

Please complete each activity to support your learning at home.

## Reception Summer Term Home Learning People Who Help Us/ What Will I Be?



### Challenge 1 – Communication and Language

Take an interest and talk with your grown-ups about different job roles that people have and what they do.

There is a song linked below to listen to that talks about different job roles in the community.



[\(12\) Jobs song, children song My Neighborhood, Learn Occupations | Jobs song for kids | Patty Shukla - YouTube](#)

Think about what you may like to do when you grow up. Draw a picture of yourself in this job role and talk about it.

### Challenge 2 – Physical Development

Practice being a firefighter, try these activities below:

1. Jump over cushions
2. Balance along a line of tape or string.
3. Crawl under or roll up in a blanket.



### Challenge 3 – Personal, Social and Emotional Development

Become a doctor, nurse or vet and use a briefcase full of plasters and bandages to help your poorly teddies and dolls feel better.

OR

You could also become a teacher and write some sounds on a board or piece of card to teach your teddies or grown-ups the sounds.



### Challenge 4 – Literacy (Reading + comprehension)

1. Read the stories that you take home to your grown-ups and talk about who the characters are, where the story is set and what might happen next.



2. Listen to a range of different stories with your grown-ups and explore new vocabulary that you may come across.

### Challenge 5 – Literacy (writing)

Create a thank you card for someone who has helped you. You could draw, paint or use collage to make your picture.

Think about your letter formation, capital letters, finger spaces and full stops when writing your sentences.



### Challenge 6 – Maths

Practice and consolidate number bonds to 10.

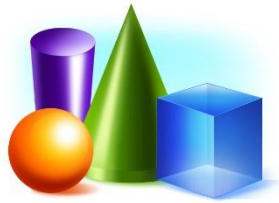
Get 10 objects from around your home and split these into two groups. How many different number bonds to 10 can you find?



### Challenge 7 - Maths

Explore the names and properties of the 3D shapes below. Use mathematical language when talking about these shapes (faces, edges and sides).

Cube, Cuboid, Sphere, Cylinder and Cone



### Challenge 8 - Understanding the World (people culture and communities)

1. Go on a walk in your garden or local area and look out for signs of spring. If you want you could create a checklist, take pictures or draw a picture of what you have seen.



2. Have a go at learning your address and telephone number and talk to your adults about what you might do in an emergency situation.



### Challenge 9 - Expressive Arts and Design (creating with materials, imaginative and expressive)

Explore mixing colours and use these colours to create a fire picture. What colours can you make?

