








Perry Hall Primary School
Year 3



Friday 10th March
Reading Week
Mixed Domain

Friday 10th March
 LO: To investigate word choice and meaning

TA	Can I successfully answer mixed domain questions by...?	SA
	Recognising which <u>domain</u> a question relates to	
	Considering which section of the text applies to the question	
	Highlighting the key word/phrase in the question to match to the text	
	Skimming and scanning to find key words/ information	
	<p>Key vocabulary</p> <p>Sea Mouth chills</p>   	<p>Prior knowledge</p> <p>Why is it a good idea to practice our different reading domains? Why do we do it?</p> 
		GT 1

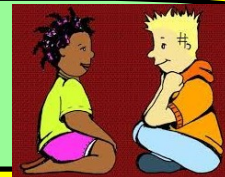
I think... because...

I believe....

I know.... so I know...



Key Vocabulary - let's activate it!



Key vocabulary

	Sea	Mouth	chills
			

Can you tell anyone at home what these words mean?

Here's your next challenge: can you activate these words within a sentence? We would love to see these on Monday?

Echo Read



Can you echo read with someone at home or you
can read this independently? Your choice.

The Man Whose Mother Was a Pirate

Margaret Mahy

- 1 Suddenly there was the sea.
- 2 The little man could only stare. He hadn't dreamed of the BIGNESS of the sea. He hadn't dreamed of the blueness of it. He hadn't thought it would roll like kettledrums, and swish itself on to the beach. He opened his mouth, and the drift and the dream of it, the weave and the wave of it, the fume and foam of it never left him again. At his feet the sea stroked the sand with soft little paws. Farther out, the great, graceful breakers moved like kings into court, trailing the peacock-patterned sea behind them.
- 10 A rosy sea captain stopped to watch them.
- 11 "Well, here are two likely people," he cried. "Will you be my
- 13 "Thank you!" said the little man.
- 14 "Say, 'Aye, aye, sir!'" roared the captain.
- 15 "Aye, aye, sir!" replied the little man just as smartly as if he'd been saying, "Aye, aye, sir!" all his life.

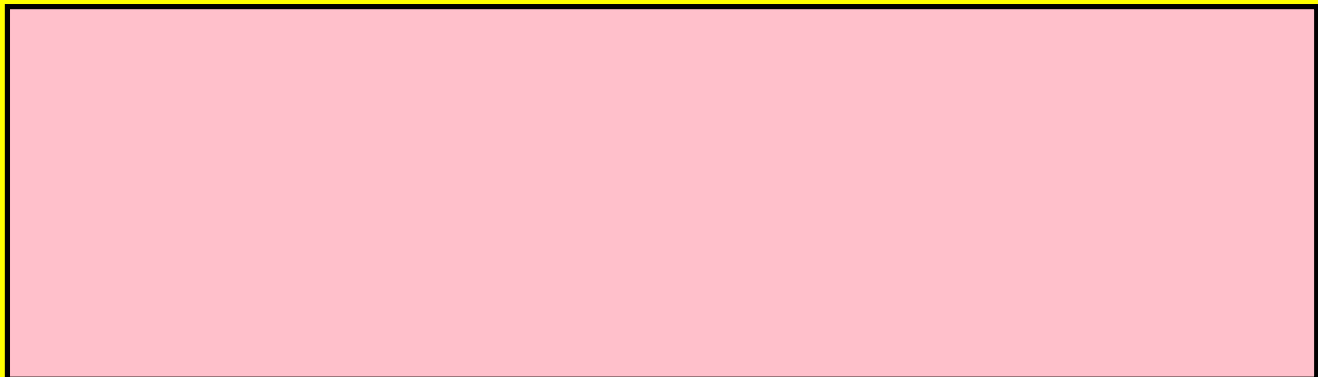


Mixed Domain

Today we are going to answer mixed domain questions based off a text.

What strategies can we use to help us do this?

Can you remember these from our lessons at school?



Friday 10th March

LO: To investigate word choice and meaning



The little man could only stare. He hadn't dreamed of the **BIGNESS** of the sea. He hadn't dreamed of the **blueness** of it. He hadn't thought it would roll like kettledrums, and swish itself on to the beach. He opened his mouth, and the drift and the dream of it, the weave and the wave of it, the fume and foam of it never left him again. At his feet the sea stroked the sand with soft little paws. Farther out, the great, graceful breakers moved like kings into court, trailing the peacock-patterned sea behind them.

Question: What was it that stroked the sand?

His feet

The sand

The sea

The waves

Teacher explanation - there is no need to write this as part of your answer.

I know it was the sea because in the text it states that sand. I have highlighted the key parts of the text to help me solve this.

Friday 10th March
 LO: To investigate word choice and meaning

Read each question, which domain do you think this will be?
 The first one has been done for you.

The first one is a retrieval question because I need to find the answer in the text. I need to skim and scan for the word beach and see who is on the beach.

Domain	Question
R	1. List all the people who are on the beach at the beginning of this extract?
	2. How do you know that the little man hadn't ever seen the sea before this? Use a word or phrase from the text to support your answer.
	3. Reread paragraph 2. Tick the sentence that summarises this paragraph best. The little man thought the sea was very loud and very big. <input type="checkbox"/> The little man fell in love with the sea and knew it would never leave him. <input type="checkbox"/> The little man was surprised that the sea was full of people, animals and birds. <input type="checkbox"/>
	4. "He opened his mouth and the drift and the dream of it, the weave and the wave of it, the fume and the foam of it never left him again." (Paragraph 2) Why do you think the author used pairs of words like: drift and dream, weave and wave, fume and foam?
	5. The sea did not really "(stroke) the sand with soft little paws" (paragraph 2), so why did the author use those words?

Friday 10th March
 LO: To investigate word choice and meaning

Please answer the questions and write your answers on a piece of paper. If you would like to bring your answers in Monday your teacher would love to mark them!








Domain	Question
	1. List all the people who are on the beach at the beginning of this extract?
	2. How do you know that the little man hadn't ever seen the sea before this word or phrase from the text to support your answer.
	3. Reread paragraph 2. Tick the sentence that summarises this paragraph best. <ul style="list-style-type: none"> The little man thought the sea was very loud and very big. <input type="checkbox"/> The little man fell in love with the sea and knew it would never leave him. <input type="checkbox"/> The little man was surprised that the sea was full of people, animals and birds. <input type="checkbox"/>
	4. "He opened his mouth and the drift and the dream of it, the weave and the wave of it, the fume and the foam of it never left him again." (Paragraph 2) Why do you think the author used pairs of words like: drift and dream, weave and wave, fume and foam?
	5. The sea did not really "(stroke) the sand with soft little paws" (paragraph 2), so why did the author use those words?

Friday 10th March
 LO: To investigate word choice and meaning

Review your success criteria

Friday 10th March

LO: To answer mixed domain questions

TA	Can I successfully answer mixed domain questions by...?	SA	
	Recognising which <u>domain</u> a question relates to		
	Considering which section of the text applies to the question		
	Highlighting the key word/phrase in the question to match to the text		
	Skimming and scanning to find key words/ information		
	<p>Key vocabulary</p> <p>Sea Mouth chills</p>   	<p>Prior knowledge</p> <p>Why is it a good idea to practice our different reading domains? Why do we do it?</p> 	GT