

# Year 4 – Spring Term – Smashing Saxons – What did the Anglo- Saxons do for Britain?

*This grid outlines the knowledge and skills that Year 4 children will gain throughout this term's topic.*

## As readers we will:

Be introduced to new texts which focus around the The Anglo- Saxon Era. Throughout this half term, we will be exploring various genres and revisiting our inference and retrieval skills to grasp an understanding of the text and their characters. Our first novel will be the traditional tale of Beowulf.



## As mathematicians we will:

Start the new term by revising place value and introduce the teachings of rounding and negative numbers. The term will progress with the teachings of the 4 operations against formal written methods and embed their understanding by using 'jottings' throughout their work.



## As writers we will:

Revisit previous skills that have been taught in Year 3 by giving our children writing opportunities. In the Spring term, they will also be introduced to new skills in their focused SPaG sessions and given the opportunity to embed these new skills within sustained pieces of writing.



## As scientists we will:

Explore and investigate states of matter. We will practically explore the changes between liquid, solid and gaseous states. We will embed this learning by exploring the water cycle through theoretical and practical work.



## As historians we will:

- Focus on the Anglo - Saxon era, understand who they were and what they set out to achieve.
- Identify where the Anglo - Saxons are placed chronologically.
- Understand the Anglo- Saxons by exploring the culture, religion and political views of that time.



## As geographers we will:

- Locate key areas where the Anglo – Saxons invaded and settled.
- Explore and locate the 7 Anglo- Saxons kingdoms.
- Research Anglo- Saxon settlements and create a simple scale drawing using a four figure grid reference.



## As artists and designers we will:

- Create our own Anglo – Saxon helmets, this will be achieved by exploring the history behind helmets, designing our helmets and then creating and evaluating our piece.
- We will design, create and evaluate our own spiced, honey and oat cakes.



## In computing we will:

- Be exploring and investigating online safety, including topic such as: phishing, viruses, plagiarism and healthy screen time.



## In Spanish we will:

- Explore how to identify family members and pets.
- Focussing on conversing with our peers in Spanish
- Exploring phonetic Spanish sounds



## In RE we will:

- Explain and explore religions.
- Identify key beliefs, celebrations, rituals, temples and holy places.
- Identify the true meanings of holy stories.



## In PSHE we will:

- Focus on personal growth set.
- Reflect on and celebrate our children's, strengths and areas for improvement and set high aspirations and goals.



## As musicians we will:

- Explore the various songs of the Saxon era
- Focus on music theory and identify famous classical composers.



## In PE we will:

- Learn about Health – Related fitness and why it is important to utilise these skills during sport and everyday life.
- Play a range of multi-skill sports.
- Put our limits to the test to see if we would have been fit enough to join a Anglo – Saxon army.



## At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

### Motto:

**Perry Hall Primary, a place to grow in confidence, creativity and ability.**

### At Perry Hall we are:

**Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.**



## Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: [phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



## Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: [phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)



## Homework:

Year 4 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each <b>Wednesday</b> and will need to be returned into school the following <b>Monday</b> .	Wednesday	Monday	Sent home with your child.	No.
Spelling	Your child will be bringing home a 'spelling <u>log book</u> ' where they are recording the words they are finding tricky in their spelling set that week. This book will be coming home each day for the children to practise. It needs to be returned to school each day.  Children will be tested on their spellings throughout the week.			Spellings book sent home with your child.	No
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
RWI (weekly)	A weekly link will be sent home for the video of the sounds your child is learning in school. A link will also be sent for their RWI e-book if relevant.	Friday	Thursday	Text	No
Timetable Rockstars (daily/weekly)	Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges.	Friday	Tuesday	<a href="https://play.trockstars.com/auth/school/student/30021">https://play.trockstars.com/auth/school/student/30021</a>	Yes, see your child's reading record
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No

## School Uniform:

Children **must wear full, winter uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

### Girls:

- **white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan.**

- **plain black, low heeled shoes.**

### Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**

- **plain black school shoes (no trainers/pumps).**

*Uniform can be purchased from Kids Corner.*

## PE days & Uniform Reminder:

This term, your child's PE day is a **Tuesday**.

On each **Tuesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

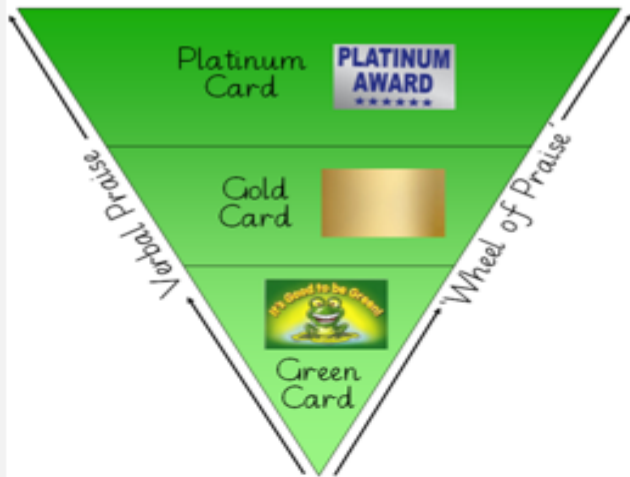
## Year Group Email Address:

Reminder, your child's year group email address is:

[ph.y4homelearning@perryhallmat.co.uk](mailto:ph.y4homelearning@perryhallmat.co.uk)

Please use this, if you need to make contact with your child's year group staff.





**IT'S GOOD TO BE GREEN!**



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- \*Each day, children start fresh on 'blank'.
- \*If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- \*If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- \*Children can move up and down both the red and green triangle throughout the course of the day.
- \*A purple card cannot be earned back.

**IT'S GOOD TO BE GREEN**

If you end your day on a 'Platinum Card', you will receive a sticker on your bookmark. 

When you have collected all of the stickers on the front of your bookmark you will receive:

- a certificate
- a dip in the prize box

When you have collected all of the stickers on the back of your bookmark you will receive:

- a dip in the prize box
- an invite for your grown-ups to join us in a celebration assembly
- a certificate and a badge.



 If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun and the winner will receive a dip in the prize box.



 **IF YOU ARE ALWAYS 'GREEN'**  
At the end of each half term, if you have managed to stay 'green' since the start of the year you will receive a 'treat activity'.

## RED TRIANGLE

### Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

### Consequence Card

## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

## Other Year Group Specific Information:

**Welcome back and Happy New Year to all!**

We hope you, your children and your families have had a fantastic break and are recharged and ready for the new Spring Term. We have many exciting tasks and activities planned with our topic focusing upon the era of The Anglo – Saxons – an exciting age for all. The well-known narrative of Beowulf will be our focus this term with many hooks, tasks and exciting twists to engage the children within our curriculum.

As you are aware, the multiplication tables check (**MTC**) is statutory for primary schools in the **2021/22** academic year. Our Year 4 children will sit this assessment in June, during the Summer Term- this will soon be upon us. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for their future success in mathematics. As a cohort, we will be preparing in school for this assessment and by completing regular tasks on **Timetable Rockstars** and the '**Soundcheck**' platform at home will help prepare your child for MTC. Your child should know their multiplication tables up to 12 x 12, fluently and at speed.

If you or your child have any questions, at any point, about anything at all, please do speak to a member of the team and we will be more than happy to help. Thank you!



Mr Fergusson and Miss Francis

