

Year 5 – Autumn Term – Terrific Tudors – Why were there so many Tudor monarchs?

This grid outlines the knowledge and skills that Year 5 children will gain throughout this term's topic.

As readers we will:

- Be exploring our use of inference skills through fiction and non-fiction texts.
- Be investigating different text types through retrieval skills.
- Be exploring language within texts that we have engaged with.



As mathematicians we will:

- Be showing our understanding of number and place value through using the four operations.
- Explore the properties of 2D and 3D shapes, and know their names.
- Revise time and interpret timetables.
- Explore measurement and learn how to convert between different units of measure.
- Focus on fractions, decimals and percentages and use these to solve mathematical problems.



As writers we will:

- Be writing a first-person narrative based on a text written by Marcus Rashford.
- Be writing a diary entry based on a character from our class text.
- Write a non-chronological report on the Tudor monarchy and Henry VIII's wives.



As scientists we will:

- Learn about biodiversity and understand how we can keep the balance of ecosystems.
- Explore the life cycles of living things and their habitats.
- Understand the different states of matter and changes in materials.



As historians we will:

- Learn who the Tudors were, and place this time period on a timeline.
- Find out all about the Tudor monarchs, especially Henry VIII.
- Learn about the Spanish Armada and write a newspaper report to describe the events of this.



As geographers we will:

- Learn and identify where in the world the Tudor era took place.
- Compare Tudor England to modern England.
- Plot the routes Tudor explorers took and find out about their expeditions.



As artists and designers we will:

- Explore the design of Tudor stained glass and create and decorate our own versions.
- Design and create our own Tudor rose out of clay and represent the important meaning of this on our designs.
- Use our sketching, painting and modelling skills.



In computing we will:

- Learn all about coding and have a go at creating our own codes by making our own computer games.
- Explore and use a range of computing devices so that we are confident when using them for our learning.
- Learn how we can stay safe when we are online.



In Spanish we will:

- Learn how to greet people in Spanish.
- Name buildings and ask for directions in Spanish and create actions for these.
- Explore colours in Spanish and use this to describe objects in the classroom.



In RE we will:

- Explore and identify the different religions around where we live and go to school.
- Find out the main beliefs of each of these religions.
- Represent our findings in a creative way.



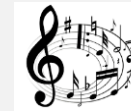
In PSHE we will:

- Be looking at how we can work collaboratively and be fair.
- Be discussing how we can be good friends and have healthy relationships.
- Be exploring how we can lead a healthy lifestyle and understand what risks are and how we can manage them.



As musicians we will:

- Listen to and discuss a range of Tudor music.
- Identify and explore a range of Tudor musical instruments.
- Learn about Tudor dance and create our own music to accompany our class Tudor dance.



In PE we will:

- Be learning about Tudor dance, and how the Tudors lead this dance by having a go as a class.
- Learn about being a leader when playing certain sports, including tennis.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or



afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Year 5 Homework	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a login?
Reading: School reading book (weekly)	Reading books will be sent home each Wednesday and will need to be returned into school the following Monday .	Wednesday	Monday	Sent home with your child.	No.
Spelling	Your child will be bringing home a 'spelling log book' where they are recording the words they are finding tricky in their spelling set that week. This book will be coming home each day for the children to practise. It needs to be returned to school each day. Children will be tested on their spellings throughout the week.			Spellings book sent home with your child.	No
Mathematics (weekly)	A weekly maths task will be given to your child for them to complete.	Friday	Tuesday	Homework folder	No
Timetable Rockstars (daily/weekly)	Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges.	Friday	Tuesday	https://play.ttrockstars.com/auth/school/student/30021	Yes, see your child's reading record
Topic Grid (termly)	A range of engaging tasks related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their complete outcomes to their year group email address.	Towards the start of the term	Throughout the term	Homework folder	No

School Uniform:

Children **must wear full, winter uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan.**
- **plain black, low heeled shoes.**

Boys:

- **grey trousers and white shirt with a school tie/polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**

Uniform can be purchased from Kids Corner.

PE days & Uniform Reminder:

This term, your child's PE day is a **Thursday**.

On each **Thursday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

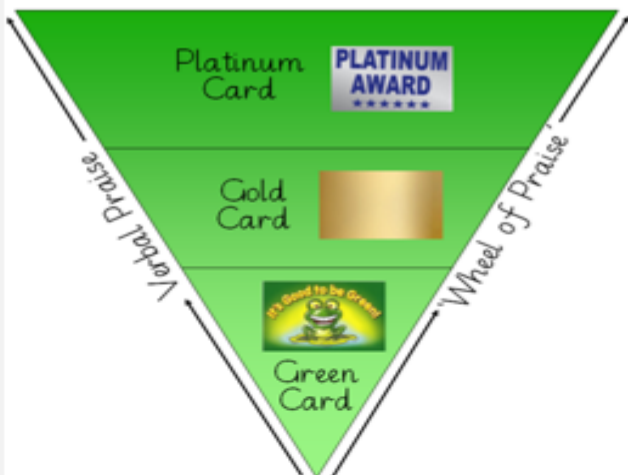
Year Group Email Address:

Reminder, your child's year group email address is: ph.y5homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Good to be Green 2021



IT'S GOOD TO BE GREEN!



We strive to adopt a fair approach to behaviour management within our school, offering a range of motivational rewards to help keep positive behaviour on track.



- *Each day, children start fresh on 'blank'.
- *If rules and core values are being adhered to, then the children will move up through the green triangle (rewards explained on the right).
- *If rules and core values are not being adhered to, then children will move down through the red triangle (consequences explained below).
- *Children can move up and down both the red and green triangle throughout the course of the day.
- *A purple card cannot be earned back.

IT'S GOOD TO BE GREEN

You can receive a 'Platinum Card' for going 'above and beyond' - you will receive a sticker on your bookmark, a certificate and a prize.

If you end your day on a 'Gold Card', you will receive a sticker on your bookmark.

When you have collected all of the stickers on the front of your bookmark, you will receive:

- a certificate
- a dip in the prize box.

When you have collected all of the stickers on the back of your bookmark, you will receive:

- an invite for your grown-ups to join us in a celebration assembly (when assemblies are restarted)
- a certificate and a badge.

Places on the 'Wheel of Praise' are on offer at all times for showing a good attitude and lots of effort. At the end of each day, the 'Wheel of Praise' will be spun in each classroom and the winner will receive a dip in the prize box.

IF YOU ARE ALWAYS 'GREEN'

At the end of each half term, if you have managed to stay 'green' for that half term, you will receive a 'treat activity'.

RED TRIANGLE

Warning Card

If you end your day on a 'Yellow Card', you will miss 5 minutes of your 'Good to be Green' time. (You will miss 5 minutes per yellow card received during the week).

If you end your day on a 'Red Card':

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss 10 minutes of your 'Good to be Green' time. (You will miss 10 minutes per red card received during the week).

Consequence Card

NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact
- Swearing
- Racism
- Stealing
- Refusal to complete work



If you receive a purple card:

- 1) you will carry out 'reflection time' with a member of the leadership team at the end of the day
- 2) your parents/carers will be contacted
- 3) you will miss all of your 'Good to be Green' time.

Other Year Group Specific Information:

Welcome back Year 5!

We hope that you have all had a wonderful summer holiday, and have had time to relax before coming back to school.

We are really looking forward to seeing you all in school and beginning our exciting Tudors topic. We have so many fantastic learning experiences planned for you, and we are hoping that you are going to really enjoy them!

