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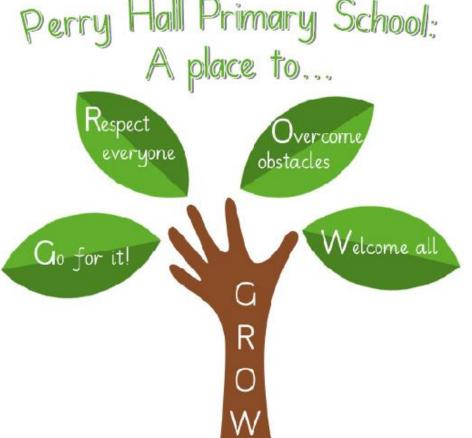
Part of Perry Hall Multi-Academy Trust Together We Succeed



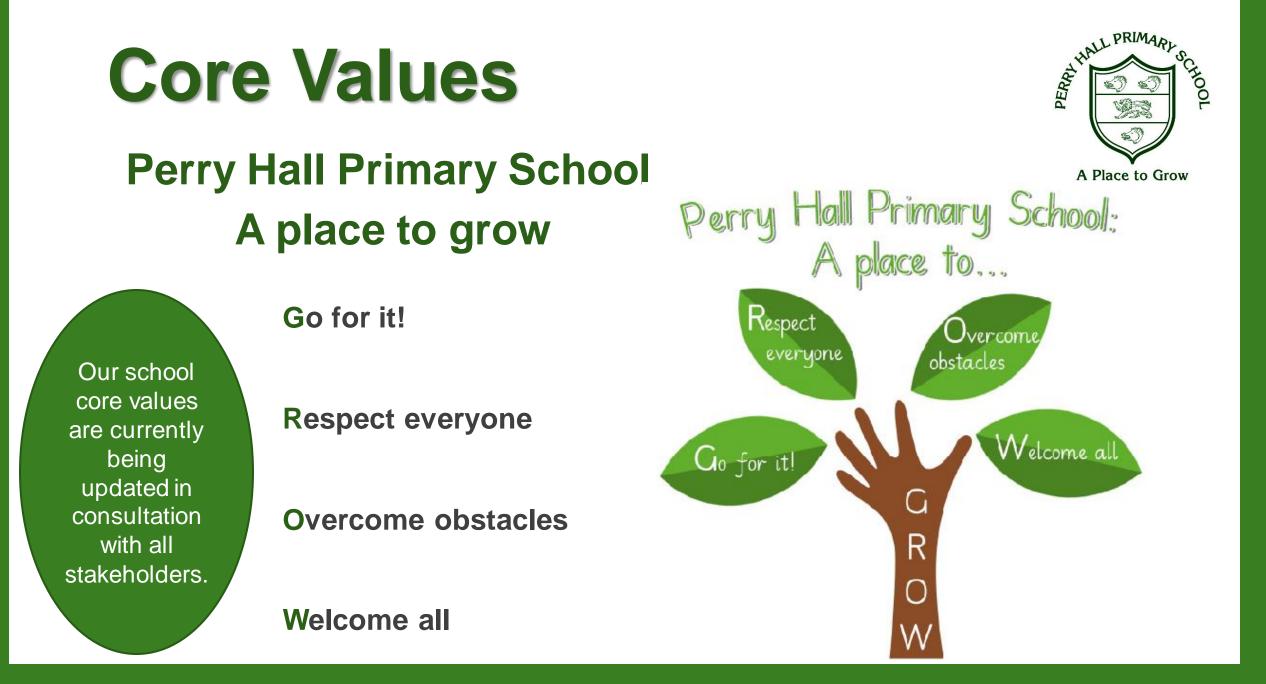












Our Early Years Vision

In the Early Years Foundation Stage at Perry Hall Primary School, we provide **an enabling environment which promotes the learning and development of every child attending our setting**.

Our EYFS curriculum is designed to allow children to develop the knowledge and life skills that they need to succeed in life. Children's learning is led through a balance of discrete, adult-led sessions and carefully planned continuous provision where children have the opportunity to investigate and apply their learning using our stimulating indoor and outdoor environments.

As a team, we feel it is of upmost importance to get to know children and their families as well as possible. We succeed in this through building effective partnerships with parents and carers to ensure the best possible start to school life for our children.







What is the Early Years Foundation Stage?

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The Foundation Stage for children covers seven areas of learning – all areas of learning and development are important and inter-connected.



- Fine Motor Skills

These three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

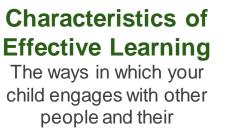
They lay the foundations for children's success in all other areas of learning and of life.

