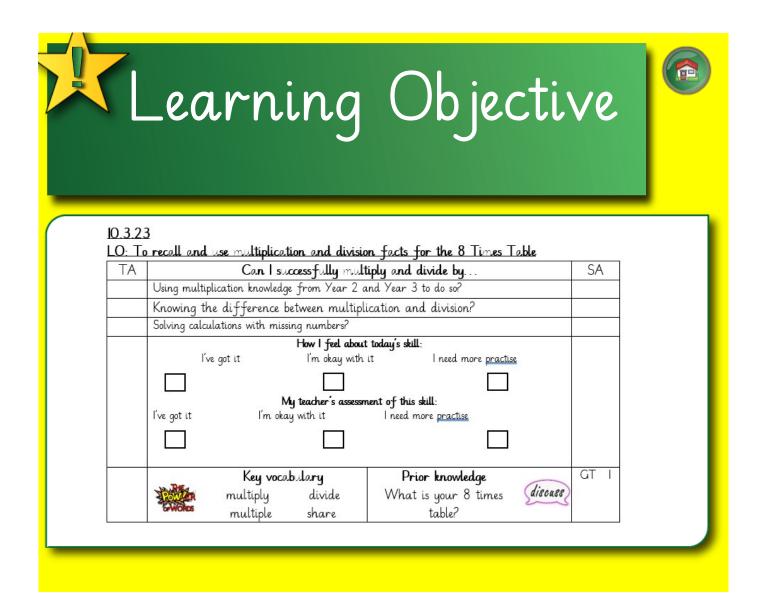


Friday Arithmetic







In today's lesson, our 8 times tables are key!

Do you know your 8 times tables? Count up in your eights and complete the number line on your sheet.

Remember, you can use a ruler, resources or even your fingers to help you!

My 8 Times Table:





Next up, have a go at this question...

Either count up in your 8s, do your times tables in your head or count the spiders' legs to help you!

I. $3 \times 8 =$







Today, you will also have missing number questions.

Again, you can use your times tables to see how many 8s you need to get to the answer, or in this example, you can count the groups of balloons to help you.

2. 8 x ____ = 40











Clue - How many equal groups of balloons are there?





As we know, division is the inverse (opposite) of multiplication, so for this question, we can either work out how many 8s go into $16 (8 \times _{--} = 16)$ or we could split 16 into 8 equal groups - this way will take a lot longer though, so 1'd recommend using your times tables!

Tip - use your number line to help you with your times tables!

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LO: To recall and use multiplication and division facts for the 8 Times Table



Now, it's time to have a go at your arithmetic paper! The first 6 questions use the 8 times tables and then you have mixed questions on addition and subtraction. Good luck!

Remember - you can draw dienes, counters, jottings or anything else to help you get to your answer!





Finished? Well done!

Bring your answers in on Monday and your teacher will let you know how you've done.

Make sure to continue to practice your Times Tables on Times Tables Rock Stars over the weekend!