



Ruth Miskin
Training



Parents' Meeting
*Introduction to
Read Write Inc.*

Reading changes everything



Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson



The steps to success: Read Write Inc.

How we teach it at Perry Hall

- It is for children learning to read in YR– Y2 and also older children who need to ‘catch up’ – who have not met the reading expectations on KS1.
- It is taught in groups based on their stage of reading. Each half-term, we assess and group our children based on their *stage* of reading not age of reading. This means all children practise reading at the right level.



A Place to Grow

Read Write Inc. Phonics daily lessons



Children practice reading and spelling words containing these sounds.



We teach the sound.



Alongside this we read stories **to** children: stories they cannot yet read for themselves

Then we give children decodable books containing sounds and words they can read. On each reading, children's fluency increases and the more they can focus on what the story is about. Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.



Read Write Inc. Phonics daily lessons

We teach the sound:

Set 1

<https://schools.ruthmiskin.com/training/view/Bnn7jGWy/M3i5GPyj>

<https://schools.ruthmiskin.com/training/view/nMixghMX/J3T5MPbY>

<https://schools.ruthmiskin.com/training/view/hfYWhYsH/6leVKqg7>

Set 2

<https://schools.ruthmiskin.com/training/view/ZnB9HLua/HxK2yMZb>



Read Write Inc. Spelling

Teach spelling using Fred Fingers

sh i p



We use Fred Fingers to help children sound out words to spell easily.

It is a tool so they will be able to spell any word.

Each sound is represented by a finger. **For example:** ship has three sounds and therefore is represented by three fingers.

Children will be given a word, identify the number of sounds in the word, show Fred Fingers and pinch fingers saying each sound.



Spelling after RWI phonics

What does a unit look like?

Session	Activities
1	Speed spell Spelling zone Dots and dashes
2	Rapid recap Word changers
3	Words to log and learn Dictation
4	Four-in-a-row Choose the right word
5	Team teach Jumping red/orange words



What is phonics?

Sounds: All words are made up of individual sounds. These sounds are merged together to form words.

e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.

Graphemes: A grapheme is another name for the letters we use to write the sound.



English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

- One of the most complex alphabetic codes in the world.



Speed Sounds Set 1 and Set 2



Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first - (sounds as far as a e i o u). Children need to know sounds – not letter names – to read words.

Pure Sounds (ruthmiskin.com)



Sound pronunciation guide

Please watch this video to hear how the sounds are pronounced correctly.



Speed Sounds Set 3



A Place to Grow

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Sounds + blending = reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat. Then we move onto alien words.

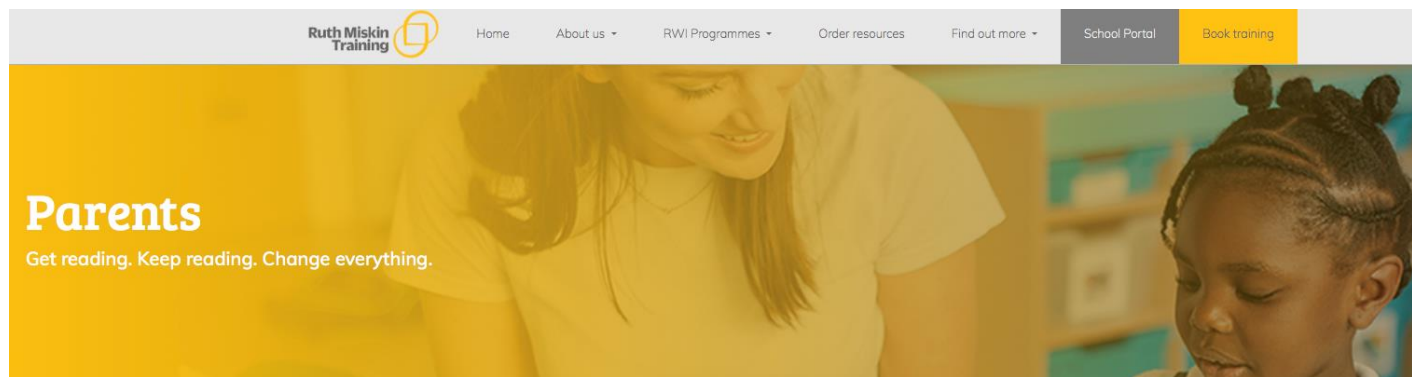
We use Fred Talk to help children read.



