

Please complete each activity to support your learning at home;

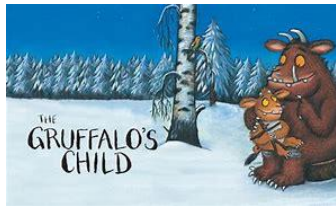
Nursery Home Learning



The Gruffalo's Child

Listen to the story; 'The Gruffalo's Child.'

[The Gruffalo's Child A classic children's book enjoyed by many - YouTube](#)



Talk to your grown up about the story...

Questions to think about;

- Do you have a favourite part of the story?
- Who did the Gruffalo's child meet in the story? Can you guess which animal it is from their trail in the snow?
- How do you think the Gruffalo's child felt when he saw the mouse's shadow?
- Who did the footprints lead the little mouse to?



Exploring Snow

What signs of Winter can you see in your garden or out of your window?

On Winter mornings the ground sometimes looks white with frost or snow - With your grown up explore the snow; what does it feel like?



Can you create your own frosty Winter snowflakes using resources from home?

Developing early writing skills

Using a tea towel in each hand, create large movements with your arms along to the music.

<https://www.youtube.com/watch?v=MOWDb2TBYDg>

Can you make. ... Large circles, small circles, zig zags, high movements, low movements.

Show your grown up how well you are doing with writing your name. Ask a grown up to write your name so you can trace over each letter to help you.



Counting to 5

Can You make a collection of 5 interesting things?

Ideas of things you could collect:

- Stones,
- Pasta,
- Buttons,
- Shells.



Ask your grown-up to draw you a blank five frame or print the one below:

<https://www.twinkl.co.uk/resource/t-n-5870-blank-five-frame-activity-sheet>



Action rhymes

Sing and learn the rhyme; "Here we go round the Mulberry Bush"

<https://www.youtube.com/watch?v=fja5m4RIZYc>

Can you follow the actions to the song?

Now create your own version using different actions.. wash our face, brush our teeth, comb our hair etc.

What other actions can you think of?



	<p>Place your objects in a line and practice counting each one. Can you say a number name for each object, as you touch count? How many have you got altogether? Take one away, how many do you have left?</p>	
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