

# Reception – Summer Term– 2022 – What will I be?

*This grid outlines the knowledge and skills that Reception children will gain throughout this term's topic.*

## As readers we will:

- Use our phonic knowledge to read simple words, phrases and sentences.
- To recognise and read Reception high frequency words.
- Explore non fiction texts.
- Talk about the characters, setting and the plot of a story we have heard or read.
- To recognise words that rhyme.



## As mathematicians we will:

- Estimate a number of objects.
- To use vocabulary related to addition, subtraction and sharing.
- Explore the names and properties of 3D shapes using mathematical language.
- To recognise and describe features of coins and discuss their differences.
- To recall number bonds to 10.
- To recall doubles and halves up to 10.
- To compare sets of objects by weight, height and capacity.



## As writers we will:

- Use phonic knowledge to write simple sentences using capital letters, finger spaces and full stops.
- Write labels for pictures and models.
- Form letters using the correct size and orientation.
- Learn to write Reception high frequency words.



## As investigators we will:

- Look at changes between the seasons and talk about these changes.
- Explore different religions, cultures and communities.
- Ask questions about the world around us and their environment.



## As individuals we will:

- Ask appropriate questions of others.
- Describe yourself in positive terms.
- Problem solve to resolve conflict.
- Self-regulate your emotions and take other people's emotions into consideration.
- Care for our environment.
- Be helpful to friends and family.



## As movers we will:

- Experiment with different ways of moving.
- Travel with confidence and skill.
- Use a knife and fork to cut up food.
- Do up zips and buttons on your coats.
- Use scissors effectively and precisely.



## As creators we will:

- Create our own stories in play and use narrative.
- Use props to support story telling.
- Learn a range of songs from different cultures.
- Explore sounds of different instruments.
- Explore colour mixing.
- Make models using different junk materials.



## As talkers we will:

- Use connective words in sentences to link thoughts.
- Ask how and why questions.
- Understand the skills of listening and why it is important.
- Listen and respond appropriately to questions being asked and take account of what is being said.
- Learn and apply new vocabulary.
- Describe events in detail using sequencing words (before, after, next, later, tomorrow).



## At Perry Hall:



As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

**Perry Hall Primary, a place to grow in confidence, creativity and ability.**

### At Perry Hall we are:

**Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.**

## Breakfast Club and Afterschool Club:

Reception: If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:



[phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)

## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:



[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)

## Year Group Specific Information:

We hope you have had a restful and enjoyable Easter break. During the summer term we will be focusing on the question 'What will I be?'. This project will focus on the variety of jobs that adults do and encourage the children to think about what they might like do for a profession when they are adults. As an enrichment activity and to develop a meaningful understanding of a range of job roles, we plan to have some visitors in school and a trip to the farm to explore different professions.



During the second half of the term, staff will support your child with readiness and transition to Year one. To support this at home, please encourage your child to gain as much independence as possible.

As always, Reception staff are here to support you and your child to achieve the best that they can. Please do not hesitate to contact us via our email address if you have any concerns or queries.

## School Uniform:

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

### Girls:

- green and white checked summer dress with a green cardigan

or

- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan
- plain black, low heeled shoes (no open toe sandals).

### Boys:

- grey trousers/shorts and white polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

## PE days & Uniform Reminder:

This term, your child's PE day is Thursday.

On each Thursday, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- Trainers.

## Year Group Email Address:

Reminder, your child's year group email address is:

[ph.receptionhomelearning@perryhallmat.co.uk](mailto:ph.receptionhomelearning@perryhallmat.co.uk)

Please use this, if you need to make contact with your child's year group staff.



## Homework:

Reception Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each <b>Thursday</b> and will need to be returned into school the following <b>Monday</b> .	Thursday	Monday	Sent home with your child.	No.
High Frequency Words	High frequency words will be sent out to learn weekly with the Reading books each <b>Thursday</b> and checked each <b>Monday</b>	Thursday	Monday	Sent home with your child.	No
RWI (weekly)	A weekly link will be sent home for the video of the sounds your child is learning in school A link will also be sent for their RWI e-book if relevant.	Friday	Thursday	Text	No
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No