Free Video Tutorials (ruthmiskin.com)



A Place to Grow

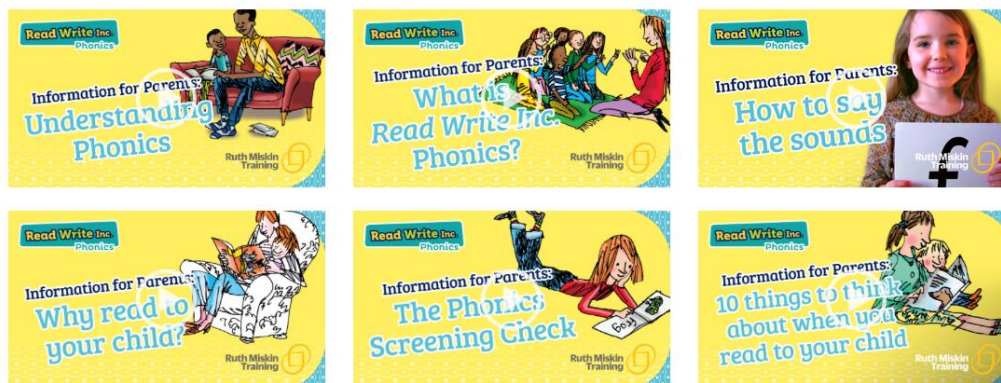


Watch video tutorials on the Ruth Miskin website to help you to understand more about Phonics, Read Write Inc. and how to practice reading and writing with your child at home.

Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics. If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home. If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.

<https://www.ruthmiskin.com/en/parents-copy-2/>



What is the Phonics Screening Check?

- A word-reading test that takes place at the end of Year 1. The current Year 1 children will participate in the screening check the week commencing 12th June. Where we have a two week window to administer the check.
- This is also when Year 2 children who did not reach the pass mark last year will retake.
- Children read 40 words comprising of 20 real words and 20 nonsense (pseudo) words using phonetical knowledge.



How it is administered

- The Reading Lead will conduct all of the screening checks with the children;
- The children will complete the check one-to-one in a quiet area of the school;
- We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.



Examples of real and nonsense words

in

at

beg

sum

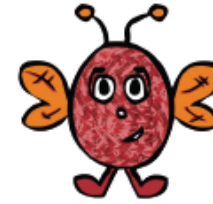
ot



vap



osk



ect



How can you help



We teach children to read both real and nonsense words using the routine 'Special Friends', 'Fred Talk', read the word'.

Children spot the 'Special Friends' (two letters that make one sound), Fred talk the word, and then read the word as a whole.

For example, 'sh', sh-i-p, ship.

'Special Friends', 'Fred Talk', read the word



1.4

ship

What can you do?

1. You can remind children to use the strategies they use during a RWI session.

- Spot any '**special friends**' (sounds which have 2 or 3 letters representing them e.g th, ee, oo)
- '**Fred talk**' the word (e.g. k-ee-p)
- '**Read the word**' - read the word as a whole word (e.g. keep)

2. Practise reading sounds speedily -

'review, review, review'

3. Listen to your child read their Storybook every day.



Online resources available

- Ruth Miskin Parents' Page:
 - <http://www.ruthmiskin.com/en/parents/>

- Ruth Miskin Facebook:
 - <https://www.facebook.com/miskin.education>

- Free e-books for home reading:
 - <http://www.oxfordowl.co.uk/Reading/>





Thank you for your continued support