

Year 4– Spring Term – The Smashing Saxons

This grid outlines the knowledge and skills that Year 4 children will gain throughout this term's topic.

As readers we will:

...be reading a range of texts focussed on The Anglo-Saxon era. We are going to continue reading a range of genres and really focus on discussing our own opinions on the texts. Our first text is Beowulf!



As mathematicians we will:

...be starting the term focussing on multiplication and division, and using our knowledge of our times tables to help us complete questions efficiently. We will move onto measurement, fractions and decimals to conclude the term.



As writers we will:

...be continuing to write a for a range of purposes. We will use our Anglo-Saxon topic as our stimulus to write from and continue embedding grammatical skills, including exciting vocabulary. We will be working through our Spelling Units and try to apply these spelling rules in our independent writing.



As scientists we will:

...be finishing our 'Sound' topic. We will be identifying how sound is made and explaining how it can travel through a medium. We will then be learning about 'Living things and their Habitats'. We will group a variety of living things in different ways and create classification keys. We will continue to work on our 'Working Scientifically' targets too through our fair tests.



As historians we will:

- focus on the Anglo-Saxon era and understand who the Anglo-Saxons were and what they set out to achieve.
- identify the Anglo-Saxon era on a timeline.
- explore the Anglo-Saxon era by researching their culture and religion.



As geographers we will:

- locate key areas of where the Anglo-Saxons invaded and settled.
- Explore and locate the seven Anglo-Saxon kingdoms.
- Research Anglo-Saxon settlements and create a simple scale drawing using a four-figure grid reference.



As artists and designers we will:

- begin with by exploring Anglo-Saxon culture and investigating what makes it unique.
- develop a necklace design, using patterns and compare how jewellery is different to now.
- produce a necklace design ready for printing and to then make an Anglo-Saxons inspired necklace.



In computing we will:

...be creating a programme in a text-based language, modifying a count-controlled loop to produce specific outcomes.



In Spanish we will:

...be learning how to pronounce ten colours, ten fruits, ten vegetables and to then be able to ask what the weather is like.



In RE we will:

- be exploring what it is like to be Jewish.
- investigating why some people think Jesus is inspirational.



In PSHE we will:

...be completing the topic called 'Keeping Myself Safe'. We will be defining the terms 'danger', 'risk' and 'hazard'. We will describe stages of identifying and managing risk and understand that influences can be positive or negative.



As musicians we will:

- completing a music course with a professional Vocal Coach from the Wolverhampton Music Service.
- appraise, play and perform songs from the Anglo-Saxon era.



In PE we will:

- be developing motifs demonstrating agility balance and coordination.
- investigating static actions and turning them into travelling music.
- communicating with a partner.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or



afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



Homework:

Year 4 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book	Reading books will be sent home every day and returned to school once complete.	New books will be given as and when needed.	Once complete – reading records will be checked weekly.	Sent home with your child.	No – supplementary reading can be completed on MyOn.
English	A weekly English task will be given to your child for them to compete.	Friday	Tuesday	Homework folder	No
Spelling	Your child will bring a 'spelling log book' home to record the words they find difficult from their spelling set that week. It will come home every day and brought into school every day. They are tested throughout the week.			Spelling book	No
Mathematics	A weekly maths task will be given to your child for them to compete.	Friday	Tuesday	Homework folder	No
Timetables Rockstars (daily / weekly)	A variety of daily / weekly times table practice will take place on TTRockstars through a range of challenges set by your teachers.	Daily	As and when needed.	TTRockstars	Yes – see child's reading record for login.
Topic Grid	A range of engaging tasks related to your child's termly topic, covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to the year group email address.	First week of term.	Weekly, throughout the term.	Homework folder	No

School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)**
- **plain black, low heeled shoes.**

Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**

Uniform can be purchased from Kids Corner.

PE days & Uniform Reminder:

This term, your child's PE day is a **Monday**.

On each **Monday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain t-shirt in your teams colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

Remember: correct dress for PE means more points for your team!

Please note:

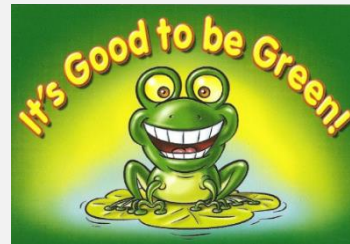
No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

We have many exciting tasks and activities planned for the Spring Term, focusing on our topic of The Anglo-Saxons- a really intriguing History topic for us to explore. To start our term off together, our class text is called Beowulf- it is an Old English epic poem in which many authors have re-written as a narrative!

This book will engage us into our English curriculum through hooks and exciting twists along the way!

As you are aware, the multiplication tables check (MTC) is statutory for primary schools this academic year. Our Year 4 children will sit this assessment in June during the Summer Term- this date will soon be upon us! The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for their future success in mathematics. As a year group, we will be preparing for this assessment in school by completing regular tasks on TimeTable Rockstars (TTRS). TTRS can be accessed from home and the 'Soundcheck' platform will help prepare your child for the MTC. Your child should know their multiplication tables up to 12 x 12, fluently and at speed.

If you, or your child, have any questions at any point, please come and speak to a member of the Year 4 Team and we will be more than happy to help.

Thank you in advance for your continued support.

The Year 4 Team.