Two's – Summer Term – Monkey Puzzle

This grid outlines the knowledge and skills that Two's children will gain throughout this half term's topic.

As readers we will:
- Learn new stories
- Talk about stories with our grown ups
- Repeat words/phrases from familiar stories
- Listen to longer stories in a group
- Bring our stories to life using story baskets/props!

As mathematicians we will:
- Take part in finger rhymes
- Use props to bring number rhymes to life!
- Experiment with their own symbols and marks as well as numerals.
- To explore blocks, shapes, shape puzzles and shape sorters
- Use counting words in different play situations.

As writers we will:
- Use large scale sensory play such as big chalk on floors, large brushes in water.
- Make marks in wet paint/sand using our fingers
- Use our small muscle co -ordination to use playground chalk, small brushes, pencils and felt tip pens.
- Use our stories to make story maps.
- Learn to recognise our name and begin to follow the words.

As investigators we will:
- Explore our new environment inside/outside.
- Independently choose materials to mark make and express our ideas.
- Explore our herb garden and use tools to help our garden grow!
- Talk to our grown-ups about the plants we have planted and how we look after them.

As individuals we will:
- Form key relationships with key person.
- Explore our environment independently.
- Make new friends.
- Begin to make transition to nursery.

As movers we will:
- Join in with wake up shake up.
- Move in different ways using play equipment.
- Enjoy and take part in action songs.

As creators we will:
- Create using various materials of our choice.
- Use our materials to explore seasonal/Traditional events.
- Create models and talk about what we have made.

As talkers we will:
- Use instruments to create different sounds.
- Talk about what we can see and hear.
- Join in with circle time activities like talking about what we can see in a book/ which song they would like to choose.