

# Year 3 Autumn Term 2023

This grid outlines the knowledge and skills that Year 3 children will gain throughout this term.  
As explained at the 'Meet the Teacher' meeting, we will no longer be focussing on 'topics' but learning through individual subjects instead.

## As readers we will:

Continue to develop our skills in language understanding and retrieval of information. We will also increase our focus on inference skills. We will read an exciting range of books to inspire and motivate us as readers as well as gaining exposure to inspire us in our own writing.



## As mathematicians we will:

Consolidate and extend our understanding of numbers and place value of their digits up to 1000. We will be using all four operations (+, -, X, ÷) to calculate and solve reasoning tasks and problems. We will look at identifying and comparing fractions and converting them to decimals and percentages.



## As writers we will:

This year we are starting an exciting new programme called Talk for Writing which is a whole school approach to develop our children as readers, writers, speakers and listeners. Furthermore, the programme enables children to read and write independently for a range of purposes and for a variety of audiences. Through Talk For Writing, pupils will develop their writing skills through imitation, innovation and independent application. We will be writing a suspense narrative inspired by the Talk for Writing text Zelda Claw.

## As scientists we will:

Be learning about different forces that we see in our everyday lives. This includes the different types of push and pull forces, gravity and magnetism. With magnetism, we will look at the effect of different materials as well as the relationship with other magnets. We will work scientifically to ask our own questions and carry out our own experiments to find our answers.



## As historians we will:

- Explore the livelihoods of our Stone Age ancestors and their methods of hunting and survival.
- Develop our knowledge of chronology with the use of timelines throughout Stone Age periods.



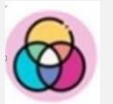
## As geographers we will:

- Study a range of maps, understand their purpose and the different aspects of them – including symbols and grid references.
- Develop our knowledge of compasses and how to read them.



## As artists and designers we will:

- Explore linework including weight and different techniques, this will include appraising artists such as Frida Kahlo and Da Vinci.
- Gain an understanding of printmaking as an artistic technique, further developing our use of linework.



## In computing we will:

- Explore the difference between inputs, outputs and more generally how digital devices work.
- Explore how a range of devices support us in our daily lives – as well as the idea of IT networks.



## In Spanish we will:

- Be introduced to speaking a new language by learning basic greetings, commands and numbers to 10.
- Speak with a Spanish accent and intonation.



## In RE we will:

- Find out about common religions that exist within our school year group and in the wider community.
- Learn about how different religions worship.



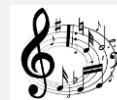
## In PSHE we will:

- Learn about the importance of friendship and how to treat others.
- Develop our skills to work well in teams and with new people, so that we show them respect and value each other's opinions.



## As musicians we will:

- Listen to a range of music with a greater attention to detail to the sounds and instruments we can hear.
- Perform and improvise our own pieces of music.



## In PE we will:

- Learn about health related fitness, considering different muscle groups, stamina and flexibility.
- Use our learning to try to run faster and more efficiently.



## At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

### At Perry Hall we are:

A Place to Grow –

Go for it!

Respect everyone

Overcome obstacles

Welcome all



## Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:

[phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



## Homework:

Year 3 homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading	School reading book – sent home each Thursday and need to be returned when complete.	Thursday (if returned)	Once complete. A minimum of one complete reading book a week is expected.  Your child will also have an opportunity to bring home a school library book.	Sent home with your child.	No.
Spelling	Your child will be bringing home their 'spelling log book' where they are recording the words they are finding tricky from their spelling sessions each week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week informally.			Spelling log book sent home with your child.	No
Maths	Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. More details to follow soon.				Yes – to be confirmed shortly.
English	Online tasks will be set weekly for your child to complete as well as additional activities they can choose from. More details to follow soon.				Yes – to be confirmed shortly.
Timetables Rockstars (daily/weekly)	Daily times table practise. Your child's class teacher will set a variety of challenges.	Friday	Teachers will track your child's progress, week to week.	<a href="http://www.ttrackstars.com">www.ttrackstars.com</a>	Yes – see your child's bookmark or request from your child's teacher.

## School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Sweatshirt – Dark green
- Shirt / Blouse – White
- Jumper / Cardigan – Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers – Grey
- Pinafore / Skirt – Grey
- Socks – white/black/grey
- Shoes – flat / low heeled, closed toed, black

Uniform can be purchased from Kids Corner or Crested School Wear.

## PE days & Uniform Reminder:

This term, your child's PE day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain t-shirt in your team's colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

**No logos or branded items of clothing as this does not uphold our uniform policy.**

### Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.

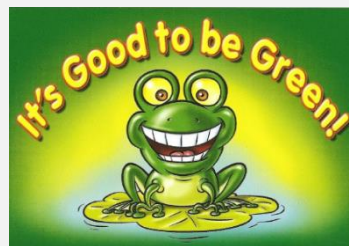


**IT'S GOOD TO BE GREEN!**



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.

- \*Each day, children start fresh on 'blank'.
- \*If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- \*If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- \*Children can move up and down both the red and green triangle throughout the course of the day.
- \*A purple card cannot be earned back.



**IT'S GOOD TO BE GREEN**

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

**Consistently Good Behaviour**

*IF YOU ARE ALWAYS 'GREEN'*

At the end of each term, if you have managed to stay 'green' for the whole of that term, you will receive a treat.

## RED TRIANGLE

### Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

### Consequence Card

## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

## Other Year Group Specific Information:

Welcome to Year 3!

As a team, we are very excited for the adventures and learning that lie ahead for our pupils across the upcoming year. We have lots of exciting activities lined up across the academic year that we think pupils will really enjoy and learn a lot from too.

Next year, when your child is in Year 4, all children will complete the statutory MTC (Multiplication Tables Check) and so there will be lots of preparation and focus on children learning their times tables throughout this academic year to ensure they are as prepared as possible for this. Practice makes perfect, so any support you can offer at home to help your child learn their times tables would be much appreciated. In Year 3, we will be building on our 2s, 5s and 10s knowledge and learning our 3s, 4s and 8 timetables.

If you or your child have any questions at any point, please do speak to a member of the team and we'll be more than happy to help.

Here's to a fantastic school year!

Mr Gardner, Miss Ball and Mrs Gardner

