

Year 5 – Spring Term – Visionary Victorians

This grid outlines the knowledge and skills that Year 5 children will gain throughout this term's topic.

As readers we will:

Be reading a range of texts (fiction, non-fiction and poetry) and continuing to work on our retrieval, language and inference strategies before beginning to explore content questions.



As mathematicians we will:

Calculate the perimeter and area of rectilinear shapes and begin to look at compound rectilinear shapes; develop our formal multiplication and division strategies; and begin to calculate with fractions.



As writers we will:

Explore the classic text, *Oliver Twist* and write:

- A diary entry
- An informal letter
- A narrative
- A one-sided argument



As scientists we will:

Explore the properties of materials and be delving into what dissolving is and how it happens. Following this, we will look at what mixtures and solutions are and discover how particles in these can be separated.



As historians we will:

Research the industrial revolution and discover its impact on people and society.

Children will learn about famous Victorian inventors and inventions as well as finding out about health, diseases and medicine in this notorious era.

No exploration of the Victorian era would be complete without experiencing the Victorian classroom!



As geographers we will:

Identify the human and physical geographical features of the United Kingdom.

Explore the British Empire.

Name and locate countries in North and South America.

Understand latitude and longitude.



As artists and designers we will:

Explore the works of William Morris and trial various methods of printing our own interpretations of his iconic patterns.

Our trip to Wightwick Manor will allow children to observe wallpapers containing this famous artists' designs in a true Victorian setting.



In computing we will:

Develop our understanding of computer systems and how information is transferred between system and devices.



In Spanish we will:

Learn the names of colours, rooms in a homes and all about the weather.



In RE we will:

Continue our exploration of prayer and discover how this is done by Jews, Hindus and Muslims.



In PSHE we will:

Explore the pros and cons of assertiveness. Discuss how to recognise and deal with our emotions safely. We will continue to develop our online safety skills and look at how to be a good friend.



As musicians we will:

Explore a range of Victorian music and compare this to modern day music. We will use a range of instruments and learn the meaning of a range of key musical vocabulary. We will also use ukuleles!



In PE we will:

Participate in a range of team activities where we will show our understanding of teamwork and the importance of regular exercise.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



Homework:

Year 5 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Thursday and will need to be returned into school once complete.	Friday	Once complete. A minimum of one complete reading book a week is expected.	Sent home with your child.	No. Supplementary reading can be completed on MYON using your child's login.
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
English (weekly)	A weekly English task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No
Timestables Rockstars (daily/weekly)	Daily/weekly times table practice. Your child's class teacher will set a variety of challenges	Friday	Teacher's will track progress of the week each Friday	https://trockstars.com/	Yes – see your child's personalised bookmark

School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)**
- **plain black, low heeled shoes.**

Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**

Uniform can be purchased from Kids Corner.

PE days & Uniform Reminder:

This term, your child's PE day is a Tuesday.

On each **Tuesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain t-shirt in your teams colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

Remember: correct dress for PE means more points for your team!

Please note:

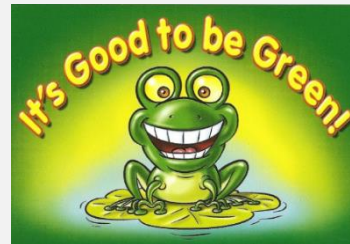
No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

This term Year 5 will be taking part in swimming lessons. This began with 5JS on Monday 9th January. 5MJ will get their turn after February half term. Please see the letter sent out at the end of last term to confirm the items required for this. Any questions, please speak with your child's teacher.