

Year 5 – Summer Term – Groovy ancient Greeks

This grid outlines the knowledge and skills that Year 5 children will gain throughout this term's topic.

As readers we will:

- Be exploring our use of inference skills through fiction and non-fiction texts.
- Be investigating different text types through retrieval skills.
- Be exploring language within texts that we have engaged with



As mathematicians we will:

- Explore number and place value.
- Solve multi-step money problems.
- Find fraction, decimal and percentage equivalent.
- Interpret line graphs, tables and time tables.
- Explore measurement using the four operations.



As writers we will:

- Complete a first person re-tell about Virgo crashing into Elliot's garden.
- Write a story about constellations and learning their names.
- Complete a third person re-tell.



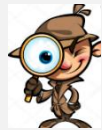
As scientists we will:

- Investigate forces by exploring friction using a range of materials.
- Understand and explore water resistance by creating paper boats.
- Explore Space by investigating stars and learning about the different planets in the Solar System.



As historians we will:

- Understand who the ancient Greeks were by investigating their careers.
- Explore the beliefs of ancient Greeks and why God's were important to them.



As geographers we will:

- Identify where Greece is located on a map and comparing the human and physical geography of ancient Greece and modern Greece.



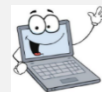
As artists and designers we will:

- Create our own Greek dish in the kitchen!
- Create our own bas relief inspired by the ancient Greek Parthenon.



In computing we will:

- Investigate the World Wide Web.
- Understand that not everything we see online is true.
- Physically use bee-bots to create a sequence.



In Spanish we will:

- Recognise and use Spanish words to describe flavours of food.
- Use Spanish words for family members.



In RE we will:

- We will be learning about ancient Greek God's and how they were significant to ancient Greek religion.
- Understand religious ancient Greek beliefs.
- Compare religious beliefs in the ancient Greek times to today.



In PSHE we will:

- Recognise my own talents and strengths.
- Explore internal organs and understand the importance of food and water.
- Complete basic First Aid as part of a workshop.



As musicians we will:

- Learn Zorba the Greek and create our own composition of this music.
- In Summer 2, investigate a range of ancient Greek musical instruments and compare them to our instruments today.



In PE we will:

- Play competitive games, and begin to apply basic principles suitable for attacking and defending.
- Learn the Zorba Greek dance.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Year 5 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Thursday and will need to be returned into school once complete.	Thursday	Once complete. A minimum of one complete reading book a week is expected.	Sent home with your child.	No. Supplementary reading can be completed on MYON using your child's login.
Spelling (weekly)	Your child will be bringing home a 'spelling log book' where they are recording the words they are finding tricky in their spelling set that week. This book will be coming home each day for the children to practice. It needs to be returned to school each day. Children will be tested on their spellings throughout the week.			Spellings book sent home with your child.	No
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
English (weekly)	A weekly English task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No
Timestables Rockstars (daily/weekly)	Daily/weekly times table practice. Your child's class teacher will set a variety of challenges	Friday	Teacher's will track progress of the week each Friday	https://trockstars.com/	Yes – see your child's personalised bookmark

School Uniform:

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- green and white checked summer dress with a green cardigan or
- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan
- plain black, low heeled shoes (no open toe sandals).

Boys:

- grey trousers/shorts and white polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

Uniform can be purchased from Kids Corner.

PE days & Uniform Reminder:

This term, your child's PE day is a **Thursday**.

On each **Thursday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is: ph.y5homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



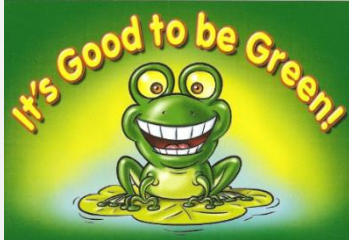
Good to be Green Reminder:



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.



RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact (including retaliation)
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome back!

We hope you have all had a wonderful Easter break!

We are excited to be starting our new topic the ancient Greeks and are looking forward to going on a school trip!