar - World Poetry Day 21 <sup>st</sup> Mar - World Mathematics Day 23 <sup>rd</sup> Mar - Easter 31 <sup>st</sup> Mar	- World Autism Awareness 2 <sup>nd</sup> Apr - Eid al-Fitr 9-10 <sup>th</sup> Apr - World Art Day 15 <sup>th</sup> Apr - St George’s Day 23 <sup>rd</sup> Apr - Deaf Awareness Week 7-13 <sup>th</sup> May - VE Day 8 <sup>th</sup> May - Mental Health Awareness 15-21 <sup>st</sup> May - Walk to School Week 20-25 <sup>th</sup> May	- Vesak 22 <sup>nd</sup> May - Euro 2024 ceremony 14 <sup>th</sup> Jun - Father’s Day 16 <sup>th</sup> Jun - Eid al-Adha 16-17 <sup>th</sup> Jun - Worldwide Week 24-28 <sup>th</sup> Jun - Make some music day 21 <sup>st</sup> Jun - South Asian Heritage Month (Jul/Aug)
<b>Visits/Visitors</b>	Romans Return Workshop		Twycross Zoo – Habitat workshop Visit to Gurdwara		Residential	
<b>Parental Engagement</b>		Christmas performance		Easter workshop		Class assemblies
<b>Science</b>	Animals including Humans	Animals including Humans	Living things and their habitats	Materials	Plants	Plants
<b>Geography</b>	Spatial Sense		British Isles		Northern Europe	
<b>History</b>		Romans in Britain		Tudors		Powerful voices
<b>Art</b>	Colour and shape. 3D form, painting and drawing	Colour, shape and texture. Collage and drawing.	Portraits and self-portraits. Drawing and painting.	Landscapes and symmetry. Mixed media and sculpture.	History of painting. Drawing and mixed media.	Murals and tapestries. Printing and textiles.
<b>Design &amp; Technology</b>	Food Tech - Pizza	Food Tech - Gingerbread	Textiles – Pencil Cases		Mechanisms- Moving pictures	
<b>Computing</b>	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
<b>Music</b>	Pulse, rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Opening night
<b>PE</b>	Gymnastics pathways -straight, zig zag and curving	Dance	Invasion games	Net and wall games	Target games	Fundamental movement skills
<b>PSHE</b>	Me and my relationships <ul style="list-style-type: none"> <li>Our ideal classroom</li> <li>How are you feeling today?</li> <li>Bullying and teasing <ul style="list-style-type: none"> <li>Don’t do that!</li> </ul> </li> <li>Types of bullying</li> <li>Being a good friend</li> <li>Let’s all be happy</li> </ul>	Valuing difference <ul style="list-style-type: none"> <li>What makes us who we are?</li> <li>How do we make others feel <ul style="list-style-type: none"> <li>My special people</li> </ul> </li> <li>When someone is feeling left out <ul style="list-style-type: none"> <li>An act of kindness</li> <li>Solve the problem</li> </ul> </li> </ul>	Keeping myself safe <ul style="list-style-type: none"> <li>Harold’s picnic</li> <li>How safe would you feel?</li> <li>What should Harold say? <ul style="list-style-type: none"> <li>I don’t like that! <ul style="list-style-type: none"> <li>Fun or not?</li> <li>Should I tell?</li> </ul> </li> </ul> </li> <li>Some secrets should never be kept.</li> </ul>	Rights and responsibilities <ul style="list-style-type: none"> <li>Getting on with others</li> <li>When I feel like erupting <ul style="list-style-type: none"> <li>Feeling safe</li> </ul> </li> <li>How can we look after our environment?</li> <li>Harold saves for something special! <ul style="list-style-type: none"> <li>Harold goes camping!</li> <li>Playing games</li> </ul> </li> </ul>	Being my Best! <ul style="list-style-type: none"> <li>You can do it! <ul style="list-style-type: none"> <li>My day</li> </ul> </li> <li>Harold’s postcard</li> <li>Harold’s bathroom</li> <li>My body needs!</li> <li>What does my body do?</li> </ul>	Growing and changing <ul style="list-style-type: none"> <li>A helping hand</li> <li>Taking care of a baby <ul style="list-style-type: none"> <li>Sam moves away!</li> </ul> </li> <li>Haven’t you grown?</li> <li>My body, your body <ul style="list-style-type: none"> <li>Respecting privacy</li> <li>Basic first aid</li> </ul> </li> </ul>
<b>RE</b>	What can we learn from stories from the Bible?	What can we learn from stories from the Bible?	Beginning to learn from Islam	Holy Places – Worship at the church, mandir, mosque and gurdwara.	Questions that puzzle us	Questions that puzzle us
<b>SMSC/MBV</b>	Black History Month	Remembrance Day Anti-bullying			Elections	Refugee Week
<b>Opportunities for outdoor learning</b>		Photography	Micro habitat search	Landscape drawing	PE opportunities	Creating murals