

Year 3 – Spring Term – Rock Stars – How are rocks and fossils made?

This grid outlines the knowledge and skills that Year 3 children will gain throughout this term's topic.

As readers we will:

Be exploring a range of fiction, non-fiction and poetry and using our KS2 reading domains to develop our confidence and understanding. We will particularly focus on retrieval, language and inference skills and will practice reading independently and collaborately to build confidence.



As mathematicians we will:

Be developing our knowledge of multiplication and division ahead of next year's Multiplication Tables Check. This term this will mainly focus on the 3, 4 and 8 times tables. In addition to this, we will revisit fractions using pictures to help us at first, and we will also look at telling the time.



As writers we will:

Be embedding our knowledge from the Autumn term, whilst introducing new skills to our writing such as expanded noun phrases with post modifiers. We will look at a range of text genres including narrative settings, letters and fact files. We will also develop our writing stamina as well as working on our handwriting presentation.



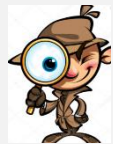
As scientists we will:

Be learning about different rocks, This includes the comparing rocks around their appearance and physical properties. We will also be finding out all about fossils and how they are formed. We will work scientifically to ask our own questions and carry out our own experiments to find our answers.



As historians we will:

- Develop our concept of time and chronology by looking at how events unfold across time.
- Find out more about the history of our local area through a case study.



As geographers we will:

- Practice map reading skills and develop our knowledge of the world.
- Identify different regions and key geographical features of a world map such as the equator.



As artists and designers we will:

- Learn about famous artists who used printing and reflect on their work.
- Use different artistic methods, techniques and resources creatively. This includes different printing techniques and use of colour.



In computing we will:

- Increase our confidence in using IT independently, including how to access the internet, search effectively using a search engine and presenting key information. Using IT safely and sensibly will underpin all of these sessions.



In Spanish we will:

- Continue to develop a flair for the Spanish language as we develop our vocabulary and confidence. This will include developing our knowledge of numbers and colours.



In RE we will:

- Find out about religion Hinduism.
- Learn about the different God Hindu's believe in and compare them to Goddess.



In PSHE we will:

- Learn about the importance of keeping myself safe and who to talk to if we feel unsafe.
- Learn about our rights and responsibilities.



As musicians we will:

- Appraise different genres of music and celebrate significant musicians.
- Rehearse and perform a song based around values of friendship and sharing.



In PE we will:

- Learn about how to use gross motor skills.
- Use our learning to try to use coordination and balance.



At Perry Hall:

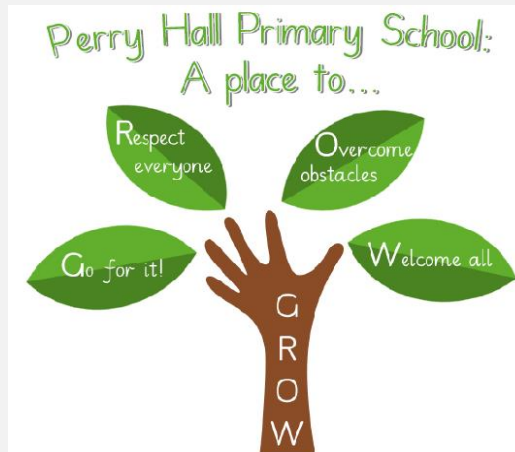
As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book	Reading books will be sent home every day and returned to school once complete.	New books will be given as and when needed.	Once complete – reading records will be checked weekly.	Sent home with your child.	No – supplementary reading can be completed on MyOn.
English	A weekly English task will be given to your child for them to compete.	Friday	Tuesday	Homework folder	No
Spelling	Your child will bring a 'spelling log book' home to record the words they find difficult from their spelling set that week. It will come home every day and brought into school every day. They are tested throughout the week.			Spelling book	No
Mathematics	A weekly maths task will be given to your child for them to compete.	Friday	Tuesday	Homework folder	No
Timetables Rockstars (daily / weekly)	A variety of daily / weekly times table practice will take place on TTRockstars through a range of challenges set by your teachers.	Daily	As and when needed.	TTRockstars	Yes – see child's reading record for login.
Topic Grid	A range of engaging tasks related to your child's termly topic, covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to the year group email address.	First week of term.	Weekly throughout the term.	Homework folder	No

School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)**
- **plain black, low heeled shoes.**

Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
 - **plain black school shoes (no trainers/pumps).**
- Uniform can be purchased from Kids Corner.*

PE days & Uniform Reminder:

This term, your child's PE day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain t-shirt in your teams colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

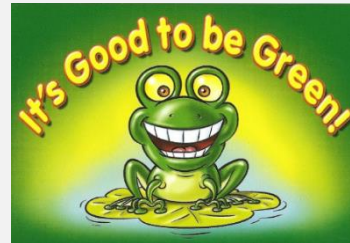
- **Remember:** correct dress for PE means more points for your team!



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.



When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

We hope that you and your children are looking forward to our Spring Term. This term, we will shift our topic focus from The Stone Age to Rocks and Fossils which is a topic packed full of exciting lessons and discoveries. We hope your child learns lots and impresses you with their newfound knowledge across the term!

Similarly to last term, we will continue to focus upon learning our times tables in readiness for the upcoming MTC (Multiplication Tables Check) in Year 4. Practice makes perfect, so any support you can offer at home to help your child learn these would be much appreciated. As part of our school timetable, we look at times tables every afternoon but would encourage plenty of practice on Times Tables Rock Stars at home too.

If you or your child have any questions at any point, please do speak to a member of the team and we'll be more than happy to help.

Here's to a fantastic 2023!

Mr Gardner, Mr Fergusson, Mrs Gaunt and Mrs Kalirai