AT HALL PRIMARL What is the Early Years Foundation Stage? 001 The Foundation Stage for children covers seven areas of learning - all areas of learning and development are important and inter-connected. • Literacy A Place to Grow Understanding the World - Comprehension - Past and Present - Word reading - People, culture and - Writing Communities Specific Areas - The Natural World **Expressive Art and Design** Maths - Creating with Materials - Number - Being Imaginative and - Numerical Patterns Expressive

All children work towards 17 statements.



Active Learning (Motivation) Being Involved and Concentrating Keep on trying Enjoy achieving what they set out to do Playing and Exploring (Engagement) Finding out and exploring Playing with what they know Being willing to have a go



environment







Creating and Thinking Critically (Thinking) Having their own ideas Choosing ways to do things Making links



Our Outdoor Area

















Arrival and Collection Times



(These times are to be confirmed in your transition booklet during your first stay and play)

Nursery AM -8:30am - 11:30am

(gates will open for drop off 8.30am-8.40am)

Nursery PM -12:20pm - 3:20pm

(gates will open for collection between 11.30pm-11.35pm)





Breakfast Club



At Perry Hall 'Kids Club' we offer both breakfast and afterschool facilities for children in Nursery up to year 6.

Breakfast club runs between 7.45am until 8.30am for Nursery children and we offer a variety of breakfast choices.

Breakfast club £4.00



Afterschool Club

Afterschool club is split into 2 sessions. The early session runs between 3.15pm and 4.15pm and the late session runs between 3.15pm until 5.55pm.

During after-school club, the children are offered a range of snacks. We offer a range of fun activities for all ages including arts and crafts, games and outdoor sports.

Cost information:

After-school early session £4.00 After-school late session £6.50.





School Uniform

Our uniform is as follows:

- cardigan/ jumper green (cardigans/ jumpers with the school logo are available from Kids Corner but not a requirement);
- skirt / pinafore/ trousers / shorts grey;
- blouse/ polo shirt white;
- green school summer dresses; (optional in the summer term)
- socks black / grey / white;
- plain black shoes must be worn; trainers are not acceptable nor open-toed sandals.

Where to Buy All items can be purchased from Kids Corner, located on Showell Circus, Low Hill, Wolverhampton.



Footwear

It is essential that children wear suitable footwear for school that allows their feet adequate room and gives proper support and ventilation. For this reason, please do not send children to school wearing fashion shoes or trainers.

Jewellery

In order to ensure adequate safety standards, particularly in organised games and physical education, children **should not wear jewellery**, especially earrings while at school. Studs are allowed, but must be removed or covered over for PE and games.

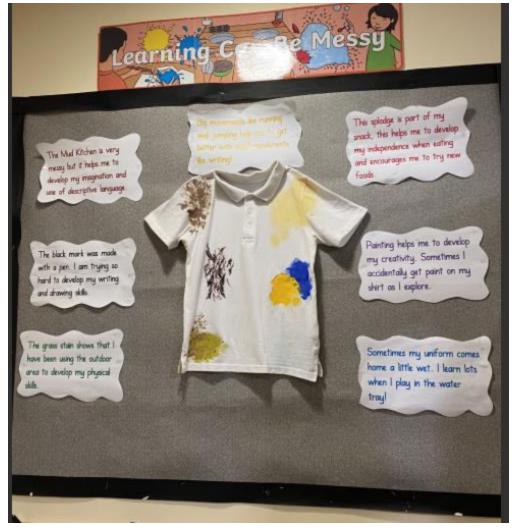
Messy Play

Please send the following items into school each day:

- A coat for outdoors
- Wellies
- A change of clothing - to remain in school in a labelled bag.



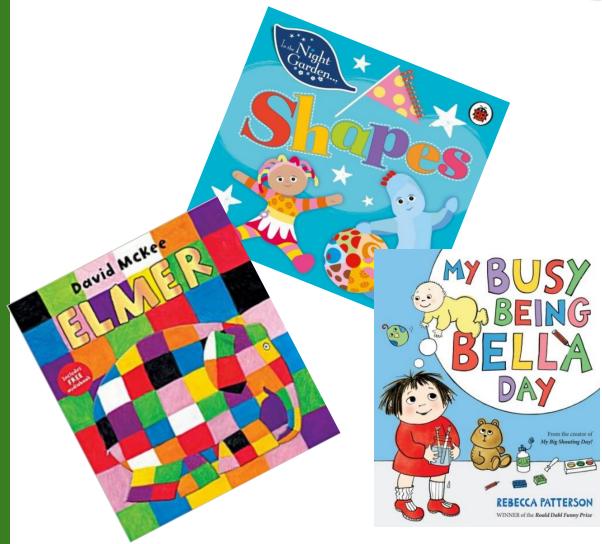
Messy Play





"Messy play is extremely important for a child's development. It provides children with an exciting tactile and sensory experience that inspires their curiosity, allows them to explore the world around them and enhances their learning, language and creativity. Children learn through experimentation and discovery and messy play encourages children to explore new textures and manipulate different materials through touch. Not only does messy play enhance a child's cognitive development and learning, but it also improves a child's physical development as well!" *Early Years Development, Amelia*

