

Year 4 Autumn Term 2023

This grid outlines the knowledge and skills that Year 4 children will gain throughout this term.

As explained at the 'Meet the Teacher' meeting, we will no longer be focussing on 'topics' but learning through individual subjects instead.



As readers we will:

Continue to develop our skills in language understanding and retrieval of information. We will also increase our focus on inference skills. We will read an exciting range of books to inspire and motivate us as readers as well as gaining exposure to inspire us in our own writing.



As mathematicians we will:

Begin by revising place value, introducing the teachings of rounding and negative numbers. The term will progress with the teachings of the four operations against formal written methods, the Perry Hall calculation policy and embed our understanding by using 'jottings' throughout our work.



As writers we will:

This year we are starting an exciting new programme called Talk for Writing which is a whole school approach to develop our children as readers, writers, speakers and listeners. Furthermore, the programme enables children to read and write independently for a range of purposes and for a variety of audiences. Through Talk For Writing, pupils will develop their writing skills through imitation, innovation and independent application. We will be writing a suspense narrative inspired by the Talk for Writing text Zelda Claw.

As scientists we will:

Explore animals and living things. We will be classifying the particular animal by observing their key features and characteristics. Linking with our term topic of the Romans, we will be asking how the Romans might have classified animals and why it would have been vital for them to do so.

As historians we will:

- Build on our knowledge of power and democracy by exploring Ancient Greece and Greek life.
- Use sources and evidence to find similarities and differences between modern life and Ancient Greece.



- Use geographical tools and vocabulary to locate places on a map.
- Describe change over lime in a specific location.
- Study our local area through reading map grid references.

As artists and designers we will:

- Develop our techniques and control using a range of materials in different kinds of art. E.g. art, craft and design.
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- Use tone to explore how light is used in art.

In computing we will:

 Apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.



In Spanish we will

- Recap the colours we learnt previously in Year 3.
- Describe parts of the body.
- Ask for a Spanish translation.



In RE we will:

- Explore different religions.
- Identify key beliefs, celebrations, rituals, and holy buildings.
- Identify the true meanings of holy stories.



In PSHE we will:

- Focus on me and my relationships.
- Look at good and not-so good feelings.
- Describe qualities we admire in others, identifying what makes a 'positive' relationship.



As musicians we will:

- Explore the historical instruments from the Romans.
- Create music together as an ensemble to compose the sounds of the Roman empire.



In PF we will

- Learn about health-related fitness and why it is important to utilise this during sport and everyday life.
- Play a range of multi-skill sports.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Molto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

A Place to Grow -

Go for it!

Respect everyone

Overcome obstacles

Welcome all



Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



Homework:

Year 4 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a
	·				login?
Reading	School reading	Thursday (if	Once complete. A minimum of	Sent home with your	No.
	book — sent home	returned)	one complete reading book a	child.	
	each Thursday		week is expected.		
	and need to be				
	returned when		Your child will also have an		
	complete.		opportunity to bring home a		
			school library book.		
Spelling			spelling log book' where they are	Spelling log book sent	Nσ
	recording the words they are finding tricky from their spelling sessions home with your child.				
	each week. This book will be coming home each day for the children to				
	practise. It needs to be returned to school each day.				
	Children will be tested on their spellings throughout the week informally.				
Maths	Online tasks will be set weekly for your child to complete as well as additional activities they can				Yes — to be
	choose from.				confirmed
	More details to follow soon.				shortly.
English	Online tasks will be set weekly for your child to complete as well as additional activities they can				Yes — to be
	choose from.				confirmed
	More details to follow soon.				shortly.
Timetables Rockstars	Daily times table	Friday	Teachers will track your	www.ttrockstars.com	Yes — see
(daily/weekly)	practise. Your		child's progress, week to week.		your child's
	child's class				bookmark or
	teacher will set a				request from
	variety of				your child's
	challenges.				teacher.

School Unicorm:

Children must wear full, winter uniform by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Sweatshirt Dark green
- Shirt / Blouse White
- Jumper /Cardigan Dark green
- Tie Dark green with yellow stripe (with or without elastic)
- Trousers Grey
- Pinaçore / Skirt Grey
- Socks white/black/grey
- \bullet Shoes flat / low heeled, closed loed, black

Uniform can be purchased from Kids Corner or Crested School Wear.

PE days & Uniform Reminder:

This term, your child's PE day is a Tuesday.

On each Tuesday, please send your child into school wearing their PE kit.

A reminder PE kit entails:

- plain t-shirt in your team's colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers

No logos or branded items of clothing as this does not uphold our uniform policy.

Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.

Good to be Green 2023



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back



IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected <u>all of</u> the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark,

you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



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IF YOU ARE ALWAYS 'GREEN'

At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.

RED TRIANGLE If you end your day on a 'Yellow Card', you will miss Warning 5 minutes of your 'Good to be Green' time. (You will Card miss 5 minutes per yellow card received during the week). If you end your day on a 'Red Card': 1) you will carry out 'reflection time' with a member of the leadership team at the end of

Consequence

Card

NON NEGOTIABLES You will automatically receive a PURPLE CARD for: • Deliberate physical contact Swearing Racism Stealing Refusal to complete work If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

the day

2) your parents/carers will be contacted

received during the week).

3) you will miss 10 minutes of your 'Good to be

Green' time. (You will miss 10 minutes per red card

Welcome to Year 4!

We have an exciting year planned.

This year, your child will be taking part in the government set Multiplication Times tables Checks (MTC). The children will receive support for this throughout the year and consistent use of Times Table Rockstars at home will be a great benefit! Practice makes permanent. If logins are lost, speak to your child's class teacher.

As well as this, regular homework will be set targeting key areas, so it is important that your child regularly completes this. It is vital for the children to engage in their learning as much as possible. Therefore, attendance in school is crucial, learning begins as soon as children walk through the school doors. Every minute counts!

Whilst year 4 is a key year for maths, reading is the key to success. Please ensure your child is reading at home regularly!

We are looking forward to working with your child in the year ahead and getting to know them better. We cannot wait to share with them the exciting activities we have planned and hope they are looking forward to their time in Year 4 too.

From the Year 4 Team -Mr Fergusson, Miss Jones and Mrs Hallard.