


Year 6 Spring Term: Survival of the Fittest – Do all civilizations stand the test of time?

This grid outlines the knowledge and skills that Year 6 children will gain throughout this term's topic.


As readers:

Over the Autumn Term, the children solidified their understanding of retrieval, inference and language reading domains. In preparations for SATs, we will now ensure that the children are focused on all five reading domains and can confidently use strategies for each one. We will be reading a range of texts in English lessons, as well as books the children bring home.




As mathematicians:

This term, we will be applying our number skills to measure. This will involve calculating area and perimeter of both simple and compound shapes. We will revisit fractions, decimals and percentages. During this term, children will be taking part in an additional 30-minute SATs booster during the week, in preparation for their SATs. We will continue to be recalling our times tables in everything we do – please keep practising these!




As writers:

In our writing lessons, children will be using a range of animations as writing stimulus to continue to develop both their formal and informal writing styles. In Spring 1 we will study the text 'Holes' and in Spring 2, we will be moving on to Suzanne Collins 'The Hunger Games'. The children will use these texts to inspire them to write in a range of different genres.




As scientists:

Throughout the Spring term, we will be covering different science topics that include; living things and their habitats (classification and microorganisms) and animals including humans (the circulatory system). Children will be identifying how we can classify living things and the uses of microorganisms and identifying how the circulatory system keeps us alive.




As historians:

As a study into ancient civilizations, we will be exploring the Maya, in particular their culture and social structure. We will examine how the Maya world was impacted by the Spanish Armada and how this affected their survival.




As geographers:

We will be focusing on the Maya civilisation, looking at the countries that make up Central America and identifying the areas within it where the Maya lived. We will then move this learning on to look at land use, in particular what and how the Maya farmed as well as how they were able to create detailed calendars using their studies of the stars and the weather.




As artists and designers:

We will continue our journey through the lives of great artists looking at the works of Henry Rousseau. The children will put together their own colour pallets and mood boards based on Rousseau's 'Jungle'. They will continue to build on their sketching techniques before creating their own Rousseau-inspired jungle.




In computing:

We will be using spreadsheets to store and process information. We will use these skills to help solve area and perimeter challenges linked to how the Mayans farmed. Children will be learning how to write a formula and use this to convert measurements of length.




In Spanish:

In Spanish this term, we will be focusing on learning how to talk about our favourite food and hobbies as well as counting all the way up to 30.




In RE:

This term, in RE, we will be identifying how people around the world support one another, [particularly focussing on Islamic Relief, Khalsa Aid and Christian Aid through the religions of Muslims, Sikhs and Christians.



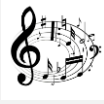
In PSHE:

Year 6 will be discussing alcohol, drugs and learning how we can keep ourselves safe in the wider world. We will also be looking at our rights and responsibilities and what democracy looks like in Britain.




As musicians:

Children will be listening to tribal drum music. They will be using bongo drums to write and perform a class tribal bongo beat.



In PE:

Linking to our topic, we will be using the theme of 'survival of the fittest' to engage with a range of invasion games such as netball and football. We will also be looking at resilience within exercise.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:



phbreakfast-asc@perryhallmat.co.uk

Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Year 6 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Thursday and will need to be returned into school once complete.	Thursday	Once complete. A minimum of one complete reading book a week is expected.	Sent home with your child.	No. Supplementary reading can be completed on MYON using your child's login.
Spelling	Your child will be bringing home a 'spelling log book' where they are recording the words they are finding tricky in their spelling set that week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week.			Spellings book sent home with your child.	No
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
English (weekly)	A weekly English task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No
Timestables/Rockstars (daily/weekly)	Daily/weekly times table practice. Your child's class teacher will set a variety of challenges	Friday	Teacher's will track progress of the week each Friday	https://trockstars.com/	Yes – see your child's personalised bookmark

School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)
- plain black, low heeled shoes.

Boys:

- grey trousers and white shirt with a school tie/polo shirt with a green jumper
- plain black school shoes (*no trainers/pumps*).

Uniform can be purchased from Kids Corner.

PE days & Uniform:

This term, your child's PE day is a Tuesday.

On each Tuesday, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain t-shirt in your teams colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

Remember: correct dress for PE means more points for your team!

Please note:

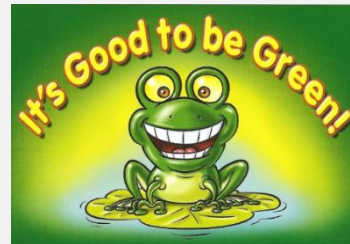
No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Spring Term 2023: we hope that you are ready to kick start your final year with us!

We are going to continue to prepare for our upcoming statutory SATs assessments, beginning on Tuesday 9th May 2023. Details of the week and what it will entail will follow soon.

In this important last term before the SATs, it is vital for children to engage in their learning as much as possible, therefore regular attendance in school is crucial as well as full completion of the weekly homework set. Please ensure that your child is reading regularly at home also. The children made some fantastic progress across the Autumn Term and we know that they are going to continue to do so with us this term – thank you very much for your support with this.

From the Year 6 Team – Mrs Middlebrook, Mrs Holdcroft, Mrs Merricks, Mr Fergusson, Mrs Hallard, Mrs Gardner and Mrs Wardle.