Mark schemes for the English reading test

Qu.	Requirement	Mark
1	Write two things Bertie got from the house.	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	2 m
	Award 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: • hat/ dad's hat • scarf • carrot	
	Do not accept any reference to the sticks for arms.	
2	What did Bertie use to make the mouth and eyes?	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	Award 1 mark for:	
	coal	
	stones	
	buttons	
	sticks	

Qu.	Requirement	Mark
3	Put ticks in the table to show which statements are true and which are false .	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	Award 1 mark for all three boxes ticked correctly	
	True False	
	He saw the snowman blink.	
	The snowman fell over.	
	Bertie was unhappy.	
4	Write two things Bertie and the snowman did together.	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	2 m
	Award 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks • had a snowball fight • went sledging/ sledged down the hill	
5	Why was Bertie feeling happier now?	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	Award 1 mark for:	
	because he went inside	
	because he saw a snowman	
	because he had a friend to play with	
	because he was by the fire	

Qu.	Requirement	Mark
6	Draw three lines to match who did what. Content domain: 1b - Identify or explain key aspects of fiction and non-fiction	1 m
	Award 1 mark for all three lines joined to the correct boxes: Bertie was cold the snowman went ice skating	
	both of them had an idea	
7	Why did Bertie put the snowman in front of the fire? Content domain: 1d - Make inferences from the text. Award 1 mark for any reference to warming the snowman up: • he wanted to warm up the snowman • the snowman was cold so he warmed him • the fire would warm the snowman • the snowman was shivering and the fire warmed him	1 m
8	Who wrote the note to Bertie? Content domain: 1d - Make inferences from the text. Award 1 mark for: • the snowman	1 m

Qu.	Requirement	Mark
9	Why was there a puddle of water in front of the fire ?	
	Content domain: 1d - Make inferences from the text.	1 m
	Award 1 mark for any reference to the snowman melting: • the snowman melted • the puddle was the snowman • the snow had melted • the fire melted the snowman • the water was the snowman	
10	Look at the whole story. Number the sentences below from 1 to 4 to show the order they happen in the story. The first one has been done for you.	1 m
	Content domain: 1c - Identify and explain the sequence of events in texts.	
	Award 1 mark for:	
	1 Bertie built a snowman.	
	The snowman sat by the fire.	
	They went sledging.	
	2 The snowman came alive.	

Qu.	Requirement	Mark
11	Where do polar bears live?	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	Award 1 mark for: • the Arctic	
12	The polar bears are good swimmers because	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	Award 1 mark for:	
	they can run fast on land	
	they are large bears.	
	they can live in the cold.	
	they have strong, front legs	
13	What are carnivores?	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	 Award 1 mark for any reference to carnivores being meat eaters: they eat meat meat eaters 	
	• they mostly eat meat	

Qu.	Requirement	Mark
14	They can eat the most varied diet between the late summer and early autumn months	1 m
	The word 'diet' means	
	Content domain: 1a - Draw on knowledge of vocabulary to understand texts.	
	Award 1 mark for:	
	fish	
	food	
	berries	
	meat	
15	Why is late summer and early autumn a good time for hunting?	
	Content domain: 1d - Make inferences from the text.	1 m
	Award 1 mark for:	
	there is more snow	
	there are more places to find food	
	they are huge animals	
	they eat mostly meat	
16	Where do Arctic wolves live? Name two places.	2 m
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	
	Award 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks • Arctic /Arctic Circle	
	AlaskaIcelandGreenland.	

Qu.	Requirement	Mark
17	An Arctic wolf has a thick coat because	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	Award 1 mark for:	
	it is warm in the Arctic.	
	it makes them bigger.	
	it keeps them warm.	
	it is almost white.	
18	How are Arctic wolves different to other wolves? Give two things that are different.	2 m
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	
	Award 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: • smaller than other wolves • shorter legs • shorter noses	
19	What is a tundra?	
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1 m
	Award 1 mark for:	
	land with trees	
	land without trees	
	land with mountains	
	land without mountains	

Qu.	Requirement	Mark
20	Look at all the information about the Arctic. Match the animal to the way they are adapted.	1 m
	Content domain: 1b - Identify or explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	
	Award 1 mark for all three lines joined to the correct boxes:	
	Arctic wolf strong front legs	
	polar bear snow-white feathers	
	snowy owl feet designed to walk on frozen ground	