

Year 2 – Spring Term 2022 – Superheroes

This grid outlines the knowledge and skills that Year 2 children will gain throughout this term's topic.

As readers we will:

- be continuing to underpin our phonics knowledge and develop what we already know. This will flow into our reading books which will come home on a weekly basis. Furthermore, for some children this will transition into guided reading.



As mathematicians we will:

- be investigating place value and its relationships with the wider areas of maths. We will then move onto introducing multiplication, division and fractions. We will continue to work in line with our school calculation policy and follow our concrete, pictorial and abstract method.



As writers we will:

- be continuing to work on our demarcation skills. We will be adding in year 2 skills to our writing based all around superheroes. We will focus on Supertato, and other superhero books, and write our own version of a story, including a setting description and character description.



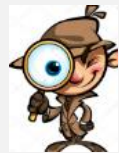
As scientists we will:

- be investigating Animals including Humans. We will be investigating the life cycle of different animals and their offspring, discovering how we change as we grow, the basic needs of animals for survival and the importance of exercising and eating healthily.



As historians we will:

- be investigating the lives of Nelson Mandela and Florence Nightingale and as they are significant figures and have had a huge influence on our modern life.



As geographers we will:

- be naming and identifying the 7 continents and 5 oceans. We will be linking this to our super hero theme and investigating the geographical significance of superheroes from each continent.



As designers we will:

- be investigating a back story behind various superhero's and the symbols that represent them. We will be using this knowledge to create our own super hero cape using a logo of our design.



As artists we will:

- be investigating Pop Art and works attributed to Roy Lichtenstein and Benjamin Day. We will look at their influence on the artistic world and create a piece in their style.



As musicians we will:

- be listening to, appraising and reflecting on superhero theme tunes.



In PE we will:

- be learning about invasion games. This will include skills such as overarm throwing, catching, tracking an opponent and making interceptions, and dodging an opponent.



In computing we will:

- be programming a sequence of commands. We will learn how to start a sequence of commands and build on our knowledge to create our own commands on scratch. We will code our sprite to move around the screen and debug where appropriate.



In PSHE we will:

- be working our way through the topic of 'Me and my relationships'. This will cover bullying and how to address bullying, whether experienced or seen, as well as the different types of bullying and its impact upon the people included.



In RE we will:

- be investigating special books within Christianity and Islam. We will be looking at the Qu'ran and the meanings of the parable stories within it. We will then move onto looking at the bible. We will again look at the meaning of the stories and the lessons they teach us.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.

Perry Hall Primary School:
A place to...



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or

afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)**
- **plain black, low heeled shoes.**

Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**

Uniform can be purchased from Kids Corner.

PE days & information:

This term, your child's PE day is a **Tuesday**.

On each **Tuesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers

(No logos or slogans please).

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y2homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Homework:

Year 2 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Wednesday and will need to be returned into school the following Monday .	Wednesday	Monday	Sent home with your child.	No.
Spelling (weekly)	A weekly spelling task will be assigned to your child for them to complete. (Spellings will be taken from the words focused on in your child's spelling group).	New spellings issued: Friday	Spellings tested the following Friday	Spellings book sent home with your child.	No
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
RWI (weekly)	A weekly link will be sent home for the video of the sounds your child is learning in school. A link will also be sent for their RWI e-book if relevant.	Friday	Thursday	Text	No
Timetable Rockstars (daily/weekly)	Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges.	Friday	Tuesday	https://play.ttrackstarts.com/auth/school/student/30021	Yes, see your child's reading record
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No

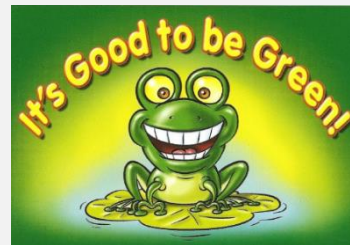
Good to be Green Reminder:



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



Consistently Good Behaviour



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact (including retaliation)
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

We are looking forward to the exciting adventures that await our Year 2 heroes this term!

After such a fantastic start to the academic year in Autumn, we are sure that the children are up to the challenge of becoming super heroes and all that this entails. We cannot wait to begin this adventure.

As part of our topic, we would like to invite the children to take part in a Year 2 Superhero Day on Monday 24th January 2022. We would love to see the children become their favourite superhero (or even villain if you prefer), they may even wish to create their own hero costume for the day.

This term we will continue with phonics and guided reading. Children taking part in phonics session will continue to receive weekly spellings homework. Those who are now working on guided reading sessions will continue/begin to take part in the school spelling scheme and will not receive weekly spellings. Spellings for the guided reading group will be selected by each individual child based on the unit they are working through.