

Year 4 – Summer Term – The Vicious Vikings! – What did the Vikings do for Britain?

This grid outlines the knowledge and skills that Year 4 children will gain throughout this term's topic.

As readers we will:

Be introduced to new texts which focus around the Vikings. Throughout this half term we will be exploring various genres and revisiting our inference and retrieval skills to grasp an understanding of the text and their characters. Our first novel will be 'How To Train Your Dragon'.



As mathematicians we will:

Start the new term by revisiting our understanding of reading, writing and converting analogue and digital times. We will then move on to estimating and comparing measurements of money. We will also be preparing for the upcoming multiplication times table check.



As writers we will:

Revisit previous skills that have been taught in Year 4 by allowing children to apply them in various writing opportunities. In the Summer term, they will also be introduced to new skills in their focused SPaG sessions and given the opportunity to embed these new skills within sustained pieces of writing.



As scientists we will:

Explore and investigate animals including humans. During this topic, we will explore functions of different human teeth, naming and identifying the basic parts of the human body which aid in the human digestive system.



As historians we will:

- Focus on the Viking era, understanding who they were and what they set out to achieve.
- Identifying where the Vikings are placed chronologically.
- Understanding the Vikings by exploring the culture, religion and political views of that time.



As geographers we will:

- Understand where the Vikings came from.
- Investigate why the Vikings migrated.
- Comparing Scandinavia to the UK.
- Understanding how the Vikings became successful tradesmen.



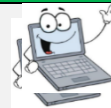
As artists and designers we will:

- In Art, we will be focussing on portraiture and turning ourselves into Viking warriors!
- In terms of D&T, we will design, create and evaluate our own spiced, honey and oat cakes ready for a medieval feast.



In computing we will:

- Be exploring creating our very own animations using 2Animate.
- Using 'stop motion' animation to create our own Viking film.



In Spanish we will:

- Explore how to say our favourite hobbies in Spanish. To aid us with our learning, we will practise using songs, rhymes and stories.



In RE we will:

- Explain and explore religions. (in particular, the Islamic faith).
- Identifying key beliefs, celebrations, rituals, temples and holy places.
- Identify the true meanings of holy stories.



In PSHE we will:

Focus on ways to keep ourselves safe, through looking at peer pressure, identifying what is dangerous, a risk or a hazard.



As musicians we will:

- Explore the various songs of the Viking era.
- Improvising and composing music which is inspired by the Gods and Goddesses of Viking mythology.



In PE we will:

- Learn about health-related fitness and why it is important to utilise it during sport and everyday life.
- Play a range of multi-skill sports.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Year 4 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Wednesday and will need to be returned into school the following Monday .	Wednesday	Monday	Sent home with your child.	No.
Spelling	Your child will be bringing home a 'spelling log book' where they are recording the words they are finding tricky in their spelling set that week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week.			Spellings book sent home with your child.	No
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
RWI (weekly)	A weekly link will be sent home for the video of the sounds your child is learning in school. A link will also be sent for their RWI e-book if relevant.	Friday	Thursday	Text	No
Timetable Rockstars (daily/weekly)	Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges.	Friday	Tuesday	https://play.trackstars.com/auth/school/student/30021	Yes, see your child's reading record
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No

School Uniform:

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **green and white checked summer dress with a green cardigan or**
- **white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan**
- **plain black, low heeled shoes (no open toe sandals).**

Boys:

- **grey trousers/shorts and white polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**

Uniform can be purchased from Kids Corner.

PE days & Uniform Reminder:

This term, your child's PE day is a **Tuesday**.

On each **Tuesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y4homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



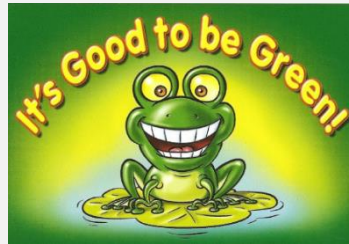
Good to be Green Reminder:



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



Consistently Good Behaviour



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact (including retaliation)
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

We are super excited to start our new Vicious Viking topic! As we have seen, Britain has changed so much (From Roman Rulers to Smashing Saxons to our brooding, bearded Vikings we will explore during summer!)

Alongside our non-core lessons, we will be preparing for our MTC (Multiplication Times Table Check), which means it's imperative that we continue to practice our multiplication facts as much as possible via Times Tables Rockstars both in school and when at home.

We plan to complete the checks within school the week beginning Monday 13th June – it is imperative that the children attend school this week to allow the checks to take place. To support this, a parent workshop will be delivered in school to help prepare for this during the summer term – more information on this will follow. Thank you for continuing to support your child at home with these, we are seeing a lot of progress and increased confidence within school when solving multiplication facts.

During the summer term, teachers will be closely monitoring PE uniforms, please ensure your child is wearing the correct kit (see above for the list of correct PE uniform).

Thank you all for your continued support.

The Year 4 Team!