

Year 6 – Autumn Term– World War Two – How and why did WW2 occur?

This grid outlines the knowledge and skills that Year 6 children will gain throughout this term's topic.

As readers we will:

Continue to develop our skills in language understanding and retrieval of information, we will also increase our focus on inference skills. We will be reading a range of texts in our reading and English lessons, as well as the books the children bring home and access on MyOn at home too.



As mathematicians we will:

Consolidate and extend our understanding of numbers and place value of their digits up to 10 million.

We will be using all four operations (+, -, X, ÷) to calculate and solve reasoning tasks and problems.

We will look at identifying and comparing fractions and converting them to decimals and percentages.



As writers we will:

Build on our skills to develop our sentence writing abilities in our own narratives. We will be using 'Letters from the Lighthouse' to inspire our diary writing as an evacuee. We will also be looking at war poems, such as 'The Charge of the Light Brigade'; picking apart their skills, techniques and features before attempting to write our own.



As scientists we will:

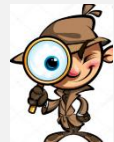
Be consolidating our understanding of properties and changes of materials, from our learning in Year 5. We will be using our understanding to look at what materials Anderson Shelters were made of and why, mixing and separating solutions and identifying reversible and irreversible changes.

We will also investigate light where we will use our understanding of how light travels to create our own model lighthouses.



As historians we will:

- Plot the dates of the main events of WW2 on a timeline in chronological order.
- Examine artefacts and sources from WW2 to compare life in Nazi Germany and Britain in the 1940s.



As geographers we will:

- Identify the countries involved in WW2 on a map, for both the Axis and Allies.
- Identify how Europe and its landmarks have changed since WW2.



As artists we will:

- Look at propaganda posters from WW2 and how their use of colour and images caught people's eyes and persuaded them.
- Study sketches created by soldiers in WW2 and recreate our own portraits using the skills seen.



As designers we will:

- Use our skills from our Science lessons to plan, design and make a model Anderson Shelter.



As musicians we will:

- Appraise music from the 1940's including big band and swing band music.



In PE we will:

- Begin our swimming lessons, building up our skills to be able to swim at least 25m unaided.
- Work on our gymnastic skills in school.



In PSHE we will

- Look at how to stay safe both online and when out and about (road safety).
- Identify different types of healthy relationships.



In Computing we will:

- Use Purple Mash to explore and create algorithms.
- Use algorithms to debug computer programmes.



In Spanish we will:

- Build upon our understanding of the Spanish language by practising how to greet and introduce ourselves.
- Learn how to say the days of the week and the months of the year in Spanish before putting these new words into sentences.



In RE we will:

- Identify the different religions found in the local area and their key beliefs.
- Compare the religions of our local area and Birmingham.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



School Uniform:

Children **must wear full, winter uniform** by October half term. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- white polo shirt/blouse (optional school tie) and grey skirt / pinafore / trousers with a green cardigan (school logo available)
- plain black, low heeled shoes.

Boys:

- grey trousers and white shirt with a school tie/polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

Uniform can be purchased from Kids Corner.

PE days & information:

This term, your child's PE day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers

(No logos or slogans please).

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y6homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



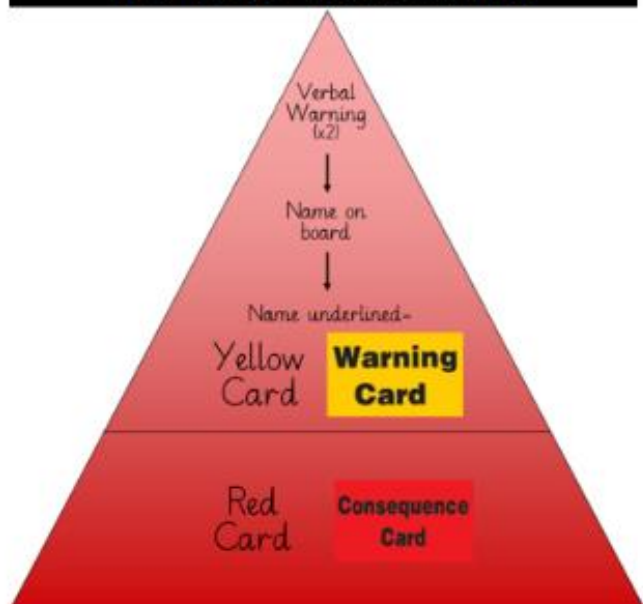
Homework:

Year 6 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Thursday and will need to be returned into school once complete.	Thursday	Once complete. A minimum of one complete reading book a week is expected.	Sent home with your child.	No. Supplementary reading can be completed on MYON using your child's login.
Spelling	Your child will be bringing home a 'spelling log book' where they are recording the words they are finding tricky in their spelling set that week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week.			Spellings book sent home with your child.	No
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
English (weekly)	A weekly English task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No
Timestables/Rockstars (daily/weekly)	Daily/weekly times table practice. Your child's class teacher will set a variety of challenges	Friday	Teacher's will track progress of the week each Friday	https://ttrockstars.com/	Yes – see your child's personalised bookmark

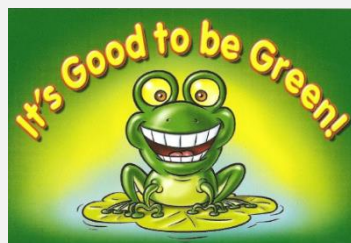
Good to be Green Reminder:



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.



If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.



Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.



IF YOU ARE ALWAYS 'GREEN'
At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact (including retaliation)
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome to Year 6!

This year we will be returning to taking part in the statutory SATs assessments. These will begin on 9th May 2022. More details will follow closer to the date.

Due to this, as well as it being your child's final year of Primary School, in Year 6 it is vital for children to engage in their learning as much as possible. Therefore, regular attendance in school is crucial as well as full completion of the weekly homework set. Please ensure your child is reading regularly at home also.

Please remember that children are not walking home alone and must be collected at the end of the day by an adult with permission to do so. Children do not need to bring in mobile phones as they are not walking home unaccompanied.

We are looking forward to working with your child in the year ahead and getting to know them better. We cannot wait to share with them the exciting activities we have planned and hope they are looking forward to their time in Year 6 too. If you have any questions, please feel free to contact us via the email address above or make a call to the office and one of us will come back to you as soon as we can.

From the Year 6 Team – Mrs Mclean, Mrs Middlebrook, Mrs Sanders, Mrs Holdcroft, Miss Nelson, Mrs Gardner, Mrs Ferguson, Miss Withington.