

Reception – Spring Term– 2022-2023

This grid outlines the knowledge and skills that Reception children will gain throughout this term's topic.

As readers we will:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, to read short words made up of sounds I know.
- Understand 'Fred' talk to blend words together.
- Look at a range of fiction and non-fiction books.
- Learn to read 'tricky red' words by sight.



As mathematicians we will:

- Count to 10 and understand the 'wholeness' of each number.
- Touch count objects up to 10.
- Use objects to make different groups of numbers to 10. (2 and 8, 6 and 4)
- Know the name and properties of a circle, square, rectangle and triangle.
- Continue, copy and create repeating patterns.



As writers we will:

- Form recognisable letters.
- Write our name independently.
- Spell words by writing the sounds we hear.
- Start to write a simple sentence with support.



As investigators we will:

- Talk about and describe members of our family.
- Understand that some places are special to people in the community and that people have different beliefs.
- Describe what we see, feel, hear and smell outside.



As individuals we will:

- Be able to control our feelings socially and emotionally.
- Show resilience and perseverance in the face of a challenge.
- Express feelings and respect the feelings of others.
- Build constructive and respectful relationships.



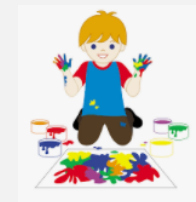
As movers we will:

- Develop fine motor skills to use a range of tools, including a pencil for writing.
- Know and talk about our well-being and how we stay healthy.
- Develop a well formed handwriting style.
- Combine different movements with ease and style.



As creators we will:

- Express feelings through dance and singing.
- Use artistic effects to express feelings and thoughts.
- Develop story lines in play.
- Explore different musical instruments.



As talkers we will:

- Connect our ideas or actions to another using a range of connectives. (and, because, so, but)
- Describe an event in detail.
- Put our ideas and thoughts into well-formed sentences.
- Answer a question in a sentence.



At Perry Hall:



As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.

Breakfast Club and Afterschool Club:

Reception: If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:



phbreakfast-asc@perryhallmat.co.uk

Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



Year Group Specific Information:

Phonics – Your child will complete daily phonics lessons, using the Read, Write Inc. programme. Phonics teaches children to read accurately and fluently with good comprehension. They will learn to form each letter, spell correctly and compose their ideas step by step.

Please ensure all uniform and water bottles are labelled so any items which might be misplaced, can be returned promptly.

Children in Reception explore the outdoors every day. Please ensure they are dressed appropriately for the weather and label all coats, hats, wellies, scarves, gloves etc.

The Reception team are looking forward to continuing teaching and supporting you child's learning journey, throughout their Reception year.

School Uniform:

(excluding Two's)

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)**
- **plain black, low heeled shoes.**

Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**
- *Uniform can be purchased from Kids Corner.*

PE days & Uniform Reminder:

This term, your child's PE day is a **Wednesday REP.**

Thursday for RCR.

On each Wednesday/Thursday please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain t-shirt in your teams colour
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

No logos or branded items of clothing as this does not uphold our uniform policy.

Remember: correct dress for PE means more points for your team!

Please note:

No make-up, nail varnish, temporary tattoos or dyed unnatural hair colours.

Reception Homework

Reception Homework	What is required?	Given out?	Due back in?
Reading: School reading book (weekly)	Reading books will be sent home each Thursday and will need to be returned into school the following Monday. Please use your child's reading diary to let us know their reading progress at home.	Thursday	Monday
Read Write inc. (weekly)	Your child will be provided with resources to practice at home. These can be kept at home to practice.	Thursday	N/A
Read Write Inc video clips	Your child will be assigned video clips to watch on their TEAMS channel to support their learning each week.	Friday	The video will last a month on the TEAMS channel.
Project Grid (Termly)	A project will be set relating to your child's termly topic. Children can work on the project and bring in their work to be celebrated. This can be photographs of their work or the actual work.	Towards the start of the term.	Monday 27th March 2023.