

Year 3 – Spring Term – Rock Stars – How are rocks and fossils made?

This grid outlines the knowledge and skills that Year 3 children will gain throughout this term's topic.

As readers we will:

Be exploring a range of fiction, non-fiction and poetry using our KS2 reading domains to develop our confidence and understanding. We will particularly focus on retrieval, language and inference skills and will practice reading independently and collaboratively to build confidence.



As mathematicians we will:

Be developing our knowledge of multiplication and division ahead of next year's Multiplication Tables Check. This term this will mainly focus on the 3, 4 and 8 times tables. In addition to this, we will revisit fractions using pictures to help us at first, and we will also look at telling the time.



As writers we will:

Be embedding our knowledge from the Autumn term, whilst introducing new skills to our writing such as expanded noun phrases with post modifiers. We will look at a range of text genres including narrative settings, letters and fact files. We will also develop our writing stamina as well as working upon our handwriting.



As scientists we will:

Be learning about different rocks. This includes comparing rocks around their appearance and physical properties. We will also be finding out all about fossils and how they are formed. We will work scientifically to ask our own questions and carry out our own experiments to find our answers.



As historians we will:

- Develop our concept of time and chronology by looking at how events unfold across time.
- Find out more about the history of our local area through a case study.



As geographers we will:

- Practice map reading skills and develop our knowledge of the world.
- Identify different regions and key geographical features of a world map such as the equator.



As artists and designers we will:

- Learn about famous artists who used printing and reflect on their work.
- Use different artistic methods, techniques and resources creatively. This includes different printing techniques and use of colour.



In computing we will:

- Increase our confidence in using IT independently, including how to access the internet, search effectively using a search engine and presenting key information. Using IT safely and sensibly will underpin all of these sessions.



In Spanish we will:

- Continue to develop a flair for the Spanish language as we develop our vocabulary and confidence. This will include developing our knowledge of numbers and colours.



In RE we will:

- Find out about the religion of Hinduism.
- Learn about the different Gods Hindu's believe in and compare them to the three Goddesses.



In PSHE we will:

- Learn about the importance of keeping myself safe and who to talk to if we feel unsafe.
- Learn about our rights and responsibilities.



As musicians we will:

- Appraise different genres of music and celebrate significant musicians.
- Rehearse and perform a song based around values of friendship and sharing.



In PE we will:

- Learn about how to use gross motor skills in competitive game situations.
- Aim to use skill related components of fitness like coordination and balance.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

| Year 3 Homework | What is required? | Given out? | Due back in? | Where will I find this? | Do I need a login? |
|---------------------------------------|--|-------------------------------|---------------------|---|---------------------------------------|
| Reading: School reading book (weekly) | Reading books will be sent home each Wednesday and will need to be returned into school the following Monday . | Wednesday | Monday | Sent home with your child. | No. |
| Spelling | Your child will be bringing home a 'spelling <u>log book</u> ' where they are recording the words they are finding tricky in their spelling set that week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week. | | | <u>Spellings</u> book sent home with your child. | No |
| Mathematics (weekly) | A weekly maths task will be given to your child for them to complete. | Friday | Tuesday | Homework folder | No |
| Timetable Rockstars (daily/weekly) | Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges. | Friday | Tuesday | https://play.trockstars.com/auth/school/student/30021 | Yes, see your child's reading record. |
| Topic Grid (termly) | A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address. | Towards the start of the term | Throughout the term | Homework folder | No |

School Uniform:

Children **must wear full, winter uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan.
- plain black, low heeled shoes.

Boys:

- grey trousers and white shirt with a school tie/polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

Uniform can be purchased from Kids Corner.

PE days & Uniform Reminder:

This term, your child's PE day is a **Monday**.

On each **Monday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is: ph.y3homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.





IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

IF YOU ARE ALWAYS 'GREEN'

At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.



RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome back and a Happy New Year!

We hope you and your children have had a fantastic break and are looking forward to the new term. This term, our topic focus moves on from 'The Stone Age' to 'Rocks and Fossils' - a topic packed full of exciting lessons and discoveries. We hope your child enjoys this topic and impresses you with their newly gained knowledge across the term!

Similarly to last term, we will continue our focus on times tables in readiness for the children's upcoming MTC (Multiplication Tables Check) in Year 4. Practice makes perfect, so any support you can offer at home to help your child learn these would be much appreciated. As part of our school timetable, we look at times tables every afternoon but would encourage plenty of practice on Times Tables Rock Stars at home too.

If you or your child have any questions at any point, please do speak to a member of the team and we'll be more than happy to help.

Here's to a fantastic 2022!

Mr Gardner, Miss Salter and Miss Gaunt

