

# Year 6 Autumn Term 2023

This grid outlines the knowledge and skills that Year 6 children will gain throughout this term.  
As explained at the 'Meet the Teacher' meeting, we will no longer be focussing on 'topics' but learning through individual subjects instead.

## As readers we will:

Continue to develop our skills in language understanding and retrieval of information, we will also increase our focus on inference skills.  
We will read an exciting range of books to inspire and motivate us as readers as well as gaining exposure to inspire us in our own writing.



## As mathematicians we will:

Consolidate and extend our understanding of numbers and place value of their digits up to 10 million. We will be using all four operations (+, -, X, ÷) to calculate and solve reasoning tasks and problems. We will look at identifying and comparing fractions and converting them to decimals and percentages.



## As writers we will:

Be writing a suspense narrative inspired by the Talk for Writing text 'The Nightmare Man' / 'Zelda Claw'.  
*This year we are starting an exciting new programme called Talk for Writing, which is a whole school approach to develop our children as readers, writers, speakers and listeners.*

## As scientists we will:

Investigate light where we will develop our understanding of how we see, how light travels and where light comes from. In Autumn 2, we will move onto furthering our understanding of the human body; learning more about the digestive system and the circulatory system.



## As historians we will:

- Apply our knowledge of Britain before the war to develop a deeper understanding of the causes and consequences of World War I on Britain, and the wider world.
- Focus on developing two key concepts: Empire and War.



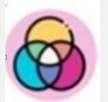
## As geographers we will:

- Understand how to use a range of maps.
- Learn how maps can help us to understand data about people, places and the environment.
- Understand how living standards differ across the globe.



## As artists and designers we will:

- Explore and replicate art in the Italian Renaissance by appraising artists such as Raphael and Leonardo.
- Create a water wall using mechanisms such as pulleys and levers.



## In computing we will:

- Explore how the internet works and how to use it safely.
- Explore how we can use the internet to communicate and collaborate safely.



## In Spanish we will:

- Revise how to greet and introduce ourselves in Spanish before putting these words into sentences.
- Learn how to say the names of our wider family members and recap how to count up to 30.



## In RE we will:

- Identify the different religions found in the local area and their key beliefs.
- Explore the importance of places of worship.



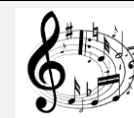
## In PSHE we will:

- Identify different types of healthy relationships.
- Learn that everybody is different and how to respect this.



## As musicians we will:

- Combine the use of our voices, instruments and digital technology in our compositions.



## In PE we will:

- Take part in our swimming lessons, building up our skills to be able to swim 25m unaided.



## At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

### At Perry Hall we are:

A Place to Grow –

Go for it!

Respect everyone

Overcome obstacles

Welcome all



## Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:

[phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



## Homework:

Year 6 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned when complete.	Thursday (if returned)	Once complete. A minimum of one complete reading book a week is expected.  Your child will also have an opportunity to bring home a school library book.	Sent home with your child.	No.
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.			Spelling log book sent home with your child.	No
Maths	Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. More details to follow soon.				Yes – to be confirmed shortly.
English	Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. More details to follow soon.				Yes – to be confirmed shortly.
Timetables Rockstars (daily/weekly)	Daily times table practise. Your child's class teacher will set a variety of challenges.	Friday	Teachers will track your child's progress, week to week	<a href="http://www.ttrackstars.com">www.ttrackstars.com</a>	Yes – see your child's bookmark or request from your child's teacher.

## School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Sweatshirt – Dark green
- Shirt / Blouse – White
- Jumper / Cardigan – Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers – Grey
- Pinafore / Skirt – Grey
- Socks – white/black/grey
- Shoes – flat / low heeled, closed toed, black

*Uniform can be purchased from Kids Corner or Crested School Wear.*

## PE days & Uniform Reminder:

This term, your child's PE day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team's colour
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

**No logos or branded items of clothing as this does not uphold our uniform policy.**

### Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.

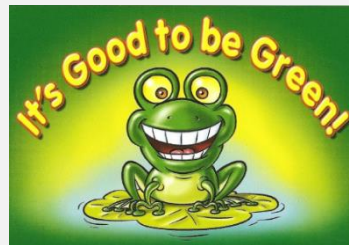


**IT'S GOOD TO BE GREEN!**



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- \*Each day, children start fresh on 'blank'.
- \*If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- \*If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- \*Children can move up and down both the red and green triangle throughout the course of the day.
- \*A purple card cannot be earned back.



**IT'S GOOD TO BE GREEN**

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

*IF YOU ARE ALWAYS 'GREEN'*

At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.

## RED TRIANGLE

### Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

### Consequence Card

## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

## Other Year Group Specific Information:

Welcome to Year 6!

We have a really exciting year planned including our residential trip to Laches Wood.

This year, your child will be taking part in the government set SATs assessments. These will begin on 6<sup>th</sup> May 2024. More details will follow closer to the date.

Due to this, as well as it being your child's final year of Primary School, in Year 6 it is vital for children to engage in their learning as much as possible. Therefore, regular attendance in school is crucial as well as full completion of the weekly homework set. Please ensure your child is reading regularly at home also.

Please remember that children are not walking home alone and must be collected at the end of the day by an adult with permission to do so. Children do not need to bring in mobile phones as they are not walking home unaccompanied.

We are looking forward to working with your child in the year ahead and getting to know them better. We cannot wait to share with them the exciting activities we have planned and hope they are looking forward to their time in Year 6 too.

From the Year 6 Team –Mrs Middlebook, Mrs Sanders, Mrs Holdcroft, Mrs Lewis, Mrs Bellingham and Miss Withington.