

Wednesday 18<sup>th</sup> May

Dear parents/carers,

Throughout the Summer Term, Perry Hall is aiming to raise the profile of 'Writing for Pleasure' across school. As writing is a fundamental life skill, we are keen to ensure our pupils are strengthening their writing ability in engaging and supportive ways. We aim to create a community of writers within our school who celebrate each other's work and imagination.

As part of this, each year group will be launching a 'Writing for Pleasure Homework Project.' The aim of this project is to allow pupils to stop and think about how they interact with writing on a daily basis outside of the classroom.

These projects are designed to take approximately 30-60 minutes depending on how absorbed in writing your child becomes.

On Friday 20<sup>th</sup> May, your child will receive one of the homework projects detailed below. Should you wish to complete this 'Writing for Pleasure' activity with your child, please return it to your child's class teacher by **Monday 6<sup>th</sup> June**.

### The Writing River

Writing Rivers are a creative task whereby the children are asked to make a visual collage of all the writing opportunities that they encounter within a given period of time – in this case 24 hours. Children can cut and stick photographs, snippets of written texts or draw representations of when they may have written throughout the day e.g. searching on safari, typing a song into Spotify or writing a shopping list.



## Sofa Scribbling and Duvet Drafting

The idea of this writing project is that it is undertaken by your child and one particular adult within the family. This project is an opportunity for your child to sit with their grandparent, aunt, uncle etc. and talk about 'The Good Old Days.' A collaborative piece of writing is then produced together, detailing the conversation that you have had and is to be brought back into school. The below points may offer a useful starting point:

### Talk and write about the good old days

No books at home? No problem! Use these idea generation techniques and get talking about your favourite family memories. You can then write them up as an anthology of memoirs that you can keep forever.

You might also want to think about who you can share them with once they're finished.



One of the best ways to generate ideas for a memoir is to ask yourself questions like these:



- What are my earliest memories?
- How far back can I remember?
- What are the most important things that have happened to me in my life so far?
- What have I seen that I cannot forget?
- What has happened that shows what my family and I are like?
- What has happened that shows what my friends and I are like?
- What has happened that shows what my pet(s) and I are like?
- Is there something that happened to me at home that I'll always remember?
- Is there a time when I had a feeling that surprised me?
- Is there an event that changed how I think or feel about something?

- Is there an event that changed my life?
- Has there ever been a time or place that I was perfectly happy?
- Is there a time or place that I laughed a lot?
- Is there a time or place when it felt as if my heart was glowing?
- Is there a time or place when it felt as if my heart was breaking?
- Is there a time with a family member/carer that I'll never forget?
- Can I remember a time I learned to do something, or did something for the first time?

We really hope that these projects help our pupils to see how they can use writing as a useful life skill outside of the classroom that adds to their interests and hobbies. If you have any questions about your child's project, please speak to their class teacher.

Thank you for your continued support,

Mrs C Gibbins  
Head of School