Reading at Home





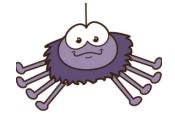
- Please read to your child every day
- Talk about the front cover and the pictures in the book
- Talk about the marks on the pages
- Introduce lots of new words



Nursery Rhymes

Sing lots of nursery rhymes together everyday:

- Twinkle, twinkle, little star. ...
- Row, row, row your boat. ...
- Humpty Dumpty sat on a wall....
- Wheels on the bus. ...
- Old Mac Donald had a farm. ...
- 1, 2, 3 4, 5, once I caught a fish alive. ...
- Incy, wincy spider. ...
- Hey, diddle diddle.



- Jack and Jill went up the hill. ...
- The grand old Duke of York. ...
- 5 little speckle frogs. ...
- 1, 2 buckle my shoe. ...
- Little Miss Muffet. ...
- Little Bo Peep. ...
- Five current buns in a bakers shop. ...
- Rain, rain, go away....







Toileting

Children develop at different rates and you should encourage your child to use the toilet when they are ready.

Ways you can support your child:

- Choose a time to potty train when nothing else significant is happening in your child's life e.g. the arrival of a new baby.
- Give plenty of praise every time your child uses the potty or toilet.
- Dress your child in trousers or leggings that can be pulled down easily.
- It is possible to skip the potty stage and use the toilet from the start.
- Trainer pants are ideal for trips away from home, but may confuse your child as they are so like nappies your child may forget the need to use the potty.
- Try to make using the potty as enjoyable as possible.
- Do not get cross! Try to remain calm, even if your child has made a mess.
- Teach boys to use the potty sitting down at first. They can learn how to stand up later.
- Once your child has mastered daytime potty training, then start to think about night times.

an be left on their period

It is important that every children has a spare set of labelled clothes in school that can be left on their peg.

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Early Intervention and support

- The revised EYFS framework emphasises the importance of early intervention and it's influence in maximising impact.
- Research shows that early intervention in the first three years of a child's life has the most impact as this is when children's development is most rapid.
- This may involve support just within school or support from external agencies.
- Mrs C Russell is our SENCO within school.
- If you have any concerns or your child already receives support please inform a member of staff.

All those who work with young children should be alert to emerging difficulties and respond early. In particular, parents know their children best and it is important that all practitioners listen and understand when parents express concerns about their child's development. They should also listen to and address any concerns raised by children themselves.

DfE and DH (2015) SEN and disability code of practice: 0-25 years, para 5.5



Inclusion Team













A Place to Grow

Miss R Kohli Executive Headteacher for the Trust

Mrs C Gibbins Head of School

Miss A Meredith Assistant Educational Psychologist Mrs C Russell SENCO

Mrs N Heer Safeguarding, Inclusion and Trust Training Manager

Special Educational Needs policy and SEN Information Report can be found on the school website :

https://www.perryhall.co.uk/

The school follows the Local Authority recommended guidelines.

Nursery Starting School Arrangements



Following this presentation, you will receive a letter detailing your child's upcoming transition dates -

Monday 24th July (please see letter for session times)
Plus one other date within a Nursery session (please see letter for date and session time)

•An allocated date and time has also been included for a home visit for those children new to Perry Hall Primary School.

•September starting Nursery arrangements will follow shortly.



Important Information

Label everything!



Let us know medical information.



Please talk to us – tell us if there are any changes.



Complete enrolment forms and bring in your child's birth certificate.

Safeguarding Team















Miss R Kohli Executive Head Teacher for the Trust Mrs C Gibbins Head of School **Mrs N Heer** Safeguarding, Inclusion and Trust Training Manager Mrs M Dodd Assistant Head Mrs C Russell SENCO Mr C Fergusson Year 3-5 Phase leader and PP Champion

Our Trust Safeguarding Policy can be found on the school website :

https://www.perryhall.co.uk/

If you have any concerns about the welfare of your child or anybody else please come and talk to us

