

Ruth Miskin
Training



**Read Write Inc. Phonics
Parents' Meeting –
Phonics Screening Check**

Reading changes everything



Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

The steps to success: Read Write Inc.

How we teach it at Perry Hall

- It is for children learning to read in YR– Y2 and also older children who need to ‘catch up’ – who have not met the reading expectations on KS1.
- It is taught in groups based on their stage of reading. Each half-term, we assess and group our children based on their *stage* of reading not age of reading. This means all children practise reading at the right level.



Read Write Inc. Phonics daily lessons



Children practice reading and spelling words containing these sounds.



We teach the sound.



Alongside this we read stories to children: stories they cannot yet read for themselves

Then we give children decodable books containing sounds and words they can read. On each reading, children's fluency increases and the more they can focus on what the story is about.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.



Read Write Inc. Spelling

Teach spelling using Fred Fingers

sh i p

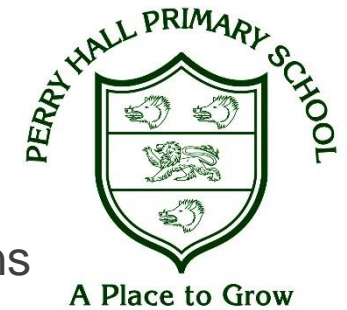


We use Fred Fingers to help children sound out words to spell easily.
It is a tool so they will be able to spell any word.







Each sound is represented by a finger. **For example:** ship has three sounds and therefore is represented by three fingers.
Children will be given a word, identify the number of sounds in the word, show Fred Fingers and pinch fingers saying each sound.



Read Write Inc. Spelling Across Perry Hall



When children move on from RWI phonics they continue their spelling journey with daily RWI spelling sessions that are delivered in units of work. Although no weekly spellings are sent home, children are encouraged to write down words they have found tricky in their green log books and practise them at home.

| | | |
|---|--|---|
| <p>Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>  | <p>Year 1's Spelling Menu 12.11.21 Your spellings to practise at home this week are focussing on the sound you are practising in RWI Your spellings are: shop that chin thin fish</p> | <p>Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.</p>  |
| <p>ABC Order Write all of your spelling words in Alphabetical (ABC) order.</p>  | <p>Could you also practice this week's High Frequency words? the was</p> <p>Throughout the week, complete a different spelling activity each day. Send in any images to your year group's email.</p> | <p>In my spelling but this week I read</p>  |
| <p>Sentences Create three sentences with your spellings.</p>  | | <p>Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour.</p>  |

Those children taking part in RWI phonic sessions within school will be sent home with spellings related to the sounds they have been learning and common exception words.

What does a unit look like?

| Session | Activities |
|---------|---|
| 1 | Speed spell Spelling zone Dots and dashes |
| 2 | Rapid recap Word changers |
| 3 | Words to log and learn Dictation |
| 4 | Four-in-a-row Choose the right word |
| 5 | Team teach Jumping red/orange words |



What is phonics?

Sounds: All words are made up of individual **sounds**. These sounds are merged together to form words.

e.g. in 'mat' we have the sounds 'm', 'a', 't', ship – 'sh', 'i', 'p'.

Graphemes: A grapheme is another name for the letters we use to write the sound.



English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

- One of the most complex alphabetic codes in the world.



Speed Sounds Set 1 and Set 2



A Place to Grow

Consonant sounds – stretchy

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| | | | | | | | | | | nk |

Consonant sounds – bouncy

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|----|---|---|---|---|----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| | k | | | | | | | | | | | |

Vowel sounds – bouncy

| | | | | | | | | |
|---|---|---|---|---|----|----|-----|----|
| a | e | i | o | u | ay | ee | igh | ow |
|---|---|---|---|---|----|----|-----|----|

Vowel sounds – stretchy

Vowel sounds – stretchy

| | | | | | | | |
|----|----|----|----|-----|----|----|----|
| oo | oo | ar | or | air | ir | ou | oy |
|----|----|----|----|-----|----|----|----|

Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first - (sounds as far as a e i o u). Children need to know sounds – not letter names – to read words.

Pure Sounds (ruthmiskin.com)

Sound pronunciation guide



<https://www.youtube.com/watch?v=TkXcabDUg7Q>



A Place to Grow

Please watch this video to hear how the sounds are pronounced correctly.

Speed Sounds Set 3



A Place to Grow

Consonant sounds

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| ff | ll | mm | nn | rr | ss | ve | zz | ti | | nk |
| ph | le | mb | kn | wr | se | | s | ci | | |
| | | | | | c | | se | | | |
| | | | | | ce | | | | | |

| | | | | | | | | | | | | |
|----|----|----|----|---|-----|----|----|----|----|---|---|-----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| bb | k | dd | gg | | g | pp | | tt | wh | | | tch |
| | ck | | | | ge | | | | | | | |
| | ch | | | | dge | | | | | | | |

Vowel sounds

| | | | | | | | | |
|---|----|---|---|---|------------|------------|------------|------------|
| a | e | i | o | u | ay | ee | igh | ow |
| | ea | | | | <u>a-e</u> | <u>e-e</u> | <u>i-e</u> | <u>o-e</u> |
| | | | | | ai | y | ie | oa |
| | | | | | | ea | i | o |
| | | | | | | e | y | |

| | | | | | | | | | | |
|------------|----|----|-----|-----|----|----|----|-----|-----|-----|
| oo | oo | ar | or | air | ir | ou | oy | ire | ear | ure |
| <u>u-e</u> | | | oor | are | ur | ow | oi | | | |
| ue | | | ore | | er | | | | | |
| ew | | | aw | | | | | | | |
| | | | au | | | | | | | |

