

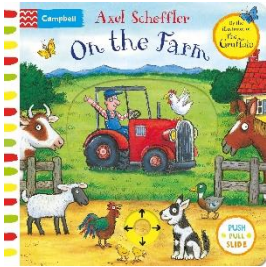
Please complete each activity to support your child's learning at home;

## Nursery Home Learning Summer Term Down on the Farm



### On the Farm

This Home Learning grid encourages you to join in with activities based upon the story 'On the Farm.'



Here is a link for you to listen and watch the story being read aloud:

<https://www.youtube.com/watch?v=w713pw4NwfQ>

Talk to your grown up about the story...

Questions to think about;

- How many farm animals can you remember from the story?
- Can you make the sounds of the different farm animals?
- What work does a farmer do on the farm?
- What is your favourite farm animal? What do you like about them?
- What happened at the end of the story?

### Yoga Adventure

A yoga adventure about going to the farm! Learn different yoga poses as you learn about all of the different animals down on the farm.

Click on the link below:

<https://www.youtube.com/watch?v=YKmRB2Z3g2s>



### Animal Sounds

There were lots of animals in our story 'Down on the Farm.'  
Can you remember the names of all of them?

Play 'What's Behind the Door' game -

<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1#>

Listen to these sounds carefully. Discuss what animal is behind the door. Make the noise together. Click on the door to reveal which animal was making the noise.

Can you think of any other animal sounds? Which animal makes that sound?

### Vegetable Paint Stamping

Using vegetables to make painting stamps is very fun.  
How many different shapes and sizes can you make?  
Maybe you could match the paint colour to the colour of the vegetable you are using.



Can you create your own picture using the vegetable stamps?

Have a look at all of the different marks they make. They're all different!

### Tasting Different Vegetables

Vegetables are very good for you and help your body to stay strong and healthy.

Have a go at trying some vegetables that you've never tried before...

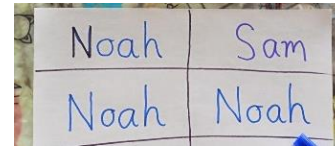
What new vegetable are you going to try today?  
What does it taste like?  
What words can you use to describe how it tastes?  
Is it soft or hard?  
Did you like it? If yes, why? If not, why?



## Name Recognition

In order to recognise your name, you will need to have seen it lots of times.

Ask your grown up to divide paper into four sections and write a name on each section. Include your name and then other names to fill in the gaps. Can you then cut out all of the names?



Once all of the names are cut out, pick out each name and decide whether it is your name or a friend's name. With a grown-up talk about the beginning letters and their sounds, the number of letters in a name and compare how they look.

Then, once you have found your name glue in onto paper and place your friends name into a pile.

Add more names as you begin to recognise your name quicker.

Once you have found your name, then have a go at writing it.



## Counting...

There were lots of animals in the story!

Can you make a collection of 5 interesting things?

Ideas of things you could collect:  
Stones, Pasta, Buttons, Shells.



Ask your grown-up to draw you a blank five frame or print the one below:

<https://www.twinkl.co.uk/resource/t-n-5870-blank-five-frame-activity-sheet>



Place your objects in a line and practice counting each one.

Can you say a number name for each object, as you touch count? How many have you got altogether? Take one away, how many do you have left?

## Developing Scissor Skills

With your grown-up practice holding and using scissors.



Remember:

'Fingers on the bottom and the thumb on top, open the mouth and go chop, chop, chop.'



Practice making snips using a variety of resources - cooked spaghetti, wool, jelly, leaves.

We love reading and sharing stories.

When looking at books talk to your grown-ups about the pictures. What is happening in the story?

What is your favourite story at home?

We would love for you to share your child's learning from home with us via our Nursery email address;

[ph.nurseryhomelearning@perryhallmat.co.uk](mailto:ph.nurseryhomelearning@perryhallmat.co.uk)



## Developing Early Writing Skills



Ask an adult to write your name on a piece of paper or chalkboard. Using small objects such as; pebbles, buttons, shells, follow the lines to create your name.

Continue to practise writing your name each day.

