

Reception Autumn Term 2023

This grid outlines the knowledge and skills that Reception children will gain throughout this term.

As readers we will:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, to read short words made up of sounds I know.
- Understand 'Fred' talk to blend words together.
- Look at a range of fiction and non-fiction books.
- Learn to read 'tricky red' words by sight.



Children will follow the synthetic phonics programme **RWI (read Writ Inc)** which will support children in reading words speedily according to the sounds they know. This will also support children in their spelling and writing.

As mathematicians we will:

- Subitise to 3 (For example, to recognise spots on a dice without counting.)
- Touch count objects using 1:1 correspondence.
- Look at how amounts are made. For example, 3 is made of 2 and 1.
- Comparing amounts to see which group of objects has more or fewer.



As writers we will:

- Form recognisable letters using kinetic letters.
- Write our name independently.
- Hear and write initial sounds in words.



As investigators we will:

- Talk about and describe members of our family.
- Understand that some places are special to people in the community and that people have different beliefs.
- Describe what we see, feel, hear, and smell outside.



As individuals we will:

- Be able to control our feelings socially and emotionally.
- Show resilience and perseverance in the face of a challenge.
- Express feelings and respect the feelings of others.
- Build constructive and respectful relationships.



As movers we will:

- Develop fine motor skills to use a range of tools, including a pencil for writing and develop our scissor skills.
- Know and talk about our well-being and how we stay healthy.
- Combine different movements with ease and style.



As creators we will:

- Express feelings through dance and singing.
- Use artistic effects to express feelings and thoughts.
- Develop story lines in play.
- Explore different musical instruments.



As talkers we will:

- Connect our ideas or actions to another using a range of connectives. (and, because, so, but)
- Describe an event in detail.
- Put our ideas and thoughts into well-formed sentences.
- Answer a question in a sentence.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

A Place to Grow –

Go for it!

Respect everyone

Overcome obstacles

Welcome all



Breakfast Club and Afterschool Club:



If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Year Group Specific Information:

Welcome to Reception!

We wanted to make you aware of some details for this year.

Baseline check – During your child's first weeks they will take part in the authority baseline assessments. This will be 1:1 work with your child. It provides a snapshot of where pupils are when they arrive in school, providing a starting point to measure progress. This allows for teachers to plan individual next steps in their learning journey.

Phonics – Your child will complete daily phonics lessons, using the Read, Write Inc. programme. Phonics teaches children to read accurately and fluently with good comprehension. They will learn to form each letter, spell correctly and compose their ideas step by step.

Please ensure all uniform and water bottles are labelled so any items which might be misplaced can be returned promptly.

Children in Reception explore the outdoors every day. Please ensure that they are dressed appropriately for the weather and label all coats, hats, wellies, scarves etc.

The Reception team are looking forward to teaching and supporting your child's learning journey throughout their Reception year. We can't wait to get to know you and your child.

School Uniform: (excluding Two's)

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- Sweatshirt – Dark green
- Shirt / Blouse – White
- Jumper / Cardigan – Dark green
- Tie – Dark green with yellow stripe (with or without elastic)
- Trousers – Grey
- Pinafore / Skirt – Grey
- Socks – white/black/grey
- Shoes – flat / low heeled, closed toed, black.

Uniform can be purchased from Kids Corner or Crested School Wear.

PE days & Uniform Reminder:

This term, your child's PE day is a **Thursday**.

On each Thursday, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **plain** t-shirt in your team's colour
- **plain** black jogging bottoms/shorts
- **plain** black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

Please note:

No make-up, nail varnish, jewellery, temporary tattoos or dyed unnatural hair colours.

Homework:

Reception homework	What is required?	Given out?	Due back in?
Reading	School reading book – sent home each day to practice and talk about the story. This needs to be returned each day and will be changed when we have heard them read in school. Please use your child's reading record to let us know of their reading progress at home.	Daily	School books will be changed once a week but need to be in school on a daily basis. Your child will also have an opportunity to bring home a school library book.
RWI (weekly)	Your child will be provided with resources to practise with at home, these can be kept with you at home.	Throughout the week.	N/A