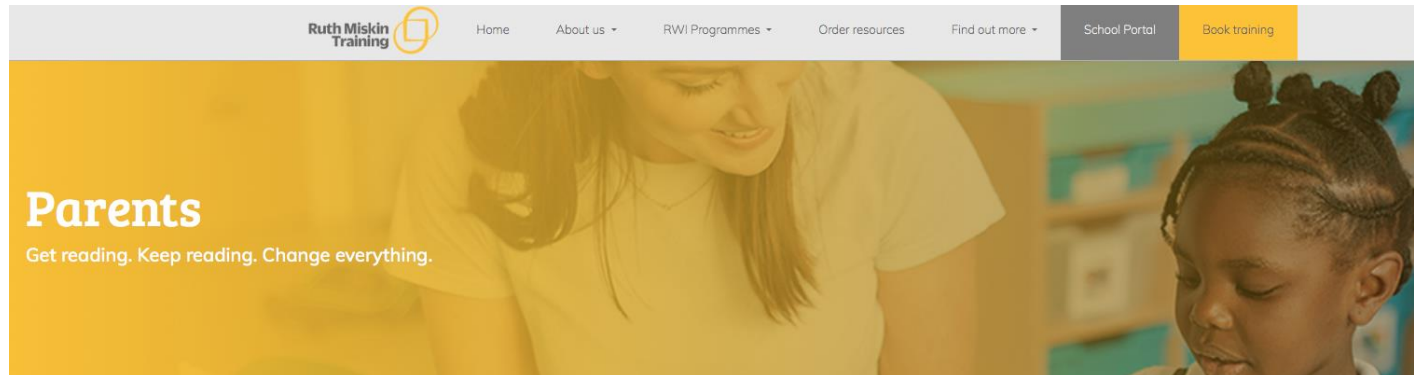
Sounds + blending = reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.

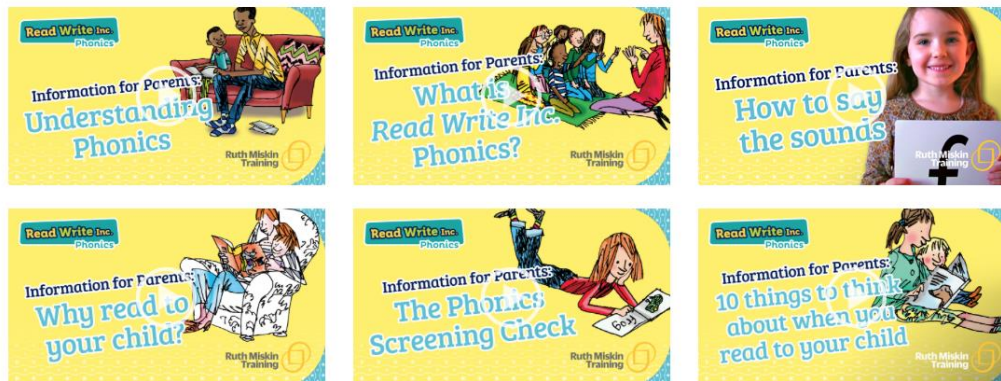
Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics. If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home. If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.

Watch video tutorials on the Ruth Miskin website to help you to understand more about Phonics, Read Write Inc. and how to practice reading and writing with your child at home.



<https://www.ruthmiskin.com/en/parents-copy-2/>

What is the Phonics Screening Check?

- A word-reading test that takes place at the end of Year 1. The current Year 1 children will participate in the screening check in the Summer Term 2022.
- For our current Year 2 children, this check will now take place at the end of the Autumn term 2021, due to them missing the opportunity last year with Covid restrictions that were in place.
- Children read 40 words comprising of 20 real words and 20 nonsense (pseudo) words using phonetical knowledge.



How it is administered

- The Reading Lead will conduct all of the screening checks with the children;
- The children will complete the check one-to-one in a quiet area of the school;
- We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word.



Examples of real and nonsense words

in

at

beg

sum

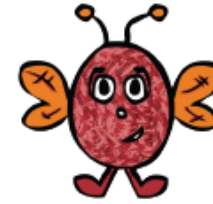
ot



vap



osk



ect



How can you help



We teach children to read both real and nonsense words using the routine 'Special Friends', 'Fred Talk', read the word'.

Children spot the 'Special Friends' (two letters that make one sound), Fred talk the word, and then read the word as a whole.

For example, 'sh', sh-i-p, ship.

'Special Friends', 'Fred Talk', read the word



1.4

ship

What can you do?

1. You can remind children to use the strategies they use during a RWI session.

- Spot any '**special friends**' (sounds which have 2 or 3 letters representing them e.g th, ee, oo)
- '**Fred talk**' the word (e.g. k-ee-p)
- '**Read the word**' - read the word as a whole word (e.g. keep)

2. Practise reading sounds speedily -

'review, review, review'

3. Listen to your child read their Storybook every day.



A Place to Grow

Online resources available

- Ruth Miskin Parents' Page:
 - <http://www.ruthmiskin.com/en/parents/>

- Ruth Miskin Facebook:
 - <https://www.facebook.com/miskin.education>

- Free e-books for home reading:
 - <http://www.oxfordowl.co.uk/Reading/>





Thank you for your continued support