

Reception - Spring Term – Wild Things – Where in the world?

This grid outlines the knowledge and skills that Reception children will gain throughout this half term's topic.

As readers we will:

- Begin to read words using the sounds we know with our developing phonic knowledge.
- Begin to recognise High Frequency Words by sight.
- Begin to understand information can be gained from books.
- Develop confidence in re telling a story, describing characters and key features.
- Begin to recognise words that rhyme and continue a rhyming string.



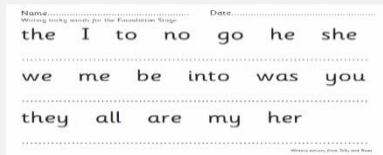
As mathematicians we will:

- To estimate amount of objects.
- To use vocabulary related to addition and subtraction – add, subtract, equals.
- To identify missing numbers
- To compare more, less, same in quantities.
- To use the vocabulary of capacity – full, empty, half full, nearly full, nearly empty.
- To name and recognise 2D (square, circle, rectangle, triangle) and 3D shapes – (sphere, cube, cuboid, pyramid, cone)
- To recognise and describe features of coins.



As writers we will:

- Use phonic knowledge to write lists, phrases, captions.
- Write labels for pictures/models
- Start writing high frequency words.
- Sit with a good posture to write using a comfortable grip.
- Form letters using the correct size and orientation.
- Practice name writing – first name and surname.



As investigators we will:

- Look closely at similarities, pattern and change of the seasons.
- Discuss the differences between religious and cultural communities.
- Begin to make sense of your own life story and families history by using photographs and talking about memories.
- Discuss significant times in their own lives.



As individuals we will:

- Ask appropriate questions of others
- Describe yourself in positive terms
- Develop appropriate ways of being assertive and solve conflicts.
- Challenge myself to try new things. For example, taste new foods.
- Talk about and recognise feelings – happy, sad, angry, worried.
- Find out about people who help to keep me safe.

As movers we will:

- Experiment with different ways of moving.
- Travel with confidence and skill – skip, hop, stand on one leg.
- Develop fine motor control – For example, using a knife and fork, pencil grip, doing zips and buttons.
- Use a pair of scissors effectively and safely.

As creators we will:

- Explore sounds of different instruments.
- Begin to act out stories in play and use narrative.
- Create our own stories in play.
- Make props to support story telling.
- Learn a range of different songs from different cultures.
- Explore colour mixing
- Make models using junk materials and construction.
- Combine different materials together to make models.

As talkers we will:

- Use complete sentences.
- Ask 'how and why' questions.
- Understand why listening is important.
- Listen and respond appropriately, taking account of what has been said.
- Use connectives – (and, because) to link thoughts.
- Begin to develop social phrases – good morning? How are you?
- Learn and apply new vocabulary.
- Describe events in detail using sequencing words. (Before, after, next, later, tomorrow)



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

Reception: If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use:



phbreakfast-asc@perryhallmat.co.uk

Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:

phmedical@perryhallmat.co.uk



Year Group Specific Information:

Baseline check – During your child's first weeks they will take part in the authority baseline tests. This will be 1:1 work with your child. It provides a snapshot of where pupils are when they arrive in school, providing a starting point to measure progress. This allows for teachers to plan individuals next steps in their learning journey.

Phonics – Your child will complete daily phonics lessons, using the Read, Write Inc. programme. Phonics teaches children to read accurately and fluently with good comprehension. They will learn to form each letter, spell correctly and compose their ideas step by step.

Please ensure all uniform and water bottles are labelled so any items which might be misplaced, can be returned promptly.

Children in Reception explore the outdoors every day. Please ensure they are dressed appropriately for the weather and label all coats, hats, wellies, scarves etc are labelled.

School Uniform:

Children **must wear full, winter uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan.
- plain black, low heeled shoes.

Boys:

- grey trousers and white shirt with a school tie/polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

Uniform can be purchased from Kids Corner.

PE days & Uniform Reminder:

This term, your child's PE day is for **REP on a Wednesday and for RCR a Thursday**.

On these days, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.receptionhomelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Homework:

Reception Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Thursday and will need to be returned into school the following Monday .	Thursday	Monday	Sent home with your child.	No.
High Frequency Words	High frequency words will be sent out to learn weekly with the Reading books each Thursday and checked each Monday .	Thursday	Monday	Sent home with your child.	No
RWI (weekly)	A weekly link will be sent home for the video of the sounds your child is learning in school. A link will also be sent for their RWI e-book if relevant.	Friday	Thursday	Text	No
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No